Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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STRINGTOWN HIGH SCHOOL (9-12)

STRINGTOWN PUBLIC SCHOOLS

Post Office Box 130, Stringtown, OK 74569 Telephone: (580) 346-7423

03-I007-705

Community Characteristics

conomic Data	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	43%	40%	589
Black	2%	2%	99
Asian	0%	0%	29
Hispanic	2%	2%	169
Native American	53%	56%	149
Average Property Valuation per Student (12/2016)		\$25,881	\$49,62
Students Eligible for Free/Reduced Lunch	68%	80%	629
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		823	7,46
Poverty Rate		10%	179
Unemployment Rate		7%	69
Average Household Income		\$52,268	\$63,89
Single-Parent Families		32%	349
Highest Educational Level for Adults Age 25+			
College Degree		17%	249
H.S. Diploma w/o College Degree		62%	639
Less than 12th Grade Education		21%	139
ation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		9%	399
Average Number of Days Absent per Student	3.9	5.7	9.
Mobility Rate (Incoming Students)	13%	10%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	None	13.
There was 1 suspension (of more than 10 days) for every students	0.0	None	171.
	43%	57%	749
Parents Attending Parent/Teacher Conference	0.3	1.7	3.
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student			
C C			
Patrons' Volunteer Hours per Student le Offenders & Offenses (Office of Juvenile Affairs)*		84.7	119.
Patrons' Volunteer Hours per Student		84.7 1.7	119. 2.

One out of every students was charged. (Higher number is better.)	84.7	119.2
Of those charged, each averaged offense(s).	1.7	2.2
Of those charged, were alleged gang members.	0	0.4

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classi

2015-16 School Educational Process

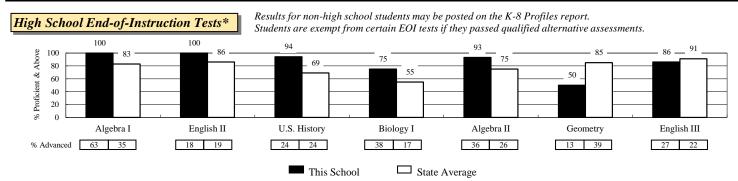
sroom & Administration Characteristics		District Total	High School
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	103	254	381
Students as English Language Learners (ELL)	0.0%	0.0%	3.5%
Students in Special Education*	30.1%	25.2%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	4.7	15.4	21.2
Average Salary (w/ Fringe)	\$44,962	\$45,288	\$45,995
Teachers with Advanced Degree(s)	59.5%	56.2%	31.4%
Average Years of Experience	8.5	12.3	13.8
Special Education Teachers (FTE)*	0.3	0.8	2.7
Counselors (FTE)	0.1	0.2	1.2
Other Certified Professional Staff (FTE)	0.2	0.7	1.2
Administrators (FTE)	0.2	1.7	1.8

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	2.5	8.0
Science	0.0	6.2
Math	2.5	6.6
Social Studies	0.5	5.6
Fine Arts	0.0	6.9
Languages (non-English)	0.0	2.6
Total	5.5	35.9

2015-16 Student Performance (Regular Education Students, Full Academic Year)



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	100.0%	100.0%	98.3%
4-Year Dropout Rate (Class of 2016)	0.0%	0.0%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.2	3.2	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	35.7%	35.7%	49.5%
Average ACT Score (Class of 2016)	17.1	17.1	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	91.3%	91.3%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	0.0%	0.0%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are unaer aevelopment.	
Oklahoma College Freshmen with GPA 2.0 or Above			

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

RM = Revised Methodology

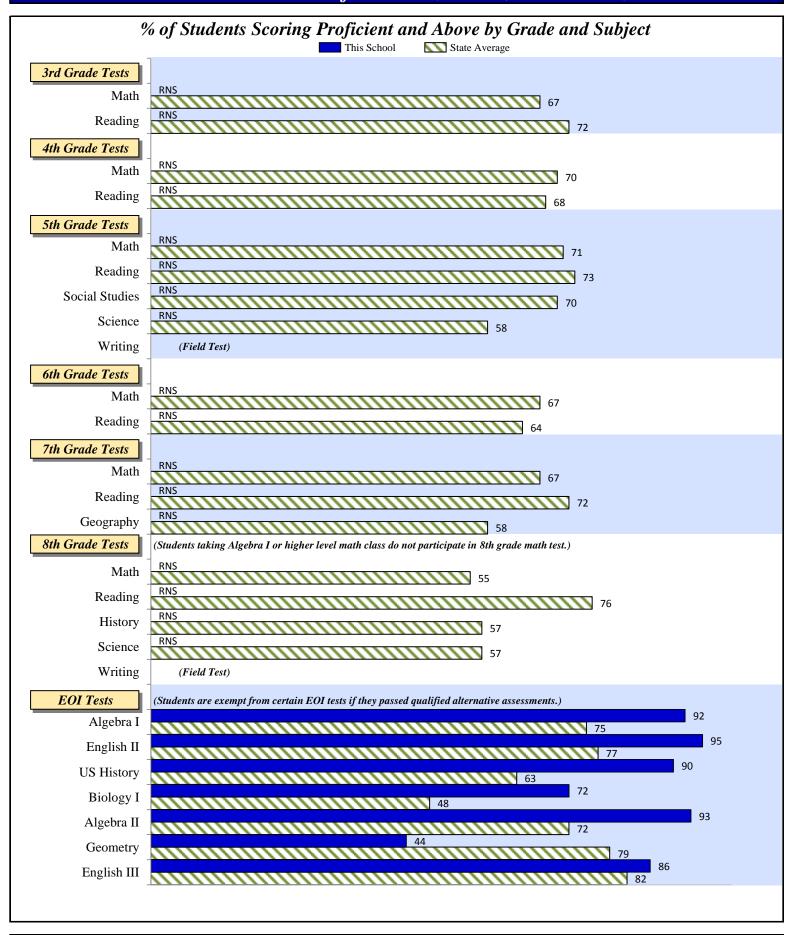
FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2015-16 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.