2016 District Profiles

District:

ANTLERS

PUSHMATAHA County

219 Northeast A Street Antlers, OK 74523-3241 (580) 298-5504

Community Characteristics

Community Group: E2

Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	District Community	State Average
Caucasian	64%	58%
Black	0%	9%
Asian	0%	2%
Hispanic	5%	16%
Native American	31%	14%
Average Property Valuation per ADM (12/2016)	\$21,178	\$49,623
Students Eligible for Free/Reduced Lunch	73%	62%

U.S. Census Data

American Community Survey (2011-2015 5-Year Estimates):				
District Population	5,664	7,461		
Poverty Rate	31%	17%		
Unemployment Rate	10%	6%		
Average Household Income	\$51,170	\$63,890		
Single-Parent Families	32%	34%		
Highest Educational Level for Adults Age 25+				
College Degree	14%	24%		
H.S. Diploma w/o College Degree	65%	63%		
Less than 12th Grade Education	20%	13%		

Preparation, Motivation and Parental Support

KG-3rd Graders Receiving Reading Remediation 32% Average Number of Days Absent per Student 10.3 Mobility Rate (Incoming Students) 9% Student Suspension Ratio: (Higher number is better.) 1 suspension (<= 10 days) per students 78.8 1 suspension (> 10 days) per students 512.0 Parents Attending at least 1 Parent/Teacher Conf. 70% Patrons' Volunteer Hours per Student 1.1			
Mobility Rate (Incoming Students) 9% Student Suspension Ratio: (Higher number is better.) 1 suspension (<= 10 days) per students 78.8 1 suspension (> 10 days) per students 512.0 Parents Attending at least 1 Parent/Teacher Conf. 70%	KG-3rd Graders Receiving Reading Remediation	32%	39%
Student Suspension Ratio: (Higher number is better.) 1 suspension (<= 10 days) per students 78.8 1 suspension (> 10 days) per students 512.0 Parents Attending at least 1 Parent/Teacher Conf. 70%	Average Number of Days Absent per Student	10.3	9.4
1 suspension (<= 10 days) per students	Mobility Rate (Incoming Students)	9%	10%
1 suspension (> 10 days) per students 512.0 Parents Attending at least 1 Parent/Teacher Conf. 70%	Student Suspension Ratio: (Higher number is better.)		
Parents Attending at least 1 Parent/Teacher Conf. 70%	1 suspension (<= 10 days) per students	78.8	13.7
<u> </u>	1 suspension (> 10 days) per students	512.0	171.4
Patrons' Volunteer Hours per Student 1.1	Parents Attending at least 1 Parent/Teacher Conf.	70%	74%
	Patrons' Volunteer Hours per Student	1.1	3.4

Juvenile Offenders & Offenses (OJA)

One out of every students was charged.	113.8	119.2
Of those charged, each averaged offense(s).	2.8	2.2
Of those charged,were alleged gang members.	1	0.4

Symbols Used on this Report:

ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

NA = Not Applicable

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

DNA = Data Not Available from Providing Agency

RM = Revised Methodology



Office of Educational Quality and Accountability

840 Research Parkway, Suite 455 Oklahoma City, OK 73104 (405) 522-5399 Fax: (405) 525-0373 Web Address: www.EdProfiles.info

District Educational Process

Grade Organization, District Area & Enrollment

This district offered grades EC-12 in school year 2015-2016. It was comprised of 1 Elementary School(s), 1 MS/JHS, and 1 High School(s). The district covered 325 square miles, with 3.1 students per square mile.

	Community	
District	Group Avg.	State Avg.
1,023.2	1,371.9	1,299.4
1,006.2	1,356.3	1,305.4
-17.1 (-1.7%)	-15.6	6.0
	1,023.2 1,006.2	1,023.2 1,371.9 1,006.2 1,356.3

Student Programs

Students Identified as Gifted/Talented	12.3%	12.6%	14.2%
Students in Special Education	22.7%	18.4%	15.6%
Students as English Language Learners (ELL)	0.5%	4.1%	7.2%

Classroom Teachers & Professional Support (FTE)

Non-Special Ed. Teachers:			
Number of Teachers	67.2	78.5	72.7
Avg. Salary (w/ Fringe)	\$44,509	\$44,088	\$45,017
Teachers w/ Advanced Degree(s)	23.8%	22.0%	25.5%
Avg. Years of Experience	14.4	14.3	13.1
Special Education Teachers	5.3	9.0	8.6
Counselors	3.0	3.2	3.1
Other Certified Professional Staff	3.7	7.0	6.9

School & District Administration (FTE)

School & District Administrators	4.3	7.6	7.0
Average Salary per Administrative FTE	\$84,951	\$72,572	\$79,182
Teachers per Administrator	16.9	11.6	11.7

District Revenues (ALL FUNDS)

Local & County	19.0%	26.9%	42.1%
State	64.3%	57.3%	46.3%
Federal	16.7%	15.9%	11.6%

District Expenditures (ALL FUNDS)

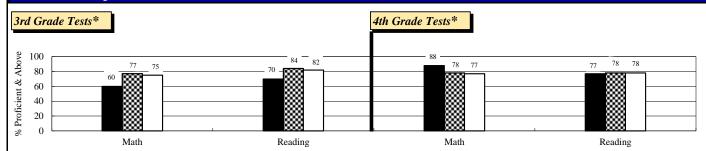
	Dist	rict	Community	Group Avg.	State A	verage
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.0%	\$4,748	55.3%	\$4,460	53.7%	\$4,208
Student Support	8.1%	\$651	6.5%	\$528	7.1%	\$555
Instructional Support	2.1%	\$167	3.2%	\$260	3.8%	\$298
District Administration	2.0%	\$164	3.3%	\$265	3.0%	\$234
School Administration	5.9%	\$478	5.7%	\$458	5.8%	\$457
District Support	14.7%	\$1,183	16.7%	\$1,343	17.6%	\$1,375
Other	8.2%	\$659	9.4%	\$754	9.0%	\$706
Total	100.0%	\$8,051	100.0%	\$8,069	100.0%	\$7,834
Debt Service in Addition to	Above	\$0		\$434		\$847

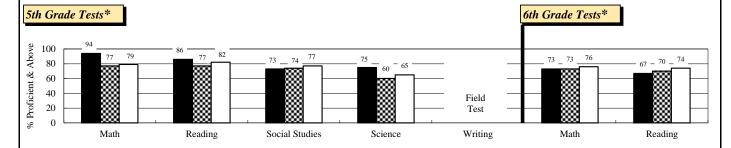
Average HS Curriculum (Units Offered in Selected Subject Areas)

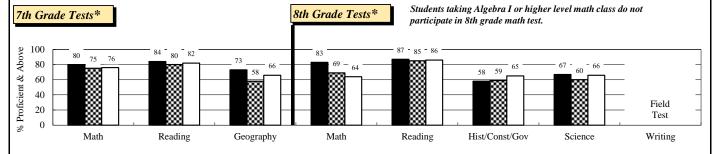
	District	Community Group Avg.	State Average
Language Arts	6.0	9.7	8.0
Science	8.0	7.9	6.2
Math	6.0	8.5	6.6
Social Studies	3.5	6.3	5.6
Fine Arts	5.0	9.5	6.9
Languages (non-English)	3.0	2.7	2.6
Total	31.5	44.7	35.9

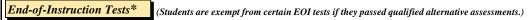
Student Performance (*Regular Education Students, Full Academic Year)

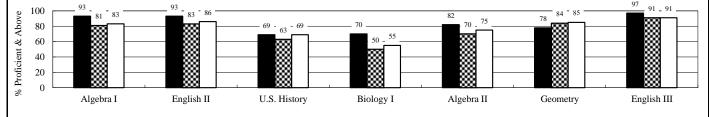
District: ANTLERS











District	Community Group	State

Additional High School Performance Measures

	District	Group Average	State Average
Senior Graduation Rate (2016 Seniors)	100.0%	98.2%	98.3%
4-Year Dropout Rate (Class of 2016)	1.8%	6.4%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.0	3.1	3.1
Career-Tech Occupationally-Specific Program Participation Rate (2016 Seniors)	83.6%	56.4%	49.5%
Average ACT Score (Class of 2016)	19.4	19.2	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	71.4%	78.2%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	1.8%	3.3%	6.0%
Oklahoma College-Going Rate	New methodologies		

Oklahoma College-Going Rate

Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading

Oklahoma College Freshmen with GPA 2.0 or Above

New methodologies are under development.

Community