# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### 8TH & 9TH GRADE CTR (7-9)

#### ELK CITY PUBLIC SCHOOLS

222 West Broadway Avenue, Elk City, OK 73644 Telephone: (580) 225-0476

05-1006-610

#### **Community Characteristics**

ioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	66%	67%	58%
Black	4%	4%	9%
Asian	1%	1%	2%
Hispanic	24%	23%	16%
Native American	5%	5%	14%
Average Property Valuation per Student (12/2016)		\$53,130	\$49,623
Students Eligible for Free/Reduced Lunch	55%	58%	62%
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		11,801	7,46
Poverty Rate		13%	17%
Unemployment Rate		4%	6%
Average Household Income		\$70,103	\$63,89
Single-Parent Families		41%	349
Highest Educational Level for Adults Age 25+			
College Degree		18%	249
H.S. Diploma w/o College Degree		65%	639
Less than 12th Grade Education		17%	139
aration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		36%	39%
Average Number of Days Absent per Student	9.5	8.6	9.
Mobility Rate (Incoming Students)	6%	22%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	15.4	36.4	13.
There was 1 suspension (of more than 10 days) for every students	53.9	153.4	171.
Parents Attending Parent/Teacher Conference	70%	77%	749
Patrons' Volunteer Hours per Student	2.8	4.0	3.
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		178.9	119.
Of those charged, each averaged offense(s).		2.5	2.
Of those charged, were alleged gang members.		1	0.

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

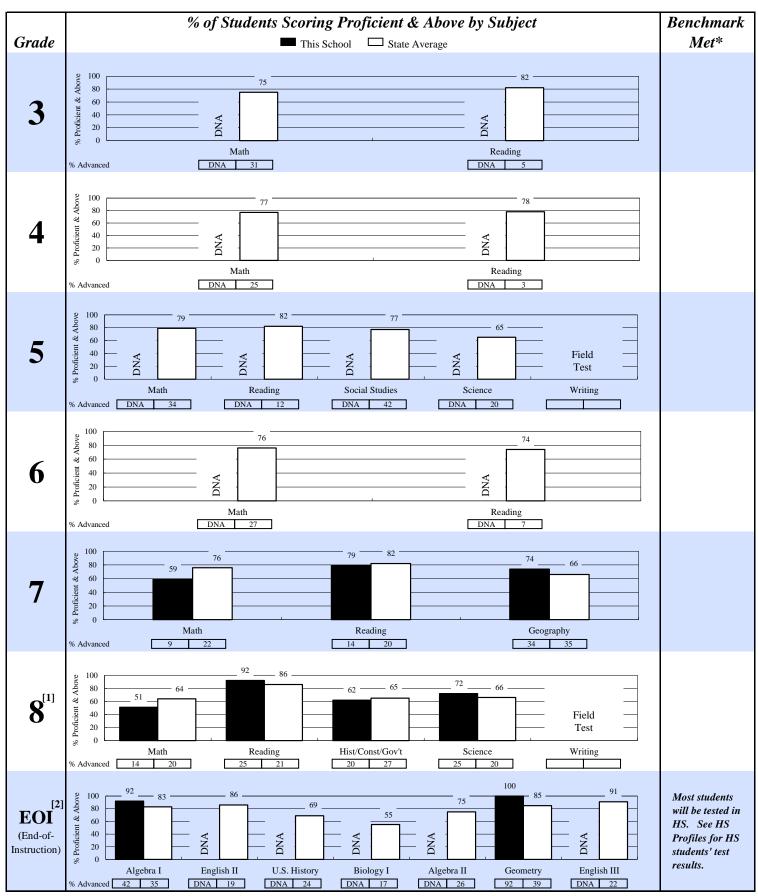
#### 2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
assioon & Administration Characteristics	School	(All Schools)	State Average
Fall Enrollment	431	2,147	386
Students as English Language Learners (ELL)	6.3%	8.3%	8.7%
Students in Special Education*	18.1%	14.1%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	26.5	123.3	21.3
Average Salary (w/ Fringe)	\$43,143	\$43,048	\$44,573
Teachers with Advanced Degree(s)	13.7%	16.8%	23.0%
Average Years of Experience	14.5	13.6	12.8
Special Education Teachers (FTE)*	3.9	14.9	2.4
Counselors (FTE)	1.9	8.0	0.7
Other Certified Professional Staff (FTE)	2.6	10.6	1.8
Administrators (FTE)	3.0	12.4	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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## 2015-16 Student Performance (All Students, Full Academic Year)

