2016 District Profiles

District:

INOLA

ROGERS County

P O Box 1149 Inola, OK 74036-1149 (918) 543-2255

Community Characteristics

Community Group: E1

Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	District Community	State <u>Average</u>
Caucasian	58%	58%
Black	2%	9%
Asian	3%	2%
Hispanic	5%	16%
Native American	32%	14%
Average Property Valuation per ADM (12/2016)	\$29,687	\$49,623
Students Eligible for Free/Reduced Lunch	51%	62%

U.S. Census Data

American Community Survey (2011-2015 5-Year Estimates):					
District Population	6,489	7,461			
Poverty Rate	9%	17%			
Unemployment Rate	5%	6%			
Average Household Income	\$70,677	\$63,890			
Single-Parent Families	30%	34%			
Highest Educational Level for Adults Age 25+					
College Degree	17%	24%			
H.S. Diploma w/o College Degree	73%	63%			
Less than 12th Grade Education	10%	13%			

Preparation, Motivation and Parental Support

KG-3rd Graders Receiving Reading Remediation	23%	39%
Average Number of Days Absent per Student	7.5	9.4
Mobility Rate (Incoming Students)	5%	10%
Student Suspension Ratio: (Higher number is better.)		
1 suspension (<= 10 days) per students	59.3	13.7
1 suspension (> 10 days) per students	170.5	171.4
Parents Attending at least 1 Parent/Teacher Conf.	64%	74%
Patrons' Volunteer Hours per Student	1.3	3.4

Juvenile Offenders & Offenses (OJA)

One out of every students was charged.	341.0	119.2
Of those charged, each averaged offense(s).	2.5	2.2
Of those charged,were alleged gang members.	0	0.4

Symbols Used on this Report:

ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

NA = Not Applicable

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

DNA = Data Not Available from Providing Agency

RM = Revised Methodology



Office of Educational Quality and Accountability

840 Research Parkway, Suite 455 Oklahoma City, OK 73104 (405) 522-5399 Fax: (405) 525-0373 Web Address: www.EdProfiles.info

District Educational Process

Grade Organization, District Area & Enrollment

This district offered grades EC-12 in school year 2015-2016. It was comprised of 1 Elementary School(s), 1 MS/JHS, and 1 High School(s). The district covered 101 square miles, with 13.5 students per square mile.

	Community	
<u>District</u>	Group Avg.	State Avg.
1,389.2	1,426.0	1,299.4
1,361.9	1,435.8	1,305.4
-27.3 (-2.0%)	9.8	6.0
	1,389.2 1,361.9	1,389.2 1,426.0 1,361.9 1,435.8

Student Programs

Students Identified as Gifted/Talented	9.5%	14.2%	14.2%
Students in Special Education	16.7%	14.9%	15.6%
Students as English Language Learners (ELL)	2.6%	2.2%	7.2%

Classroom Teachers & Professional Support (FTE)

Non-Special Ed. Teachers:			
Number of Teachers	73.1	80.7	72.7
Avg. Salary (w/ Fringe)	\$44,189	\$43,319	\$45,017
Teachers w/ Advanced Degree(s)	21.9%	23.3%	25.5%
Avg. Years of Experience	17.7	14.4	13.1
Special Education Teachers	10.0	8.5	8.6
Counselors	2.9	3.2	3.1
Other Certified Professional Staff	6.0	6.0	6.9

School & District Administration (FTE)

School & District Administrators	6.1	7.3	7.0
Average Salary per Administrative FTE	\$77,781	\$75,912	\$79,182
Teachers per Administrator	13.6	12.2	11.7

District Revenues (ALL FUNDS)

Local & County	33.1%	42.1%	42.1%
State	57.2%	49.0%	46.3%
Federal	9.8%	8.9%	11.6%

District Expenditures (ALL FUNDS)

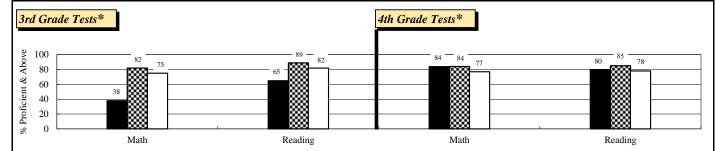
	District		Community Group Avg.		State A	verage
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.4%	\$3,852	56.7%	\$4,086	53.7%	\$4,208
Student Support	12.9%	\$945	6.4%	\$461	7.1%	\$555
Instructional Support	2.7%	\$200	3.0%	\$219	3.8%	\$298
District Administration	3.0%	\$224	3.0%	\$219	3.0%	\$234
School Administration	5.6%	\$408	6.0%	\$432	5.8%	\$457
District Support	15.8%	\$1,161	16.9%	\$1,214	17.6%	\$1,375
Other	7.7%	\$562	8.0%	\$575	9.0%	\$706
Total	100.0%	\$7,352	100.0%	\$7,206	100.0%	\$7,834
Debt Service in Addition to	Above	\$577		\$690	·	\$847

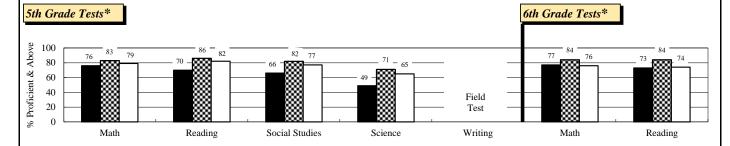
Average HS Curriculum (Units Offered in Selected Subject Areas)

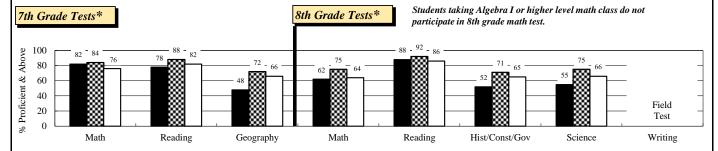
	District	Community Group Avg.	State Average
Language Arts	9.5	8.8	8.0
Science	9.0	7.0	6.2
Math	6.5	7.6	6.6
Social Studies	6.0	5.7	5.6
Fine Arts	6.0	9.0	6.9
Languages (non-English) Total	3.0	2.6	2.6
Total	40.0	40.8	35.9

Student Performance (*Regular Education Students, Full Academic Year)

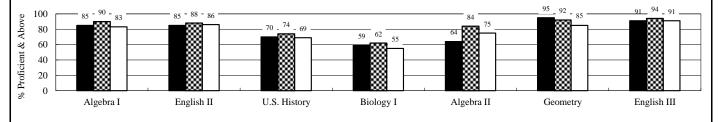
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End-of-Instruction Tests* (Students are exempt from certain EOI tests if they passed qualified alternative assessments.)



District	Community Group	State

Additional High School Performance Measures

	District	Group Average	State Average	
Senior Graduation Rate (2016 Seniors)	100.0%	99.1%	98.3%	
4-Year Dropout Rate (Class of 2016)	4.8%	3.8%	7.2%	
Average GPA of HS Seniors (2016 Seniors)	3.0	3.2	3.1	
Career-Tech Occupationally-Specific Program Participation Rate (2016 Seniors)	62.4%	51.8%	49.5%	
Average ACT Score (Class of 2016)	19.9	21.0	20.6	
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	100.0%	80.5%	80.8%	
Out-of-State College-Going Rate (2016 Seniors)	2.0%	4.2%	6.0%	
Oklahoma College-Going Rate	New methodologies			
Oklahoma College Freshmen taking at least one remedial course	are under development.			
in Math. English Science or Pooding	are much acveropment.			

Community

in Math, English, Science, or Reading Oklahoma College Freshmen with GPA 2.0 or Above