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STILWELL ELEMENTARY (EC-4)

STILWELL PUBLIC SCHOOLS

10 South Sixth Street, Stilwell, OK 74960 Telephone: (918) 696-7656

01-1025-105

Community Characteristics

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	22%	21%	58%
Black	1%	0%	9%
Asian	0%	1%	2%
Hispanic	26%	16%	16%
Native American	51%	62%	14%
Average Property Valuation per Student (12/2016)		\$22,851	\$49,623
Students Eligible for Free/Reduced Lunch	97%	89%	62%
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		7,734	7,461
Poverty Rate		31%	17%
Unemployment Rate		9%	6%
Average Household Income		\$38,662	\$63,890
Single-Parent Families		38%	34%
Highest Educational Level for Adults Age 25+			
College Degree		13%	24%
H.S. Diploma w/o College Degree		66%	63%
Less than 12th Grade Education		20%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	62%	62%	39%
Average Number of Days Absent per Student	12.0	12.5	9.4
Mobility Rate (Incoming Students)	13%	8%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	411.0	120.7	13.7
There was 1 suspension (of more than 10 days) for every students	205.5	60.4	171.4
Parents Attending Parent/Teacher Conference	68%	56%	74%
Patrons' Volunteer Hours per Student	3.0	1.9	3.4
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		166.0	119.2
Of those charged, each averaged offense(s).		2.8	2.2
Of those charged, were alleged gang members.		0	0.4

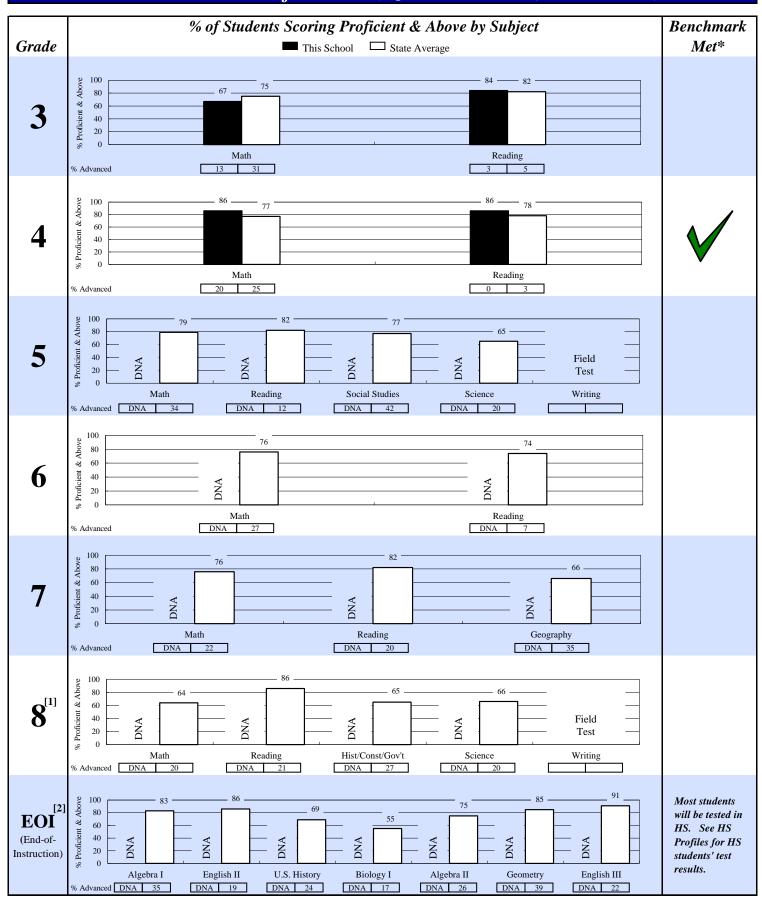
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	411	1,328	386
Students as English Language Learners (ELL)	19.0%	10.2%	8.7%
Students in Special Education*	20.9%	21.8%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	31.8	87.5	21.3
Average Salary (w/ Fringe)	\$41,631	\$42,875	\$44,573
Teachers with Advanced Degree(s)	19.8%	19.9%	23.0%
Average Years of Experience	13.0	13.4	12.8
Special Education Teachers (FTE)*	2.4	10.5	2.4
Counselors (FTE)	0.5	3.5	0.7
Other Certified Professional Staff (FTE)	3.4	6.2	1.8
Administrators (FTE)	2.0	9.1	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

