Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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STILWELL MIDDLE SCHOOL (5-8)

STILWELL PUBLIC SCHOOLS

12 North Seventh Street, Stilwell, OK 74960 Telephone: (918) 696-2685

01-1025-505

Community Characteristics

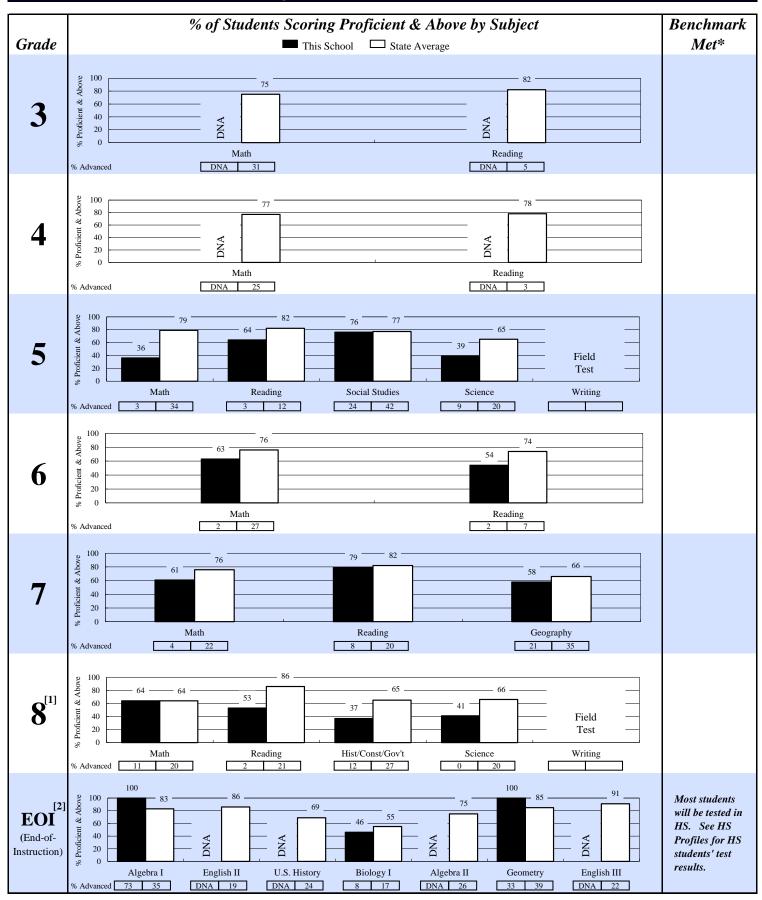
ioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	24%	21%	58%
Black	0%	0%	9%
Asian	2%	1%	2%
Hispanic	14%	16%	16%
Native American	61%	62%	14%
Average Property Valuation per Student (12/2016)		\$22,851	\$49,623
Students Eligible for Free/Reduced Lunch	87%	89%	62%
. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Ot	herwise Noted)		
District Population		7,734	7,461
Poverty Rate		31%	17%
Unemployment Rate		9%	69
Average Household Income		\$38,662	\$63,89
Single-Parent Families		38%	349
Highest Educational Level for Adults Age 25+			
College Degree		13%	24%
H.S. Diploma w/o College Degree		66%	639
Less than 12th Grade Education		20%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		62%	399
Average Number of Days Absent per Student	10.3	12.5	9.
Mobility Rate (Incoming Students)	8%	8%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	32.1	120.7	13.
There was 1 suspension (of more than 10 days) for every students	32.1	60.4	171.
Parents Attending Parent/Teacher Conference	75%	56%	749
Patrons' Volunteer Hours per Student	2.7	1.9	3.
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		166.0	119.
Of those charged, each averaged offense(s).		2.8	2.
Of those charged, were alleged gang members.		0	0.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS	
assiooni & fluministration Characteristics	School	(All Schools)	State Average	
Fall Enrollment	257	1,328	386	
Students as English Language Learners (ELL)	9.0%	10.2%	8.7%	
Students in Special Education*	26.9%	21.8%	15.5%	
Non-Special Ed. Teachers (FTE):				
Number of Teachers	18.8	87.5	21.3	
Average Salary (w/ Fringe)	\$45,000	\$42,875	\$44,573	
Teachers with Advanced Degree(s)	17.5%	19.9%	23.0%	
Average Years of Experience	14.7	13.4	12.8	
Special Education Teachers (FTE)*	3.6	10.5	2.4	
Counselors (FTE)	1.0	3.5	0.7	
Other Certified Professional Staff (FTE)	0.4	6.2	1.8	
Administrators (FTE)	1.0	9.1	1.3	
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.				

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

