

Soc

2016 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

SAYRE HIGH SCHOOL (9-12)

SAYRE PUBLIC SCHOOLS

716 Northeast Highway 66, Sayre, OK 73662 Telephone: (580) 928-5576

05-1031-705

Community Characteristics

cioeconomic Data	<u>School</u>	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	82%	85%	58%
Black	2%	1%	9%
Asian	1%	0%	2%
Hispanic	14%	12%	16%
Native American	3%	1%	14%
Average Property Valuation per Student (12/2016)		\$107,282	\$49,623
Students Eligible for Free/Reduced Lunch	59%	66%	62%

U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)

District Population		6,124	7,461
Poverty Rate		17%	17%
Unemployment Rate		2%	6%
Average Household Income		\$62,404	\$63,890
Single-Parent Families		36%	34%
Highest Educational Level for Adults Age 25+			
College Degree		14%	24%
H.S. Diploma w/o College Degree		64%	63%
Less than 12th Grade Education		22%	13%
Preparation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		25%	39%
Average Number of Days Absent per Student	6.7	7.3	9.4
Mobility Rate (Incoming Students)	11%	11%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	28.1	8.3	13.7
	0.0	257.0	
There was 1 suspension (of more than 10 days) for every students	0.0	357.0	171.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

Patrons' Volunteer Hours per Student

One out of every students was charged. (Higher number is better.)	125.2	119.2
Of those charged, each averaged offense(s).	2.0	2.2
Of those charged, were alleged gang members.	0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

0.1

0.2

3.4

		ymbols Used on this Report 🔶 🔶	
	▼ 5y	Indois Used on this Report •	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivaler	nt ** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membership	p (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

Class

2015-16 School Educational Process

sroc	m & Administration Characteristics	School	District Total (All Schools)	High School State Average
	Fall Enrollment	197	<u>(All Schools)</u> 751	<u>State Average</u> 381
	Students as English Language Learners (ELL)	1.5%	0.5%	3.5%
	Students in Special Education*	15.7%	14.0%	16.0%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	11.9	44.6	21.2
	Average Salary (w/ Fringe)	\$43,266	\$43,131	\$45,995
	Teachers with Advanced Degree(s)	36.9%	28.3%	31.4%
	Average Years of Experience	10.2	13.9	13.8
	Special Education Teachers (FTE)*	1.2	3.2	2.7
	Counselors (FTE)	0.5	2.0	1.2
	Other Certified Professional Staff (FTE)	0.3	5.3	1.2
	Administrators (FTE)	1.6	4.5	1.8

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

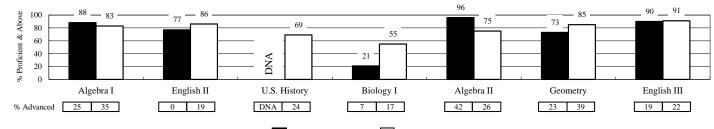
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	8.0	
Science	5.0	
Math	8.0	
Social Studies	3.0	
Fine Arts	4.0	
Languages (non-English)	2.0	
Total	30.0	

2015-16 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.

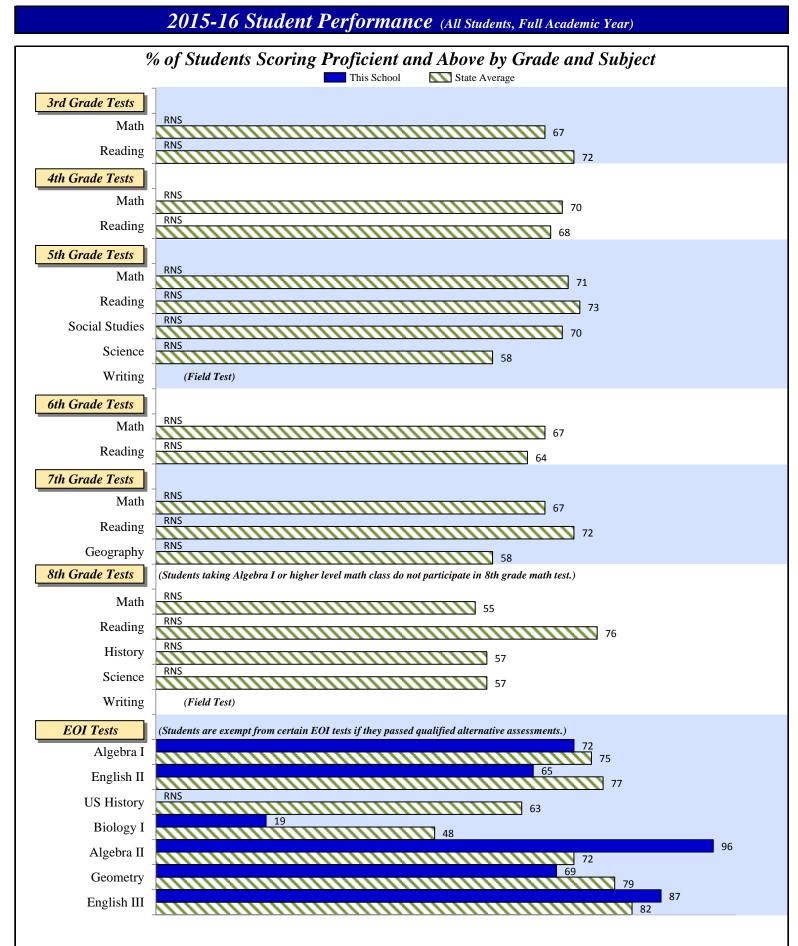




Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2016 Seniors)	97.6%	97.6%	98.3%
4-Year Dropout Rate (Class of 2016)	10.9%	10.9%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.2	3.2	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	62.2%	62.2%	49.5%
Average ACT Score (Class of 2016)	20.8	20.8	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	73.2%	73.2%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	4.9%	4.9%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are under development.	
Oldshama Callera Englanda mith CDA 2.0 an Alassa			

Oklahoma College Freshmen with GPA 2.0 or Above



Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.