Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

WESTVILLE ELEMENTARY (EC-6)

WESTVILLE PUBLIC SCHOOLS

Post Office Box 410, Westville, OK 74965 Telephone: (918) 723-3351

01-1011-105

Community Characteristics

Cocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	41%	44%	58%
Black	0%	0%	9%
Asian	2%	1%	2%
Hispanic	7%	6%	16%
Native American	50%	48%	149
Average Property Valuation per Student (12/2016)		\$22,297	\$49,62
Students Eligible for Free/Reduced Lunch	82%	79%	629
J.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		6,036	7,46
Poverty Rate		24%	179
Unemployment Rate		9%	69
Average Household Income		\$47,925	\$63,89
Single-Parent Families		37%	349
Highest Educational Level for Adults Age 25+			
College Degree		13%	249
H.S. Diploma w/o College Degree		64%	639
Less than 12th Grade Education		22%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	47%	47%	399
Average Number of Days Absent per Student	8.6	9.6	9.
Mobility Rate (Incoming Students)	9%	9%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	651.0	68.2	13.
There was 1 suspension (of more than 10 days) for every students	0.0	1,159.0	171.
Parents Attending Parent/Teacher Conference	89%	75%	749
Patrons' Volunteer Hours per Student	2.6	2.3	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		193.2	119.
Of those charged, each averaged offense(s).		2.2	2.
Of those charged, were alleged gang members.		0	0.

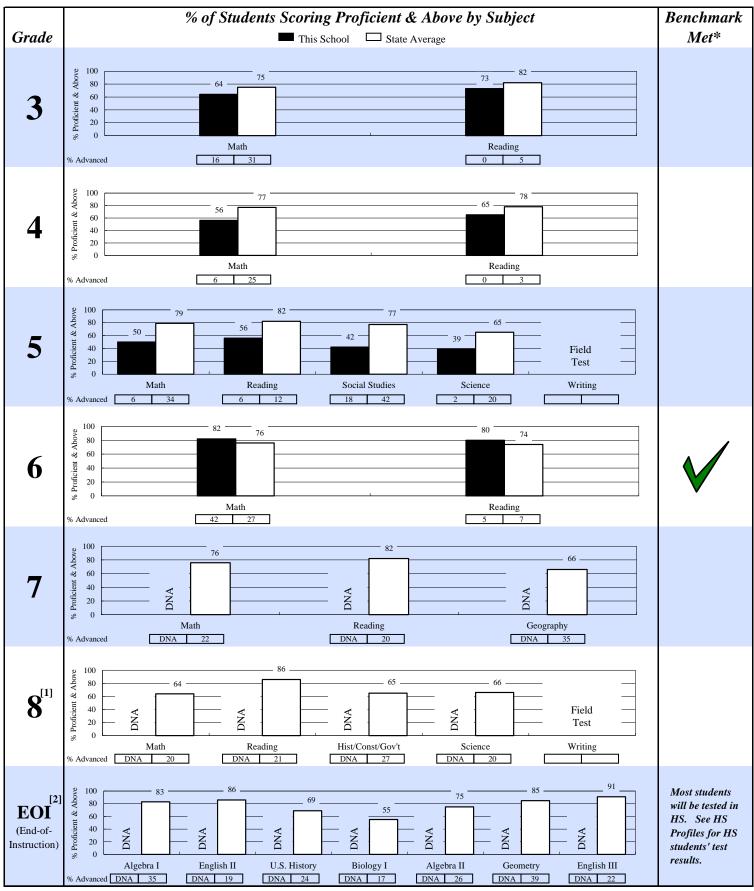
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assroom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	651	1,159	386
Students as English Language Learners (ELL)	5.2%	4.0%	8.7%
Students in Special Education*	14.8%	14.2%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	34.7	73.0	21.3
Average Salary (w/ Fringe)	\$42,668	\$42,290	\$44,573
Teachers with Advanced Degree(s)	28.9%	20.6%	23.0%
Average Years of Experience	14.2	13.9	12.8
Special Education Teachers (FTE)*	3.0	5.0	2.4
Counselors (FTE)	0.5	2.0	0.7
Other Certified Professional Staff (FTE)	1.3	6.6	1.8
Administrators (FTE)	1.0	6.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

