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MARYETTA ELEMENTARY (EC-8)

MARYETTA PUBLIC SCHOOLS

Rural Route 6, Box 2840, Stilwell, OK 74960-9452 Telephone: (918) 696-2285

01-C022-105

Community Characteristics

ioeconomic Data	C -11	District	C4-4- A
Ethnia Makaya Dacad yaan Fall Engellments	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment: Caucasian	11%	11%	58%
Black	0%	0%	9%
Asian	0%	0%	2%
Hispanic	7%	7%	16%
Native American	82%	82%	14%
	82%		
Average Property Valuation per Student (12/2016)	700/	\$5,490	\$49,62
Students Eligible for Free/Reduced Lunch	78%	78%	62%
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless	Otherwise Noted)		
District Population		1,250	7,46
Poverty Rate		26%	179
Unemployment Rate		5%	69
Average Household Income		\$46,909	\$63,89
Single-Parent Families		42%	349
Highest Educational Level for Adults Age 25+			
College Degree		19%	249
H.S. Diploma w/o College Degree		67%	639
Less than 12th Grade Education		14%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	30%	30%	399
Average Number of Days Absent per Student	8.9	8.9	9.
Mobility Rate (Incoming Students)	5%	5%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	136.2	136.2	13.
There was 1 suspension (of more than 10 days) for every students	0.0	None	171.
Parents Attending Parent/Teacher Conference	80%	80%	749
Patrons' Volunteer Hours per Student	2.6	2.6	3.
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		None Reported	119.
		•	2
Of those charged, each averaged offense(s).		0.0	2.

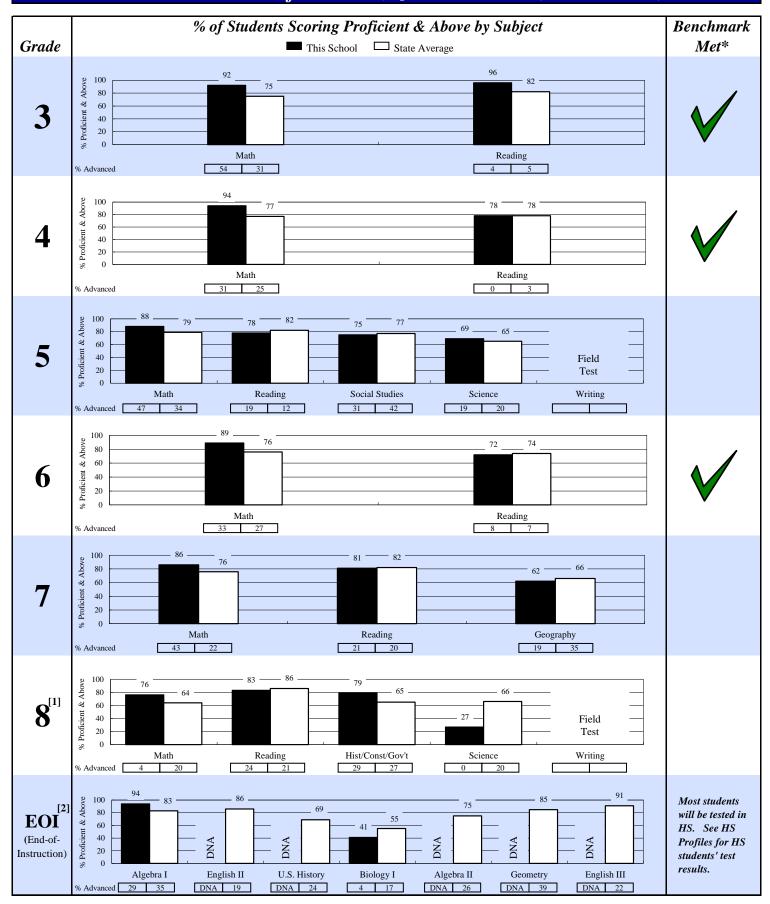
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assiooni & Aunthistration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	681	681	386
Students as English Language Learners (ELL)	27.3%	27.3%	8.7%
Students in Special Education*	20.6%	20.6%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	51.3	51.3	21.3
Average Salary (w/ Fringe)	\$45,338	\$45,338	\$44,573
Teachers with Advanced Degree(s)	29.2%	29.2%	23.0%
Average Years of Experience	13.2	13.2	12.8
Special Education Teachers (FTE)*	1.9	1.9	2.4
Counselors (FTE)	2.4	2.4	0.7
Other Certified Professional Staff (FTE)	4.4	4.4	1.8
Administrators (FTE)	3.0	3.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

