Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

GRANDVIEW 5TH/6TH GRADE CTR (5-6)

ELK CITY PUBLIC SCHOOLS

222 West Broadway Avenue, Elk City, OK 73644 Telephone: (580) 225-2687

05-1006-115

Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	72%	67%	58%
Black	3%	4%	9%
Asian	2%	1%	2%
Hispanic	17%	23%	16%
Native American	6%	5%	14%
Average Property Valuation per Student (12/2016)		\$53,130	\$49,623
Students Eligible for Free/Reduced Lunch	54%	58%	62%
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		11,801	7,461
Poverty Rate		13%	17%
Unemployment Rate		4%	6%
Average Household Income		\$70,103	\$63,89
Single-Parent Families		41%	349
Highest Educational Level for Adults Age 25+			
College Degree		18%	249
H.S. Diploma w/o College Degree		65%	63%
Less than 12th Grade Education		17%	139
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		36%	399
Average Number of Days Absent per Student	7.8	8.6	9.
Mobility Rate (Incoming Students)	4%	22%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	27.3	36.4	13.
There was 1 suspension (of more than 10 days) for every students	0.0	153.4	171.
Parents Attending Parent/Teacher Conference	87%	77%	749
Patrons' Volunteer Hours per Student	4.6	4.0	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		178.9	119.
Of those charged, each averaged offense(s).		2.5	2.
Of those charged, were alleged gang members.		1	0.

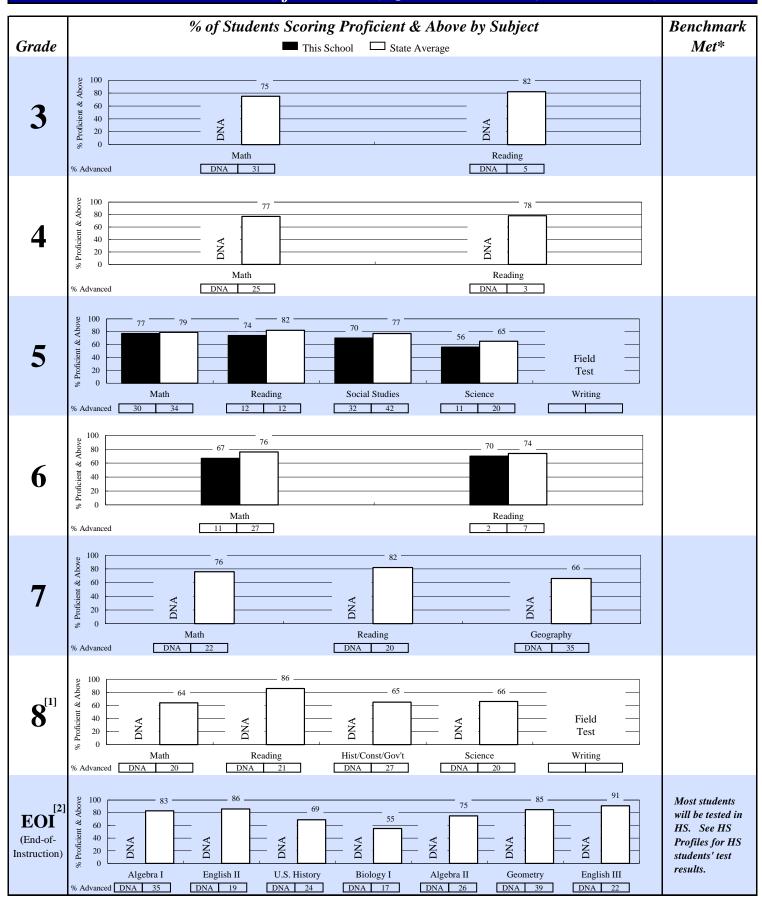
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
tassioom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	328	2,147	386
Students as English Language Learners (ELL)	2.7%	8.3%	8.7%
Students in Special Education*	12.5%	14.1%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	18.7	123.3	21.3
Average Salary (w/ Fringe)	\$45,268	\$43,048	\$44,573
Teachers with Advanced Degree(s)	18.7%	16.8%	23.0%
Average Years of Experience	20.7	13.6	12.8
Special Education Teachers (FTE)*	3.0	14.9	2.4
Counselors (FTE)	1.0	8.0	0.7
Other Certified Professional Staff (FTE)	1.0	10.6	1.8
Administrators (FTE)	1.0	12.4	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

