2016 District Profiles

District:

GREASY

ADAIR County

92009 South 4676 Road Bunch, OK 74931-9740 (918) 696-7768

Community Characteristics

Community Group: H2

Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	District Community	State Average
Caucasian	19%	58%
Black	0%	9%
Asian	0%	2%
Hispanic	0%	16%
Native American	81%	14%
Average Property Valuation per ADM (12/2016)	\$18,966	\$49,623
Students Eligible for Free/Reduced Lunch	88%	62%

U.S. Census Data

American Community Survey (2011-2015 5-Year Estimates):				
District Population	830	7,461		
Poverty Rate	22%	17%		
Unemployment Rate	4%	6%		
Average Household Income	\$41,452	\$63,890		
Single-Parent Families	20%	34%		
Highest Educational Level for Adults Age 25+				
College Degree	11%	24%		
H.S. Diploma w/o College Degree	64%	63%		
Less than 12th Grade Education	25%	13%		

Preparation, Motivation and Parental Support

KG-3rd Graders Receiving Reading Remediation	61%	39%
Average Number of Days Absent per Student	13.6	9.4
Mobility Rate (Incoming Students)	FTR	10%
Student Suspension Ratio: (Higher number is better.)		
1 suspension (<= 10 days) per students	FTR	13.7
1 suspension (> 10 days) per students	FTR	171.4
Parents Attending at least 1 Parent/Teacher Conf.	FTR	74%
Patrons' Volunteer Hours per Student	FTR	3.4

Juvenile Offenders & Offenses (OJA)

One out of every students was charged.	None Reported	119.2
Of those charged, each averaged offense(s).	0.0	2.2
Of those charged,were alleged gang member	s. 0	0.4

Symbols Used on this Report:

ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

NA = Not Applicable

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

DNA = Data Not Available from Providing Agency

RM = Revised Methodology



Office of Educational Quality and Accountability

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District Educational Process

Grade Organization, District Area & Enrollment

This district offered grades EC-8 in school year 2015-2016. It was comprised of 1 Elementary School(s), 0 MS/JHS, and 0 High School(s). The district covered 38 square miles, with 2.4 students per square mile.

		Community	
	<u>District</u>	Group Avg.	State Avg.
2014/2015 Average Enrollment (ADM)	93.2	152.8	1,299.4
2015/2016 Average Enrollment (ADM)	90.8	152.7	1,305.4
Difference from 2014/2015 to 2015/2016	-2.3 (-2.5%)	0.0	6.0

Student Programs

Students Identified as Gifted/Talented	8.9%	11.9%	14.2%
Students in Special Education	31.1%	23.5%	15.6%
Students as English Language Learners (ELL)	27.8%	3.3%	7.2%

Classroom Teachers & Professional Support (FTE)

Non-Special Ed. Teachers:			
Number of Teachers	8.9	11.8	72.7
Avg. Salary (w/ Fringe)	\$39,412	\$43,301	\$45,017
Teachers w/ Advanced Degree(s)	42.8%	24.4%	25.5%
Avg. Years of Experience	22.2	14.4	13.1
Special Education Teachers	0.7	0.7	8.6
Counselors	0.0	0.3	3.1
Other Certified Professional Staff	0.2	0.8	6.9

School & District Administration (FTE)

School & District Administrators	1.0	1.4	7.0
Average Salary per Administrative FTE	\$66,158	\$77,382	\$79,182
Teachers per Administrator	9.6	9.1	11.7

District Revenues (ALL FUNDS)

Local & County	9.7%	34.7%	42.1%
State	53.5%	47.7%	46.3%
Federal	36.8%	17.5%	11.6%

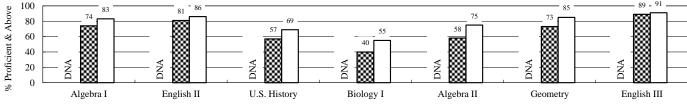
District Expenditures (ALL FUNDS)

	District		Community Group Avg.		Community Group Avg.		State Average	
	%	\$/ADM	%	\$/ADM	%	\$/ADM		
Instruction	49.7%	\$6,397	52.1%	\$5,490	53.7%	\$4,208		
Student Support	3.4%	\$443	5.1%	\$532	7.1%	\$555		
Instructional Support	0.8%	\$102	2.7%	\$289	3.8%	\$298		
District Administration	8.1%	\$1,043	7.0%	\$733	3.0%	\$234		
School Administration	3.1%	\$399	4.7%	\$490	5.8%	\$457		
District Support	23.7%	\$3,055	18.9%	\$1,989	17.6%	\$1,375		
Other	11.2%	\$1,437	9.7%	\$1,021	9.0%	\$706		
Total	100.0%	\$12,876	100.0%	\$10,544	100.0%	\$7,834		
Debt Service in Addition to	Above	\$0		\$290		\$847		

Average HS Curriculum (Units Offered in Selected Subject Areas)

	District	Community Group Avg.	State Average
Language Arts	No High School	6.0	8.0
Science	No High School	3.8	6.2
Math	No High School	4.5	6.6
Social Studies	No High School	3.9	5.6
Fine Arts	No High School	1.6	6.9
Languages (non-English)	No High School	0.4	2.6
Languages (non-English) Total	No High School	20.2	35.9

2016 District Profiles 01C032 Page: 3B Student Performance (*Regular Education Students, Full Academic Year) District: GREASY 3rd Grade Tests* 4th Grade Tests* % Proficient & Above 77 60 40 20 Math Reading Math Reading 5th Grade Tests* 6th Grade Tests* 100 % Proficient & Above 79 77 80 60 40 Field 20 Test 0 Writing Social Studies Math Math Reading Science Reading Students taking Algebra I or higher level math class do not 8th Grade Tests* 7th Grade Tests* participate in 8th grade math test. 100 % Proficient & Above 80 - 82 80 59 53 60 40 Field 20 Test 0 Reading Math Geography Math Reading Hist/Const/Gov Science Writing End-of-Instruction Tests* (Students are exempt from certain EOI tests if they passed qualified alternative assessments.)



District Community Group State

Community

are under development.

Additional High School Performance Measures

	District	Group Average	State Average
Senior Graduation Rate (2016 Seniors)	No HS	98.7%	98.3%
4-Year Dropout Rate (Class of 2016)	No HS	6.2%	7.2%
Average GPA of HS Seniors (2016 Seniors)	No HS	3.1	3.1
Career-Tech Occupationally-Specific Program Participation Rate (2016 Seniors)	No HS	60.8%	49.5%
Average ACT Score (Class of 2016)	No HS	18.3	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	No HS	84.4%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	No HS	4.3%	6.0%
Oklahoma College-Going Rate		New methodologie	C

Oklahoma College Freshmen taking at least one remedial course

in Math, English, Science, or Reading Oklahoma College Freshmen with GPA 2.0 or Above