Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

ROCKY MOUNTAIN ELEMENTARY (EC-8)

ROCKY MOUNTAIN PUBLIC SCHOOLS

Rural Route 1, Box 665, Stilwell, OK 74960 Telephone: (918) 696-7509

01-C024-105

Community Characteristics

<mark>cioeconomic Data</mark>	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:	<u></u>		
Caucasian	5%	5%	589
Black	2%	2%	99
Asian	0%	0%	29
Hispanic	2%	2%	169
Native American	91%	91%	149
Average Property Valuation per Student (12/2016)		\$6,974	\$49,62
Students Eligible for Free/Reduced Lunch	78%	78%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Ot	herwise Noted)		
District Population		524	7,46
Poverty Rate		21%	179
Unemployment Rate		5%	69
Average Household Income		\$48,152	\$63,89
Single-Parent Families		40%	34
Highest Educational Level for Adults Age 25+			
College Degree		10%	249
H.S. Diploma w/o College Degree		70%	639
Less than 12th Grade Education		20%	139
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	15%	15%	399
Average Number of Days Absent per Student	9.5	9.5	9.
Mobility Rate (Incoming Students)	10%	10%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	None	13.
There was 1 suspension (of more than 10 days) for every students	0.0	None	171
Parents Attending Parent/Teacher Conference	86%	86%	74
Patrons' Volunteer Hours per Student	1.5	1.5	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		None Reported	119.
Of those charged, each averaged offense(s).		0.0	2.
Of those charged, were alleged gang members.		0	0.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

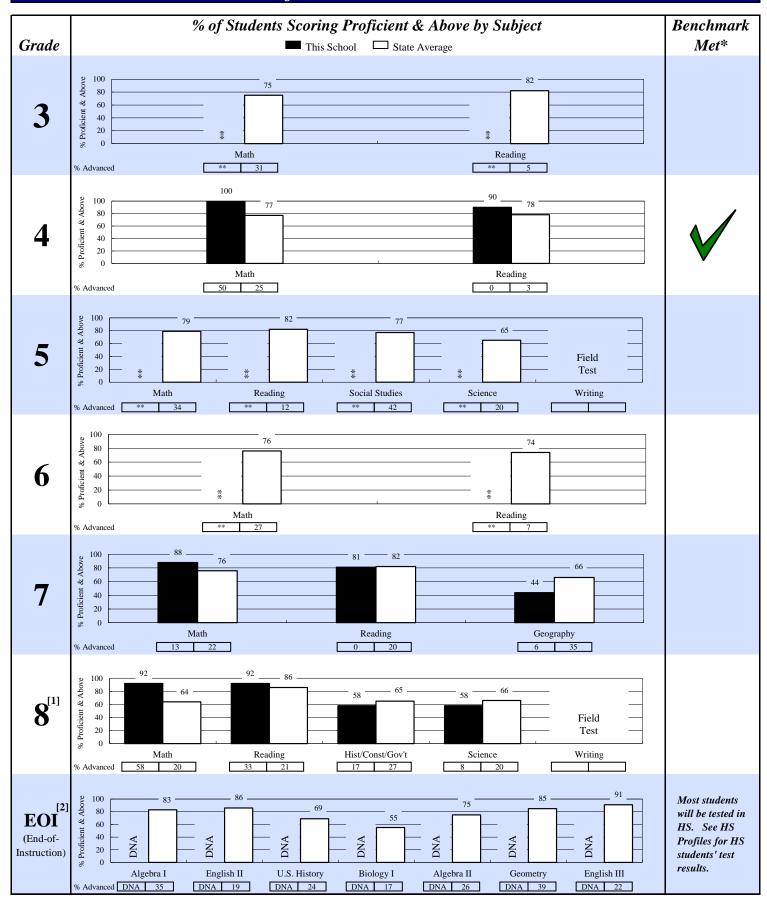
2015-2016 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
Classroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	188	188	386
Students as English Language Learners (ELL)	41.5%	41.5%	8.7%
Students in Special Education*	18.6%	18.6%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	12.7	12.7	21.3
Average Salary (w/ Fringe)	\$47,909	\$47,909	\$44,573
Teachers with Advanced Degree(s)	5.6%	5.6%	23.0%
Average Years of Experience	18.1	18.1	12.8
Special Education Teachers (FTE)*	1.0	1.0	2.4
Counselors (FTE)	0.0	0.0	0.7
Other Certified Professional Staff (FTE)	2.1	2.1	1.8
Administrators (FTE)	0.3	1.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

NA = Not Applicable

2015-16 Student Performance (Regular Education Students, Full Academic Year)



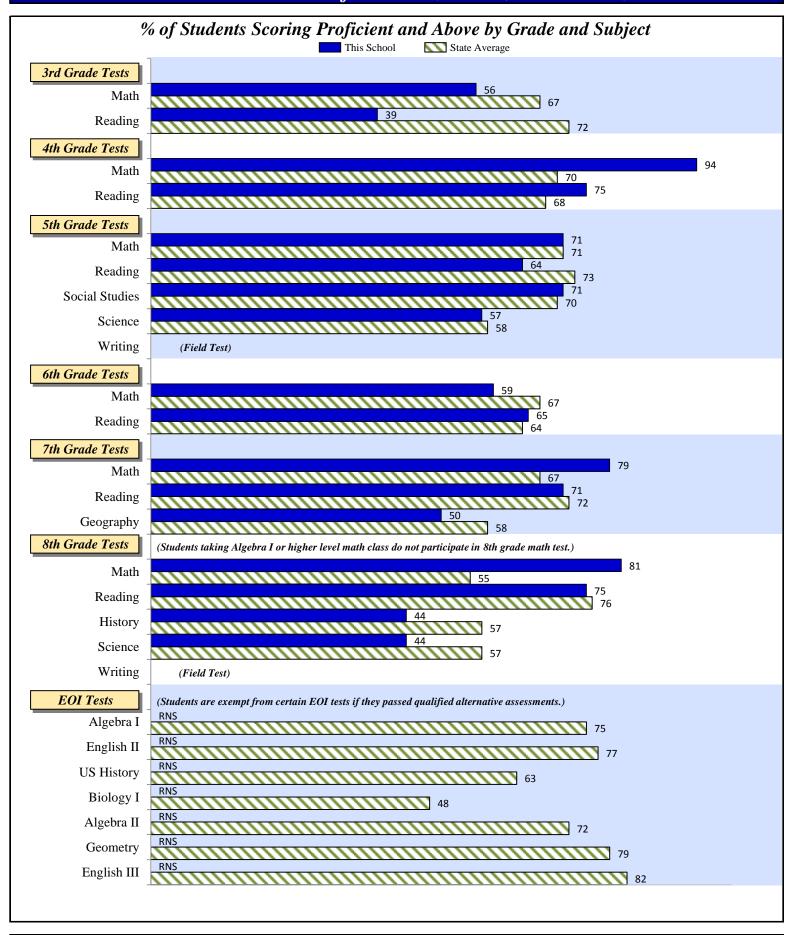
- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*)

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.