2016 District Profiles

District:

OAKDALE

OKLAHOMA County

10901 N SOONER ROAD EDMOND, OK 73013-8310 (405) 771-3373

Community Characteristics

Community Group: F1

Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	District Community	State Average
Caucasian	82%	58%
Black	4%	9%
Asian	3%	2%
Hispanic	9%	16%
Native American	2%	14%
Average Property Valuation per ADM (12/2016)	\$154,340	\$49,623
Students Eligible for Free/Reduced Lunch	13%	62%

U.S. Census Data

American Community Survey (2011-2015 5-Year I	Estimates):	
District Population	3,967	7,461
Poverty Rate	4%	17%
Unemployment Rate	3%	6%
Average Household Income	\$213,884	\$63,890
Single-Parent Families	4%	34%
Highest Educational Level for Adults Age 25+		
College Degree	62%	24%
H.S. Diploma w/o College Degree	34%	63%
Less than 12th Grade Education	4%	13%

Preparation, Motivation and Parental Support

KG-3rd Graders Receiving Reading Remediation	7%	39%
Average Number of Days Absent per Student	6.2	9.4
Mobility Rate (Incoming Students)	2%	10%
Student Suspension Ratio: (Higher number is better.)		
1 suspension (<= 10 days) per students	618.0	13.7
1 suspension (> 10 days) per students	None	171.4
Parents Attending at least 1 Parent/Teacher Conf.	90%	74%
Patrons' Volunteer Hours per Student	3.9	3.4

Juvenile Offenders & Offenses (OJA)

One out of every students was charged.	None Reported	119.2
Of those charged, each averaged $__$ offense(s).	0.0	2.2
Of those charged,were alleged gang member	s. 0	0.4

Symbols Used on this Report:

ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

NA = Not Applicable

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

DNA = Data Not Available from Providing Agency

RM = Revised Methodology



Office of Educational Quality and Accountability

840 Research Parkway, Suite 455 Oklahoma City, OK 73104 (405) 522-5399 Fax: (405) 525-0373 Web Address: www.EdProfiles.info

District Educational Process

Grade Organization, District Area & Enrollment

This district offered grades EC-8 in school year 2015-2016. It was comprised of 1 Elementary School(s), 0 MS/JHS, and 0 High School(s). The district covered 9 square miles, with 68.9 students per square mile.

		Community	
	District	Group Avg.	State Avg.
2014/2015 Average Enrollment (ADM)	603.7	686.4	1,299.4
2015/2016 Average Enrollment (ADM)	620.3	669.2	1,305.4
Difference from 2014/2015 to 2015/2016	16.6 (2.8%)	-17.2	6.0

Student Programs

Students Identified as Gifted/Talented	14.6%	11.4%	14.2%
Students in Special Education	6.5%	15.2%	15.6%
Students as English Language Learners (ELL)	3.6%	2.3%	7.2%

Classroom Teachers & Professional Support (FTE)

Non-Special Ed. Teachers:			
Number of Teachers	37.3	40.0	72.7
Avg. Salary (w/ Fringe)	\$46,535	\$44,006	\$45,017
Teachers w/ Advanced Degree(s)	12.5%	23.6%	25.5%
Avg. Years of Experience	16.4	14.8	13.1
Special Education Teachers	3.7	3.3	8.6
Counselors	0.7	1.4	3.1
Other Certified Professional Staff	5.1	2.7	6.9

School & District Administration (FTE)

School & District Administrators	3.7	3.8	7.0
Average Salary per Administrative FTE	\$95,066	\$79,909	\$79,182
Teachers per Administrator	11.0	11.4	11.7

District Revenues (ALL FUNDS)

Local & County	89.2%	48.3%	42.1%
State	8.2%	41.6%	46.3%
Federal	2.6%	10.1%	11.6%

District Expenditures (ALL FUNDS)

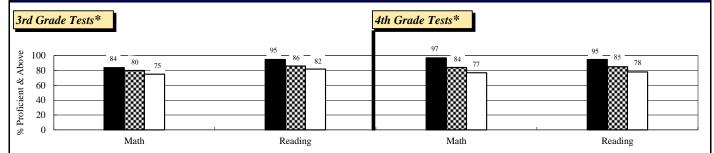
	Dist	rict	Community	Group Avg.	State A	verage
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.9%	\$4,260	55.8%	\$4,364	53.7%	\$4,208
Student Support	4.9%	\$381	6.6%	\$513	7.1%	\$555
Instructional Support	3.6%	\$282	2.5%	\$199	3.8%	\$298
District Administration	4.0%	\$308	4.1%	\$317	3.0%	\$234
School Administration	8.4%	\$650	5.9%	\$458	5.8%	\$457
District Support	13.6%	\$1,057	16.6%	\$1,299	17.6%	\$1,375
Other	10.7%	\$828	8.7%	\$680	9.0%	\$706
Total	100.0%	\$7,766	100.0%	\$7,829	100.0%	\$7,834
Debt Service in Addition to	Above	\$5,100		\$871		\$847

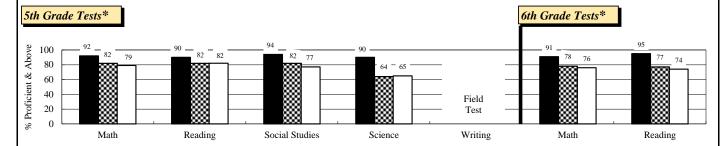
Average HS Curriculum (Units Offered in Selected Subject Areas)

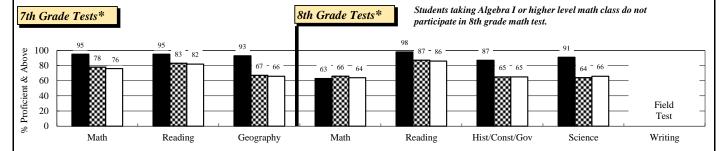
	District	Community Group Avg.	State Average
Language Arts	No High School	6.2	8.0
Science	No High School	5.3	6.2
Math	No High School	5.4	6.6
Social Studies	No High School	4.6	5.6
Fine Arts	No High School	6.6	6.9
Languages (non-English) Total	No High School	1.8	2.6
Total	No High School	29.9	35.9

Student Performance (*Regular Education Students, Full Academic Year)

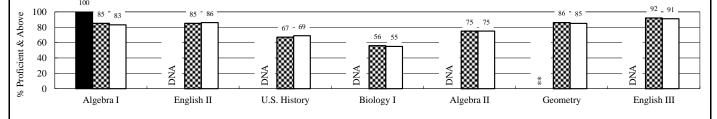
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End-of-Instruction Tests* (Students are exempt from certain EOI tests if they passed qualified alternative assessments.)



Community Group	State
	Community Group

Additional High School Performance Measures

	District	Group Average	State Average
Senior Graduation Rate (2016 Seniors)	No HS	99.0%	98.3%
4-Year Dropout Rate (Class of 2016)	No HS	3.8%	7.2%
Average GPA of HS Seniors (2016 Seniors)	No HS	3.2	3.1
Career-Tech Occupationally-Specific Program Participation Rate (2016 Seniors)	No HS	63.4%	49.5%
Average ACT Score (Class of 2016)	No HS	20.1	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	No HS	86.9%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	No HS	4.3%	6.0%
Oklahoma College-Going Rate	New methodologies		

Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading

Oklahoma College Freshmen with GPA 2.0 or Above

New methodologies are under development.

Community