Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

WATTS ELEMENTARY (EC-8)

WATTS PUBLIC SCHOOLS

Rural Route 2, Box 1, Watts, OK 74964 Telephone: (918) 422-5132

01-1004-105

Community Characteristics

| oeconomic Data | School | <u>District</u> | State Averag |
|---|-----------------|-----------------|--------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 54% | 53% | 589 |
| Black | 1% | 0% | 9 |
| Asian | 2% | 2% | 2 |
| Hispanic | 14% | 14% | 16 |
| Native American | 30% | 30% | 14 |
| Average Property Valuation per Student (12/2016) | | \$30,906 | \$49,62 |
| Students Eligible for Free/Reduced Lunch | 84% | 80% | 62 |
| Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of | therwise Noted) | | |
| District Population | | 1,576 | 7,4 |
| Poverty Rate | | 28% | 17 |
| Unemployment Rate | | 11% | 6 |
| Average Household Income | | \$40,895 | \$63,8 |
| Single-Parent Families | | 38% | 34 |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 7% | 24 |
| H.S. Diploma w/o College Degree | | 68% | 63 |
| Less than 12th Grade Education | | 25% | 13 |
| aration, Motivation & Parental Support | | | |
| KG-3rd graders receiving reading remediation | 42% | 42% | 39 |
| Average Number of Days Absent per Student | 10.2 | 10.9 | ç |
| Mobility Rate (Incoming Students) | 15% | 13% | 10 |
| Student Suspension Ratio: (Higher number is better.) | | | |
| There was 1 suspension (of 10 days or less) for every students | 49.8 | 28.4 | 13 |
| There are 1 (-f the 10 de) f | 0.0 | None | 171 |
| There was 1 suspension (of more than 10 days) for every students | 35% | 37% | 74 |
| Parents Attending Parent/Teacher Conference | 33/0 | | |
| | 1.4 | 1.4 | 3 |
| Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student | | 1.4 | |
| Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student nile Offenders & Offenses (Office of Juvenile Affairs)* | | 312.0 | 119 |
| Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student | | | |

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

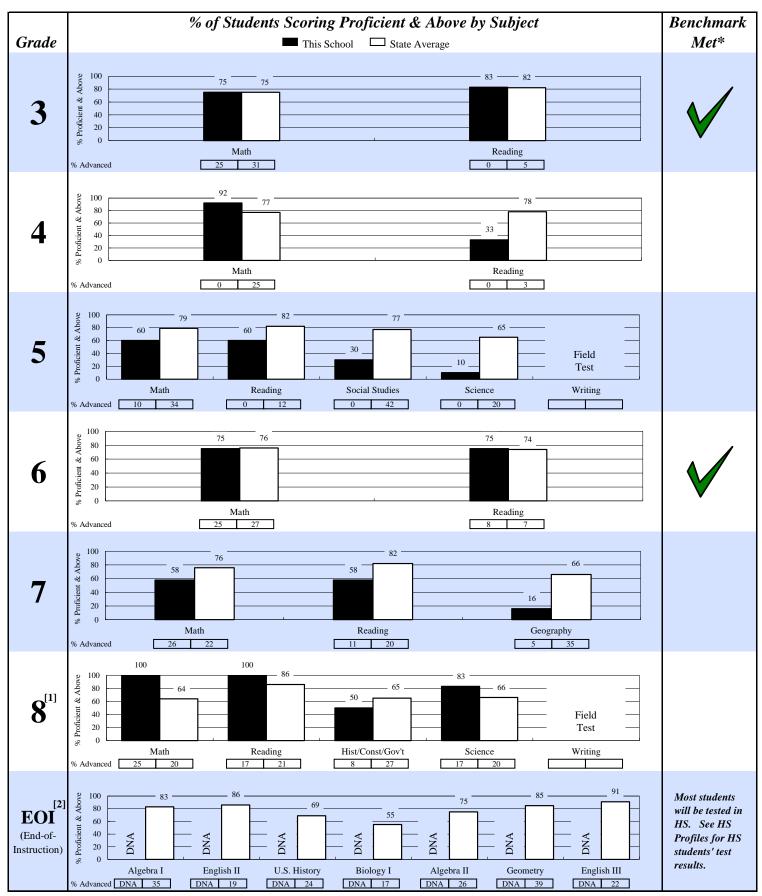
2015-2016 School Educational Process

| Classroom & Administration Characteristics | | District Total | ES/MS/JHS |
|---|----------|----------------|---------------|
| classroom & Administration Characteristics | School | (All Schools) | State Average |
| Fall Enrollment | 199 | 312 | 386 |
| Students as English Language Learners (ELL) | 6.0% | 5.1% | 8.7% |
| Students in Special Education* | 20.6% | 19.2% | 15.5% |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 12.8 | 19.1 | 21.3 |
| Average Salary (w/ Fringe) | \$41,516 | \$42,401 | \$44,573 |
| Teachers with Advanced Degree(s) | 16.2% | 28.3% | 23.0% |
| Average Years of Experience | 13.8 | 12.2 | 12.8 |
| Special Education Teachers (FTE)* | 1.4 | 2.0 | 2.4 |
| Counselors (FTE) | 0.2 | 0.4 | 0.7 |
| Other Certified Professional Staff (FTE) | 0.3 | 0.6 | 1.8 |
| Administrators (FTE) | 1.1 | 2.6 | 1.3 |
| | | | |

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2015-16 Student Performance (All Students, Full Academic Year)

