Symbols Used on this Report:         ADM = Average Daily Membership (Average Enrollment)         FTE = Full Time Equivalent         NA = Not Applicable         ** = Data Protected by Privacy Laws         FTR = School/District Failed to Respond with Useable Data DNA = Data Not Available from Providing Agency         Office of Educational Quality and Accountability 840 Research Parkway, Suite 455	Page: 90A					files	District Pro	216 L	20	141057	
CLEVELAND County         Grade Organization, District Area & Enrollment           429 Vorthest Fourth Street Langen, 0K 2005 1-000         This district offered grades EC-12 in school year 2015-2016. It was compared of 2 square miles, with 10.7 subcleas per square mile.         This district offered grades EC-12 in school year 2015-2016. It was compared of 2 square miles, with 10.7 subcleas per square mile.         Community Graup: E2         Community Group: E2         This district offered grades EC-12 in school year 2015-2016. It was compared of 2 square miles, with 10.7 subcleas per square mile.         Community 2 states in the per square miles.         Community 2 states in the per square m											
CLEAR OF CALL         Control         Control         Community Characteristics           A bindhus Ford France         Display and the program in			_							LEXINGTON	
2420 Notices Found Street Lington, 05, 736,9000 (49): 327-728       12 Elementary, School(s), 1 MS/115, and 11 fight School(s). The district contends (14): 327-728       12 Elementary, School(s), 1 MS/115, and 11 fight School(s). The district contends (14): 327-728         Community Croup: E2       School(s), 1 MS/115, and 11 fight School(s). The district contends (14): 327-728       Community (14): 327-728         School(s), 1 MS/115, and 11 fight School(s). The district contends (14): 327-728       District Community Croup: E2       School(s), 1 MS/115, and 11 fight School(s). The district contends (14): 327-728         School(s), 1 MS/115, and 11 fight School(s). The district contends (14): 327-728       School(s), 1 MS/115, and 11 fight School(s). The district contends (14): 327-328         School(s), 1 MS/115, and 11 fight School(s). The district contends (14): 327-328       School(s), 1 MS/115, and 11 fight School(s). The district contends (14): 327-328         School(s), 1 MS/115, and 11 fight School(s). The district contends (14): 327-328       School(s), 1 MS/115, and 11 fight School(s). The district contends (14): 327-328         School(s), 1 MS/115, and 11 fight School(s). The district contends (14): 327-328       School(s), 1 MS/115, and 11 fight School(s). The district contends (14): 327-328         School(s), 1 MS/115, and 11 fight School(s). The district contends (14): 327-328       School(s), 1 MS/115, and 11 fight School(s). The district contends (14): 327-328         School(s), 1 MS/115, and 11 fight School(s). The district contends (14): 327-328       School(s), 1 MS/115, and 11 fight School(s). The distric contends (14): 327-328 <t< td=""><td></td><td>1.6</td><td colspan="5"></td><td></td><td></td><td><b>CLEVELAND</b> County</td></t<>		1.6								<b>CLEVELAND</b> County	
Community Characteristics         Community           Community Group: E2         2014/2015 to eage Enrollment (ADM)         1,148.7         1,27.9           Socioeconomic Data         District         Community         2014/2015 to eage Enrollment (ADM)         1,148.7         1,25.0           Socioeconomic Data         District         Community         Socioeconomic Data         District         2014/2015 to 2012/2010         -336 (3.4%)         -1350           Socioeconomic Data         Community         Socioeconomic Data         District         Socioeconomic Data         114.9         194.9         Socioeconomic Data         5.7         1.26%         Socioeconomic Data         1.7.9%         1.8.4%         Socioeconomic Data         1.7.9%         1.8.4%         Socioeconomic Data         1.7.9%         1.8.4%         Socioeconomic Data         1.7.9%         1.8.4%         Socioeconomic Data         1.8.4%         Socioeconomic Data         1.7.9%         1.8.4%         Socioeconomic Data         1.7.9%         1.8.4%         Socioeconomic Data         1.7.9%         1.8.4%         Socioeconomic Data         1.7.9%         1.8.4%         Socioeconomic Data         1.6.9%         1.8.4%         Socioeconomic Data         1.6.9%         1.6.9%         1.8.4%         Socioeconomic Data         1.6.9%         1.8.4%         Socioeconom		2 Elementary School(s), 1 MS/JHS, and 1 High School(s). The district covered									
Community Characteristics         2012/03 Average Enrathment (ADM)         L14.10         L356.3           Community Group: E2         Sociacconomic Data         District Control (Control (Contro) (Contro) (Control (Control (Control (Control (Contro) (Control	nmunity	Community			square mile	students per l	10 + square nines, with 10.7				
Community Characteristics         2013/2016 Average Eardinear (ADM)         1.110.1         1.256.3           Community Group: E2         Difference from 2014/2015 to 512/016         -38.6 (<3.4%)						nent (ADM)	2014/2015 Average Enrolln				
Community Group: F22           Sectioeconomic Data         District         State           Sectioeconomic Data         Community Survey         State           Ender Machaep Based upon Fall Banchinent:         States in Special Ideation         8.5%         12.6%           Mather Anveram         11%         14%         States in Special Ideation         8.5%         12.6%           Mather Anveram         11%         14%         54%         54%         12.6%           Mather Anveram         11%         14%         54%         54%         12.6%           Mather Anveram         11%         14%         54%         54%         54%         12.6%         14.4%         74%           Marcia Community Survey (2011-2015 5-Year Estimates):         District Population         7.0         9.0         7.0         9.0           Purvery Bate         13%         17%         56         54%         54%         56%         56%         7.0         9.0           Varge Houghold Ionone         57.5%         7.6         7.0         9.0         7.0         9.0           Varge Bologe Coll Coll col coll coll coll coll coll	1,356.3 1,305.	1,356.3		1,110.1		nent (ADM)	2015/2016 Average Enrolln		eristics	Community Charact	
Solution         Community         Average         Student Programs           Curvession         78%         58%         Student Programs         Student Programs           Curvession         78%         58%         Student Programs         Student Programs         Student Programs         Student Programs           Warease Proservy Valuation per ADM (12/2016)         518.14         590.06         Student Stiglish Language Learners (ELL)         5.7%         4.1%           Vareage Proservy Valuation per ADM (12/2016)         618.14         590.06         Student Stiglish Language Learners (ELL)         5.7%         4.1%           Vareage Negrvy Valuation per ADM (12/2016)         518.14         590.06         518.12         570.06         541.120         544.120         544.120         544.120           Vareage Negrvy Valuation per ADM (12/2016)         518.14         770         10.3         10.5 <td>-15.6 6.</td> <td>-15.6</td> <td>(-3.4%)</td> <td>-38.6 (</td> <td></td> <td>to 2015/2016</td> <td>Difference from 2014/2015</td> <td></td> <td></td> <td>Community Group: E2</td>	-15.6 6.	-15.6	(-3.4%)	-38.6 (		to 2015/2016	Difference from 2014/2015			Community Group: E2	
Ethnic Makep Dased upon Fall Enrollment:         The second second provided and the second provided second provect provect provided second provided provided second provided p							Student Programs			Socioeconomic Data	
Black       1%       %       Students in Special Education       17.5%       18.4%         Axian       0%       2%       Students in Special Education       17.5%       4.1%         Marive American       10%       14%       10%       14%       5.7%       4.1%         Warenge Property Valuation per ADM (12/2016)       \$18.142       \$49.623       (Classroom Teachers & Professional Support (FTE))         Non-Special Ed. Teachers:       Number of Teachers       62.0       78.5         Var. Scensus Data       Non-Special Ed. Teachers:       Number of Teachers       62.0       78.5         Nor-Special Ed. Teachers:       Number of Teachers       62.0       78.5         Nareican Community Survey (2011-2015 S-Year Estimates):       Number of Teachers       7.0       9.0         Dreverty Rate       8%       6%       06%       00her Certified Professional Staff       4.4       7.0         Proverty Rate       8%       6%       06%       00her Certified Professional Staff       4.4       7.0         Staffer Educational Level for Adults Age 25+       7.66       572.572       7.66       572.572         Proparation, Motivation and Parental Support       2.6       9.0       Average Subary per Administration (FTE)       10.6       Average Subary pe							Student I Tograms	Average	<u>.ommunity</u>		
Asian0%2%Hisparic11%10%Nareage Nonger Valation per AND (12/2016)10%Verage Nonger Valation per AND (12/2016)11.4257.%4.1%Consents Eligible for Free Reduced Lunch64%64%62%V.S. Census DataAmerican Community Survey (2011-2015 5-Year Estimates):District Population7.953Average Househood Income57.768State Normality Survey (2011-2015 5-Year Estimates):District Population7.953Average Househood Income57.768State Normality Survey (2011-2015 5-Year Estimates):District Population7.953Average Househood Income57.768State Normality Survey (2011-2015 5-Year Estimates):College Degree7.0Overry Rate12%Average Househood Income57.768State Normality Survey (2011-2015 5-Year Estimates):College Degree8%College Degree8%College Degree8%College Degree8%Average Number Of Days Absen per State2.9Average Number Of Days Absen per State2.9National State Ministration2.9National State Ministration2.9<											
Hispanic11% Native American11% (W Native American per ADM (12:2016)518, 142 (Stable 2)10% (Classroom Teachers & Professional Support (FTE))Number Community Survey (2011-2015 5. Year Estimates): District Population70.953 (Popurty Rate74.61 (Stable 2)Number Community Survey (2011-2015 5. Year Estimates): District Population70.953 (Popurty Rate74.61 (Stable 2)District Population70.953 (Popurty Rate70.90 (Powery Rate70.90 (Powery RateCollege Degree8% (GW (Righe-Parent Pamilies)22.0% (Average Bauschold Income557.688 (Stable 2)College Degree8% (GW (Righe-Parent Pamilies))22.9% (Popurty Rate70.90 (Powery RateKG-3d Cinders Receiving Reading Remediation22% (Popurt)23% (Popurt)KG-3d Cinders Receiving Reading Remediation22% (Popurt)90% (Popurt)KG-3d Cinders Receiving Reading Remediation22% (Popurt)90% (Popurt)KG-3d Cinders Receiving Reading Remediation42% (Popurt)90% (Popurt)Number of Days Aheara per Student9.0% (Popurt)11.6 (Popurt)Number of Cinders (Popurt)11.60 (Popurt)11.60 (Popurt)Number of Collogy perstudents10.60 (Popurt)11.60 (Popurt)Number of Days Aheara per Student9.0% (Popurt)12.9 (Popurt)KG-3d Cinders Receiving Reading Remediation2.40 (Popurt)11.60 (Popurt)Number of Days Aheara per Student9.0% (Popurt)11.60 (Popurt)N					ETT)						
Naive American Marcage Dropent Valuation per Advanced Lauch 64% 62% Verage Dropent Valuation per Advanced Lauch 64% 62% Verse State Advanced Lauch 64% 62% Verse State Advanced Lauch 64% 62% Verse State Advanced Degree() 14.0% 22.0% Average Nature Advanced Degree() 14.0% Councelors 2.0.0 3.2 Other Certified Professional Staff 4.4 7.0 Average Nature Advanced Degree() 14.0% Councelors 2.0.0 3.2 Other Certified Professional Staff 4.4 7.0 School & District Administration (FTE) Februari Notivation and Parential Support Februari Notivation and Parential Support Ko-3ad Graders Receiving Reading Remediation 42% 39% Nature Supension Lavel for Adults Age 25+ Februarie Notivation and Parential Support Ko-3ad Graders Receiving Reading Remediation 42% 39% Nature Supension Ratic (Higher number is better) 1 1 supposition (>10 days) perstateation 50.2 11.16 Stated Supension Councel Society 10.0% 51.0% 51.0% 51.0% 51.0% Stated Support 1.0% 51.0% 51.0% Stated Support 1.0% 55.0% 51.0% State Support 1.0% 55.0% State Average Daily Membership (Average Enrollment) TH = Fail Time Equivalent M = Average Daily Membership (Average Enrollment) TH = Subditis Fail Councurstication 50% State Support 1.0% 55.0% State Average IS Curriculum (Units Offered in Selected Subject Areas) District Expenditures (ALL FUNDS) State Average Daily Membership (Average Enrollment) TH = Subditis Fail Councurstication 50% State Average IS Curriculum (Units O	4.1% 7.2%	4.1%		5.7%	SLL)	ge Learners (1	Students as English Langua				
Students Eligible for Free-Reduced Lunch 64% 62% Non-Special Ed. Teachers: U.S. Census Data American community Survey (2011-2015 S. Year Estimates): District Population 7053 7,461 Non-Special Ed. Teachers: 62.0 78.5 Number of Teachers 44/ataaced Degree() 14.9% 22.0% Nye Year of Experience 11.6 14.3 Teachers 4/Advanced Degree() 14.9% 22.0% Nye Year of Experience 11.6 14.3 Counselors 20.0 3.2 Unemployment Rate 8% 6% Deverty Rate 22% 34% Highest Education Level for Adults Age 25* Less than 12th Grade Education 23% 13% Less than 12th Grade Education 23% 13% Nearge Nombro Nation ( <i>Hper</i> 10% 14.4 7.0 Nearge National Level for Adults Age 25* Preparation, Motivation and Parental Support No-Special Ed. District Administration ( <i>FTE</i> ) School & District Administration ( <i>FTE</i> ) School & District Administration ( <i>STE</i> ) School & District Revenues ( <i>ALL FUNDS</i> ) Nearges Namber Student 92.2 9% 26.9% Student Supponton Nation ( <i>Hper Teacher</i> 0.6% 17% Preparation, Motivation and Parental Support National Superson Nation ( <i>Hper Teacher</i> 0.6% 17% Preparation, Motivation and Parental Support Student Supension (<= 10 days) perstudents 502.5 171.4 Parents Attending at Less 11 Pener Teacher Conf. 65% 17% Preparation Statistic ( <i>Stere Teacher</i> 0.65 1% 57.3% Student Supponton (<= 10 days) perstudents 502.5 171.4 Parents Attending at Less 11 Pener Teacher Conf. 65% 17% National Supponton (<= 10 days) perstudents 502.5 171.4 Parents Attending at Less 11 Pener Teacher Conf. 65% 17% National Supponton (<= 10 days) perstudents 50.5 18% Student Suppont 1.65% 153.3 54.460 35.7% Student Suppont 2.0% 53.3 52.66 3.3% Student Suppont 2.0% 53.3 52.66 3.3										•	
Non-Special Ed. Teachers:         U.s. Census Data         Non-Special Ed. Teachers:         Non-Special Ed. Teachers: <td colspan<="" td=""><td></td><td></td><td>)</td><td>port (FTE)</td><td>onal Sup</td><td>&amp; Professi</td><td>Classroom Teachers</td><td>\$49,623</td><td></td><td></td></td>	<td></td> <td></td> <td>)</td> <td>port (FTE)</td> <td>onal Sup</td> <td>&amp; Professi</td> <td>Classroom Teachers</td> <td>\$49,623</td> <td></td> <td></td>			)	port (FTE)	onal Sup	& Professi	Classroom Teachers	\$49,623		
Number of Teachers         62.0         78.5           V.S. Census Data         Average Manubacity Survey (2011-2015 5. Year Estimates):         Strict Population         79.53         7.461           District Population         7.953         7.461         Special Education Teachers         7.0         9.0           Poverty Rate         13%         17%         Counselors         2.0         3.2           Single-Pranet Themilies         2.2%         3.4%         7.0         9.0           College Degree         9.%         6.600 & District Administration (FTE)         College Degree         6.600 & District Administration (FTE)           College Degree         0.%         6.3%         School & District Administration (FTE)         7.7.662         5.3         7.6           Preparation, Motivation and Parental Support         7.85         5.3         7.6         Average Salary per Administrative FTE         57.7.662         57.2.57         Teachers et Administration (FTE)         College Degree         9.6         52.95         5.3         7.6           Average Salary per Administratior         12.9         11.6         11.6         11.6         12.9         11.6           Parenta Altending Altending Remediation         4.2%         9.4%         10.6         15.9%         52.9%								62%	64%	Students Eligible for Free/Reduced Lunch	
Aye, Salary (w Fringe)       \$41,120       \$44,088         Aye, Salary (w Fringe)       \$41,120       \$44,088         Anerican Community Survey (2011-2015 5-Year Estimates):         District Population       7953       7,461       \$200	78 5 70	70 5		62.0			•				
Teachers wir Advanced Degree(s)       14.9%       22.0%         District Population       7.953       7.461         District Population       7.953       7.461         Powerty Rate       13%       17%       7.00       9.0         Average Foundersholl Income       \$57.688       \$63.800       0.0       0.0         Single-Parent Families       2.2%       53.0       0.6       0.0         Single-Parent Families       2.2%       53.0       0.6       0.0         Callege Degree       6%       633       56.00       0.6       0.0         Average Nonekorol Davom College Degree       6%       633       5.3       7.6         Preparation, Motivation and Parental Support       School & District Administrators       5.3       7.6         Nerage Number of Days Absent per Student       9.2       9.4       9.4       1.6       1.6       1.6         Stadent Supension Ratio: (Higher number is better.)       1       1       9.0%       5.3       7.6         I suspension (> 10 days) per						e)					
American Community Survey (2011-2015 S-Year Estimates):       Aver and the set of the set o										U.S. Census Data	
Poverty Raie       13%       17%       Counselors       2.0       3.2         Other Certified Professional Staff       4.4       7.0         Average Household Income       \$57,688       \$63,809         Single-Parent Families       22%       34%         College Degree       8%       24%         College Degree       8%       24%         School & District Administration (FTE)       School & District Administration (FTE)         School & Cardina Karding Remediation       23%       13%         Preparation, Motivation and Parental Support       School & County       5.3       7.6         Kc-3ol Graders Receiving Reading Remediation       42%       39%       5146       57.3%       7.6         Average Number to Sudent 10       6%       10%       10%       105%       11.6         Parents Attending at least Parent Teacher Conf.       6%       10%       5146       57.3%       54.460       57.3%         Parents Attending at least Parent Teacher Conf.       6%       10%       15.9%       15.9%       15.9%         Parents Attending at least Parent Teacher Conf.       53%       54.460       53.7%       54.55       55.5%       52.7       7.1%         District Expenditures (ALL FUNDS)       Instruc									mates):	American Community Survey (2011-2015 5-Year Est	
Unemployment Rate       8%       6%       0         Average Household Income       \$57,688       \$63,890         Single-Parent Families       22%       34%         Highest Educational Level for Adults Age 25+       College Degree       8%       64%         College Degree       69%       63%       School & District Administrations       5.3       7.6         Less than 12th Grade Education       23%       School & District Administrations       5.3       7.6         Verage Number of Days Absent per Student       9.2       94       District Revenues (ALL FUNDS)       District Revenues (ALL FUNDS)         Average Number of Days Absent per Student       9.2       94       District Revenues (ALL FUNDS)       District Revenues (ALL FUNDS)         I suspension (<= 10 days) per	9.0 8.	9.0		7.0			Special Education Teachers	7,461	7,953	District Population	
Average floasehold income \$57,688 \$63,890 Single-Parent Families 22% 34% H.S. Diploma w/o College Degree 8% 24% All. Diploma w/o College Degree 6% 63% Less than 12th Grade Education 23% 13% Preparation, Motivation and Parental Support RG-3rd Graders Receiving Reading Remediation 42% 39% Average Number of Days Absent per Student 9.2 9% Nothity Rate (Incoming Students) 6% 10% Student Suppension Ratio: ( <i>Higher number is better.</i> ) Local & County 25.9% 26.9% State 65.1% 57.3% State 77.5% State 75.3% Local & County 25.9% 26.9% State 65.1% 57.3% State 75.3% Local & County 25.9% 26.9% State 65.1% 57.3% State 75.3% District Expenditures (ALL FUNDS) District E								17%	13%	Poverty Rate	
Single-Parent Pamilies       22%       34%         Highest Educational Level for Adults Age 25+       24%       School & District Administration (FTE)         College Degree       6%       6%       School & District Administration (FTE)         Preparation, Motivation and Parental Support       21%       School & District Administration (FTE)         Rest than 12h Grade Education       42%       3%         Average Salary per Administrative ITE       577.662       572.572         Teachers per Administrator       12.9       11.6         Moreage Number of Days Absent per Student       9.2       9.4         Mobility Rate (Incoming Students)       6%       10%       572.572         Teachers per Administrator       12.9       11.6         District Revenues (ALL FUNDS)       Local & County       25.9%       26.9%         Mobility Rate (Incoming Students)       6%       103.7       Federal       9.0%       15.9%         I suspension (<>10 days) perstudents       50.2.5       171.4       District Expenditures (ALL FUNDS)       District More haverage	7.0 6.	7.0		4.4		l Staff					
School & District Administration (FTE)         School & District Administration (Struct Administ								-		-	
College Degree8% 64% 44% H.S. Diplom w/o College Degree8% 64% 64% 64% H.S. Diplom w/o College Degree6% 64% 64% 64% 13%H.S. Diplom w/o College Degree6% 64% 13%13%Preparation, Motivation and Parental Support RG-3rd Graders Receiving Reandiation42% 94% 10%39% 12.9KG-3rd Graders Receiving Reandiation42% 92.39% 94% 12.9KG-3rd Graders Receiving Reandiation42% 92.39% 94% 10%KG-3rd Graders Receiving Reading Remediation42% 92.39% 94%Mobility Rate (Incoming Students)6% 92.10% 94%Local & County25.9% 95% 26.9%26.9% 96%Mobility Rate (Incoming Students)6% 10% 10%10% 10%I suspension (>10 days) perstudents57.2.5 171.4Parents Attending at least 1 Parent/Teacher Conf. 1 suspension (>10 days) perstudent34%Juvenile Offenders & Offenses (OJA) Dro ou of everystudents was charged. offenses (OJA)119.2 10%Juvenile Offenders & Offenses (OJA) Dro ou of everystudents was charged. offense (Data 160.7 119.2 Dri those charged, each averagedoffense(s). 2.4110.2 2.2%Symbols Used on this Report: ND = Average Daily Membership (Average Enrollment) TF = 5-konl/Diable2.4 9.8 5.2603.7% 1.63 1.63 1.63 1.63 1.63 1.63 1.63 1.63 1.63 1.63 1.6410.00% 9.63345.260 3.8% 1.63 1.63 1.63 1.63 1.63 1.63 1.64M = Average Daily Membership (Average Enrollment) TF = 5-konl/D							Calina I P District A d	34%	22%	0	
H.S. Diplom Less than 12th Grade Education69% 23%63% 23%School & District Administrators $5.3$ 7.6 Average Salary per AdministratorsPreparation, Motivation and Parental SupportTeachers per Administrator12.911.6Preparation, Motivation and Parental SupportDistrict Revenues (ALL FUNDS)KG-3rd Graders Receiving Reading Remediation42% 9.9439% 10%Average Number of Days Absent per Student9.2 9.449.44District Revenues (ALL FUNDS)Local & County25.9% 26.9%Student Supports on (<=10 days) perstudents7.6 13.7%I suspension (<=10 days) perstudents562.5 562.5171.4 7.3%Parents Attending at least 1 Parent/Teacher Conf.63% 63%74% 7.4%District Expenditures (ALL FUNDS)District Expenditures (ALL FUNDS)Iuvenile Offenders & Offenses (OJA)District Expenditures (ALL FUNDS)Dre out of everystudents was charged. Of those charged, each averaged. Of those charged, were alleged gang members. A = Not Applicable0.64Symbols Used on this Report: TE = Full Time Equivalent W = Neurge Daily Membership (Average EurolIment) TE = Full Time Equivalent W = Neurge Daily Membership (Average EurolIment) TE = StoolinitistrationStoden Support1.63% 2.7%Office of Educational DNA + Data Not Available from Providing Agency W = Revised MethodologyOffice of Educational Math Stocial Studies9.0 6.36.3 8.5 9.0Office of Educational Math Stocial Studies9.0 6.36.3 8.5 9.09.0 6.3 8.5 <td></td> <td></td> <td></td> <td></td> <td>n (FIE)</td> <td>ninistratio</td> <td>School &amp; District Aar</td> <td>2404</td> <td>804</td> <td></td>					n (FIE)	ninistratio	School & District Aar	2404	804		
Less than 12th Grade Education23%13%Preparation, Motivation and Parental SupportKG-3rd Graders Receiving Reading Remediation42%39%Average Number of Days Absent per Student9.29.4Mobility Rate (Incoming Students)6%10%Student Suspension Ratio: (Ifigher number is better.)11I suspension (> 10 days) per	7.6 7.	7.6		53		rators	School & District Administ				
Teachers per Administrator       12.9       11.6         Preparation, Motivation and Parental Support         KG-3rd Graders Receiving Reading Remediation       42%       39%         Adverage Number of Days Absent per Student       9.2       9.4         Mobility Rate (Incoming Students)       6%       10%         Students of Colspan="2">Optimize Students       9.0%       15.9%         Issupension (<=10 days) per											
Mobility Rate (Incoming Remediation       42%       39%         District Revenues (ALL FUNDS)         Mobility Rate (Incoming Students)       6%       10%         Mobility Rate (Incoming Students)       6%       10%         Incoming Students Stepter number is better.)         Isuspension (> 10 days) perstudents       562.5       171.4         Parent/Teacher Conf.       63%       74%         Parent/Teacher Conf.       63%       74%         District Expenditures (ALL FUNDS)         District Conf.       63%       74%         Parent/Teacher Conf.       63%       74%         District Expenditures (ALL FUNDS)         District Administration       5.0%       5.3%         District Administration       5.0%       5.3%         Of those charged,	11.6 11.	11.6		12.9			Teachers per Administrator				
Average Number of Days Absent per Student9.29.4Mobility Rate (Incoming Students)6%10%Student Suspension Ratio: (Infigher number is better.)11 suspension (<= 10 days) perstudents									pport		
Mobility Rate (Incoming Students)6%10% Student Suspension (S = 10 days) perstudents562.5171.4 State1 suspension (> 10 days) perstudents562.5171.4 Federal9.0%15.9%Parents Attending at least 1 Parent/Peacher Conf.63%74% Parons' Volunteer Hours per Student0.63.4District Expenditures (ALL FUNDS)District Community Group Avg. State Av $\%$ \$ADM $\%$ State Av State Av $\%$ \$ADM $\%$ State Av $\%$ \$ADM $\%$ $\%$ State Av $\%$ \$ADM $\%$ $\%$ State Av $\%$ \$ADM $\%$ $\%$ State Av $\%$ \$ADM $\%$ $\%$ $\%$ \$ADM $\%$ $\%$ \$ADM $\%$ $\%$ $\%$ \$ADM $\%$ $\%$ $\%$ $\%$ \$ADM $\%$ $\%$ $\%$ $\%$ \$ADM $\%$ $\%$ $\%$ $\%$ $\%$ \$ADM $\%$ <br< td=""><td></td><td></td><td></td><td></td><td>5)</td><td>LL FUNDS</td><td>District Revenues (Al</td><td></td><td></td><td>6 6</td></br<>					5)	LL FUNDS	District Revenues (Al			6 6	
State       65.1%       57.3%         I suspension (>10 days) prstudents       17.6       13.7         I suspension (>10 days) prstudents       562.5       171.4         Parents Attending at least 1 Parent/Teacher Conf.       63%       74%         Juvenile Offenders & Offenses (OJA)       0.6       3.4         District Expenditures (ALL FUNDS)         Juvenile Offenders & Offenses (OJA)         Of those chargedoffense(s).       2.4       2.2         Of those chargedoffense(s).       2.4       2.2         Of those charged gang members.       0       0.4         District Administration       3.9%       \$226       3.8%         School Administration       5.0%       \$1.163       16.7%       \$1.343       17.6%         MDM = Average Daily Membership (Average Enrollment)       FTE = Full Time Equivalent       YA = Not Applicable       YA = Not Applicable <t< td=""><td>26.000 42.10</td><td>26.000</td><td></td><td>25.000</td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	26.000 42.10	26.000		25.000							
1 suspension (<= 10 days) prstudents								10%			
I suspension (> 10 days) perstudents       562.5       171.4         Parents Attending at least 1 Parent/Teacher Conf.       63%       74%         Datrons' Volunteer Hours per Student       0.6       3.4         Juvenile Offenders & Offenses (OJA)       District Expenditures (ALL FUNDS)         One out of everystudents was charged.       160.7       119.2         Of those charged, each averagedoffense(s).       2.4       2.2         Of those charged, each averagedoffense(s).       2.4       2.2         Of those charged, each averagedoffense(s).       2.4       2.2         Symbols Used on this Report:       Student Support       4.5%       \$312       6.5%       \$528       7.1%         DM = Average Daily Membership (Average Enrollment) FTE = Full Time Equivalent       Ys.aphicable       State Data       Ys.aphicable         *** = Data Protected by Privacy Laws       FTR = School/District Failed to Respond with Useable Data       OM       \$state Average HS Curriculum (Units Offered in Selected Subject Areas)         DMA = Aevised Methodology       Office of Educational Quality and Accountability 80 Research Parkway, Suite 455       District Community Group Avg. State Average Arts         District Support       1.0       9.0       6.3         Math       8.0       8.5         Math       8.0 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>13.7</td><td></td><td></td></t<>								13.7			
Parents Attending at least 1 ParentTeacher Conf. 63% 74% Patrons' Volunteer Hours per Student 0.6 3.4	15.970 11.07	15.970		2.070			Federal				
Patrons' Volunteer Hours per Student0.63.4District Expenditures (ALL FUNDS)Juvenile Offenders & Offenses (OJA) $0.6$ $3.4$ District Expenditures (ALL FUNDS)One out of every students was charged.160.7119.2Of those charged, each averaged offense(s). $2.4$ $2.2$ Of those charged, were alleged gang members. $0$ $0.4$ Symbols Used on this Report:Student Support $4.5\%$ $5.312$ $6.5\%$ $5.228$ $7.1\%$ Number of those charged and membership (Average Enrollment) $5.0\%$ $5.26$ $9.4\%$ $5.7\%$ $5.26$ $9.4\%$ $5.7\%$ $5.26$ $9.4\%$ $5.7\%$ $5.26$ $9.4\%$ $5.7\%$ $5.26$ $9.4\%$ $5.7\%$ $5.26$ $9.4\%$ $5.7\%$ $5.256$ $9.4\%$ $5.7\%$ $5.256$ $9.4\%$ $5.7\%$ $5.256$ $9.4\%$ $5.7\%$ $5.256$ $9.4\%$ $5.7\%$ $5.256$ $9.4\%$ $5.7\%$ $9.0\%$ $5.256$ $9.4\%$ $5.7\%$ $9.0\%$ $5.256$ $9.4\%$ $5.7\%$ $9.0\%$ $100.0\%$ $8.660$ $100.0\%$ $8.660$ $100.0\%$ $8.660$ $100.0\%$ $8.660$ $100.0\%$ $8.660$ $100.0\%$ $8.660$ $100.0\%$ $8.660$ $100.0\%$ $8.660$ $100.0\%$ VA = Not ApplicableFre School/District Failed to Respond with Useable Data $0.5\%$ $0.5\%$ $0.5\%$ $0.5\%$ $0.5\%$ $0.0\%$ $0.0\%$ $0.0\%$ $0.0\%$ $0.0\%$ $0.0\%$ $0.0\%$ $0.0\%$ $0.0\%$ $0.0\%$ $0.0\%$ $0.0\%$ $0.0\%$ <										· · · · · · · · ·	
Morenite Offender's & Offen					ALL FUNDS)		District Expenditures			-	
One out of everystudents was charged.       160.7       119.2         Instruction       59.8%       \$4,116       55.3%       \$4,460       53.7%         Of those charged, each averagedoffense(s).       2.4       2.2       Student Support       4.5%       \$312       6.5%       \$528       7.1%         Instructional Support       2.2%       \$150       3.2%       \$260       3.8%         Instructional Support       2.2%       \$150       3.2%       \$260       3.8%         Instructional Support       2.2%       \$150       3.2%       \$260       3.8%         District Administration       3.9%       \$270       3.3%       \$265       3.0%         School Administration       5.0%       \$343       5.7%       \$458       5.8%         District Support       16.9%       \$1,163       16.7%       \$1,343       17.6%         Other       7.6%       \$526       9.4%       \$754       9.0%         Total       100.0%       \$6380       100.0%       \$8436       \$434       \$434         VA = Not Applicable       Fra       School/District Failed to Respond with Useable Data       \$200       \$200       \$200       \$200       \$200       \$200       \$2	State Average % \$/ADM		1 0	· · · ·						Juvenile Offenders & Offenses (OJA)	
Of those charged, each averaged							Instruction	119.2	160.7	One out of every students was charged.	
District Administration       3.9%       \$270       3.3%       \$265       3.0%         Symbols Used on this Report:         District Administration       5.0%       \$343       5.7%       \$458       5.8%         District Administration       5.0%       \$343       5.7%       \$458       5.8%         District Support       16.9%       \$1,163       16.7%       \$1,343       17.6%         Other       7.6%       \$526       9.4%       \$754       9.0%         Total       100.0%       \$6,880       100.0%       \$8,069       100.0%         Other       7.6%       \$526       9.4%       \$754       9.0%         Total       100.0%       \$6,880       100.0%       \$8,069       100.0%       \$8,069       100.0%       \$8,069       100.0%       \$8,069       100.0%       \$270       \$3.43       \$3.43       \$3.43       \$3.43       \$3.43       \$3.43       \$3.43       \$3.43       \$3.43       \$3.43       \$3.65       \$3.0%       \$3.0%       \$3.65       \$3.0%       \$3.65       \$3.65       \$3.65       \$3.65       \$3.66       \$3.65 </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>·<u> </u></td>										· <u> </u>	
Symbols Used on this Report:         ADM = Average Daily Membership (Average Enrollment)         TTE = Full Time Equivalent         VA = Not Applicable         ** = Data Protected by Privacy Laws         TTR = School/District Failed to Respond with Useable Data         DNA = Data Not Available from Providing Agency         RM = Revised Methodology         Office of Educational Quality and Accountability         840 Research Parkway, Suite 455						2.2%		0.4	0	Of those charged,were alleged gang members.	
Symbols Used on this Report:         District Support       16.9%       \$1,163       16.7%       \$1,343       17.6%         DM = Average Daily Membership (Average Enrollment)       TTE = Full Time Equivalent       0ther       7.6%       \$526       9.4%       \$754       9.0%         Total       100.0%       \$6,880       100.0%       \$8,069       100.0%         Debt Service in Addition to Above       \$634       \$445       \$455       \$434       \$455       \$434       \$455       \$434       \$455       \$455       \$455       \$455       \$455       \$455       \$455       \$455       \$455       \$455       \$455       \$455       \$455       \$455 <td></td>											
ADM = Average Daily Membership (Average Enrollment)         FTE = Full Time Equivalent         VA = Not Applicable         *** = Data Protected by Privacy Laws         FTR = School/District Failed to Respond with Useable Data         DNA = Data Not Available from Providing Agency         RM = Revised Methodology         Office of Educational         Quality and Accountability         840 Research Parkway, Suite 455								•	Renart	Symbols Used on this	
ADM = Average Daily Membership (Average Enrollment)         FTE = Full Time Equivalent         VA = Not Applicable         ** = Data Protected by Privacy Laws         FTR = School/District Failed to Respond with Useable Data         DNA = Data Not Available from Providing Agency         RM = Revised Methodology         Office of Educational Quality and Accountability 840 Research Parkway, Suite 455       Office of Educational Quality and Accountability									Acport		
FTE = Full Time Equivalent       Debt Service in Addition to Above       \$634       \$434         NA = Not Applicable       Protected by Privacy Laws       Second District Failed to Respond with Useable Data DDNA = Data Not Available from Providing Agency       Average HS Curriculum (Units Offered in Selected Subject Areas)         RM = Revised Methodology       District       Community Group Avg.       State Av         Image: Arts       10.0       9.7         Science       6.0       7.9         Math       8.0       8.5         Social Studies       9.0       6.3         Fine Arts       11.0       9.5									nent)	ADM – Average Daily Membershin (Average Enroll	
WA = Not Applicable         * = Data Protected by Privacy Laws         TTR = School/District Failed to Respond with Useable Data         DNA = Data Not Available from Providing Agency         WM = Revised Methodology         Office of Educational         Quality and Accountability         840 Research Parkway, Suite 455	\$84			100.070	,				nem)		
District Failed to Respond with Useable Data         DNA = Data Not Available from Providing Agency         M = Revised Methodology            Office of Educational Quality and Accountability 840 Research Parkway, Suite 455                 Office of Parkway, Suite 455 <td></td>											
DNA = Data Not Available from Providing Agency       Average HS Curriculum (Units Offered in Selected Subject Areas)         QM = Revised Methodology       District       Community Group Avg.       State Average HS Curriculum (Units Offered in Selected Subject Areas)         Office of Educational Quality and Accountability 840 Research Parkway, Suite 455       Office of Educational Social Studies       Math       8.0       8.5         Fine Arts       11.0       9.5       Social Studies       9.0       Social Studies									le Data		
Language Arts10.09.7Office of Educational Quality and Accountability 840 Research Parkway, Suite 455Science6.07.9Science6.07.9Math8.08.5Social Studies9.06.3Fine Arts11.09.5	as)	t Areas)	l Subject .	in Selected	<b>Offered</b>	um (Units	Average HS Curricul		it Duiu	ONA = Data Not Available from Providing Agency	
Office of Educational Quality and Accountability 840 Research Parkway, Suite 455Science6.07.9Science6.07.9Math8.08.5Social Studies9.06.3Fine Arts11.09.5	State Average			Community G		Distri	T				
Office of EducationalMath8.08.5Quality and Accountability 840 Research Parkway, Suite 455Social Studies9.06.3Fine Arts11.09.5	8.										
Quality and Accountability     Social Studies     9.0     6.3       840 Research Parkway, Suite 455     Fine Arts     11.0     9.5	6. 6.								!	Office of Educationa	
840 Research Parkway, Suite 455 Fine Arts 11.0 9.5	5.										
	6.								•		
Oklahoma City, OK 73104     Languages (non-English)     3.0     2.7	2.									Oklahoma City, OK 7310	
(405) 522-5399 Fax: (405) 525-0373 <b>Total</b> 47.0 44.7	35.										

