731365	20	<i>)161</i>	District Pro	ofiles				P	age: 500A
District: PORTER CONSOLIDATED WAGONER County			District Educational Process Grade Organization, District Area & Enrollment						
(918) 483-2401			2014/2015 Average Enroll	ment (ADM)	-	District 543.4		Community Group Avg. 720.5	<u>State Avg</u> 1,299.4
Community Charac Community Group: F2	2015/2016 Average Enrollment (ADM) Difference from 2014/2015 to 2015/2016			<u>548.3</u> 4.9 (0.9%)		708.5	1,305.4		
Socioeconomic Data	District	State		_					
Ethnic Makeup Based upon Fall Enrollment:	Community	<u>Average</u>	Student Programs						
Caucasian Black	59% 7%	58% 9%	Students Identified as Gifted/Talented Students in Special Education Students as English Language Learners (ELL)			25.4% 21.5%		12.9% 18.2%	14.2%
Asian Hispanic Native American	1% 4% 29%	2% 16% 14%	Students as English Language Learners (ELL)			1.4%		2.9%	7.2%
Average Property Valuation per ADM (12/2016) Students Eligible for Free/Reduced Lunch	\$33,024 63%	\$49,623 62%	Classroom Teachers	& Professi	onal Sup	port (FTE))		
			Non-Special Ed. Teachers: Number of Teachers			32.1		43.1	72.7
U.S. Census Data	· · · · ·		Avg. Salary (w/ Frin Teachers w/ Advanc	ed Degree(s)		\$42,700 28.9%		\$43,848 24.9%	\$45,017 25.5%
American Community Survey (2011-2015 5-Year E District Population	3,571	7,461	Avg. Years of Experience Special Education Teachers			13.7 3.0		14.3 3.9	13.1
Poverty Rate Unemployment Rate Average Household Income	14% 10% \$53,204	17% 6% \$63,890	Counselors Other Certified Professional Staff			1.0 1.9		1.6 3.2	3.1 6.9
Single-Parent Families Highest Educational Level for Adults Age 25+	21%	34%	School & District Ad	ministratio	n (FTE)				
College Degree H.S. Diploma w/o College Degree	12% 73%	24% 63%	School & District Administrators			2.9		4.2	7.0
Less than 12th Grade Education	15%	13%	Average Salary per Administrative FTE Teachers per Administrator			\$99,091 12.3		\$78,248 11.3	\$79,182 11.7
Preparation, Motivation and Parental S	11	200/			()				
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)	32% 9.6 7%	39% 9.4 10%	District Revenues (ALL FUNDS) Local & County			36.4%		31.4%	42.1%
Students) Student Suspension Ratio: (<i>Higher number is bette</i> 1 suspension (<= 10 days) per students		13.7	State Federal			52.8% 10.8%		52.9% 15.7%	42.1% 46.3% 11.6%
1 suspension (> 10 days) per students Parents Attending at least 1 Parent/Teacher Conf.	None 82%	171.4				10.070		15.770	11.070
Patrons' Volunteer Hours per Student	2.6	3.4	District Expenditures (ALL FUNDS)						
Juvenile Offenders & Offenses (OJA)				Distr %	ict \$/ADM	Community G	roup Avg. \$/ADM	State A %	verage \$/ADM
One out of every students was charged. Of those charged, each averaged offense(s).	139.8 1.3	119.2 2.2	Instruction Student Support	53.9% 4.2%	\$4,122 \$317	54.7% 6.8%	\$4,493 \$562	53.7% 7.1%	\$4,208 \$555
Of those charged,were alleged gang members.	0	0.4	Instructional Support District Administration	2.3% 4.5%	\$174 \$345	2.9% 4.2%	\$234 \$345	3.8%	\$298 \$234
Symbols Used on this	s Report	t:	School Administration District Support	5.9% 18.4%	\$448 \$1,407	5.8% 16.2%	\$472 \$1,332	5.8% 17.6%	\$457 \$1,375
ADM = Average Daily Membership (Average Enro			Other Total	10.8%	\$827 \$7,641	9.5% 100.0%	\$782 \$8,220	9.0% 100.0%	\$706 \$7,834
FTE = Full Time Equivalent NA = Not Applicable ** = Data Protected by Privacy Laws			Debt Service in Addition to	o Above	\$631	<u> </u>	\$467		\$847
FTR = School/District Failed to Respond with Use DNA = Data Not Available from Providing Agency RM = Revised Methodology			Average HS Curricu	<mark>lum (Units</mark>	Offered	<mark>in Selected</mark>	Subject	Areas)	
			Language Arts	Distr	ict 7.0	Community G	roup Avg. 7.1	State A	verage 8.0
Office of Educational Quality and Accountability			Science	5.0		5.7		6.2	
			Math 9.0 Social Studies 7.0				6.6 5.6		
840 Research Parkway,	•		Fine Arts		2.0		5.7		6.9
Oklahoma City, OK 73104 (405) 522-5399 Fax: (405) 525-0373			Languages (non-English) 2.0) 1.7			2.6	
			Total		32.0		31.6		35.9

