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CAVE SPRINGS ELEMENTARY (EC-4)

CAVE SPRINGS PUBLIC SCHOOLS

Post Office Box 200, Bunch, OK 74931 Telephone: (918) 775-2364

01-1030-105

Community Characteristics

ocioeconomic Data	<u>School</u>	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	10%	8%	589
Black	3%	1%	99
Asian	0%	0%	29
Hispanic	0%	1%	169
Native American	87%	90%	149
Average Property Valuation per Student (12/2016)		\$10,822	\$49,62
Students Eligible for Free/Reduced Lunch	95%	92%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		711	7,46
Poverty Rate		22%	179
Unemployment Rate		7%	69
Average Household Income		\$50,982	\$63,89
Single-Parent Families		30%	34
Highest Educational Level for Adults Age 25+			
College Degree		16%	249
H.S. Diploma w/o College Degree		66%	639
Less than 12th Grade Education		19%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	55%	55%	399
Average Number of Days Absent per Student	11.1	8.8	9
Mobility Rate (Incoming Students)	14%	18%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	36.6	13
There was 1 suspension (of more than 10 days) for every students	0.0	61.0	171
Parents Attending Parent/Teacher Conference	45%	33%	74
Patrons' Volunteer Hours per Student	115.5	74.4	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		45.8	119
Of those charged, each averaged offense(s).		3.0	2.
Of those charged, were alleged gang members.		0	0.

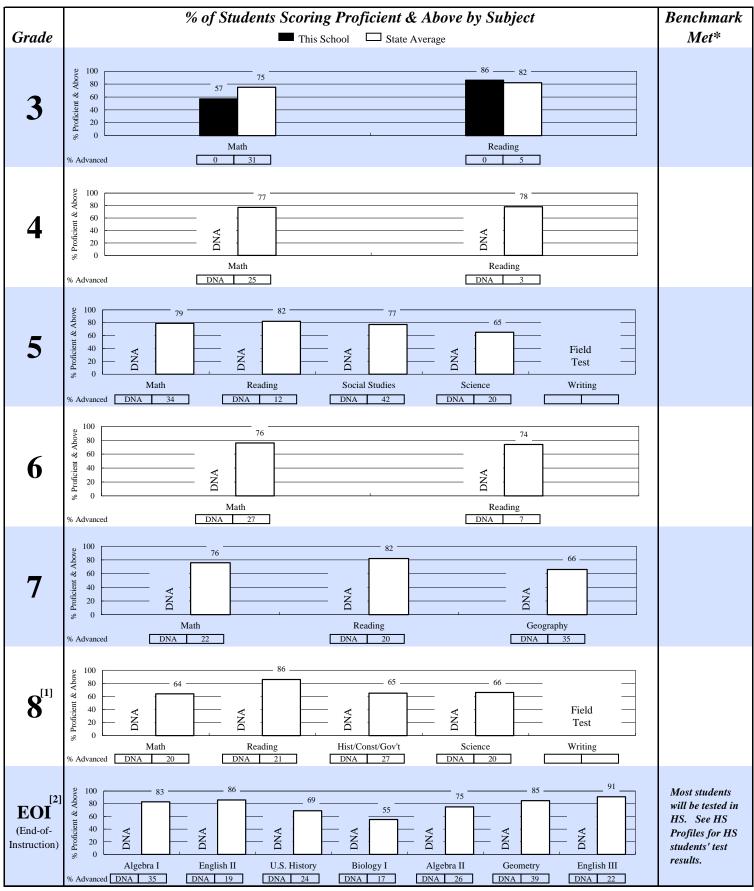
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
Jussioom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	39	183	386
Students as English Language Learners (ELL)	38.5%	32.2%	8.7%
Students in Special Education*	20.5%	25.7%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	3.5	12.5	21.3
Average Salary (w/ Fringe)	\$44,929	\$43,547	\$44,573
Teachers with Advanced Degree(s)	28.6%	14.3%	23.0%
Average Years of Experience	12.9	11.4	12.8
Special Education Teachers (FTE)*	0.0	0.5	2.4
Counselors (FTE)	0.0	0.4	0.7
Other Certified Professional Staff (FTE)	0.7	3.3	1.8
Administrators (FTE)	0.1	1.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.)

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

