Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

SHARON-MUTUAL ELEMENTARY (EC-8)

SHARON-MUTUAL PUBLIC SCHOOLS

201 S 3rd St, Sharon, OK 73857 Telephone: (580) 866-3333

77-1003-105

Community Characteristics

Ethnic Makeup Based upon Fall Enrollment: Caucasian 90% Black 0% Asian 0% Hispanic 8% Native American 29% Average Property Valuation per Student (12/2015) Students Eligible for Free/Reduced Lunch 34% A.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education reparation, Motivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) 6% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 117.0 There was 1 suspension (of more than 10 days) for every students None Parents Attending Parent/Teacher Conference 94% Patrons' Volunteer Hours per Student 0.5 uvenile Offenders & Offenses (Office of Juvenile Affairs)*	District	State Average
Caucasian 90% Black 0% Asian 0% Hispanic 8% Native American 2% Average Property Valuation per Student (12/2015) Students Eligible for Free/Reduced Lunch 34% A.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education Freparation, Motivation & Parental Support KG-3rd graders receiving reading remediation 38% Average Number of Days Absent per Student 10.0 Mobility Rate (Incoming Students) 6% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents None Parents Attending Parent/Teacher Conference 94% Patrons' Volunteer Hours per Student 0.5		<u></u>
Asian Hispanic Hispanic Native American Average Property Valuation per Student (12/2015) Students Eligible for Free/Reduced Lunch Students Eligible for Free/Reduced Lunch District Population Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education **Reparation, Motivation & Parental Support** KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Average Number of Days Absent per Student Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students Parents Attending Parent/Teacher Conference Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student 0.5	90%	59%
Hispanic Native American 2% Average Property Valuation per Student (12/2015) Students Eligible for Free/Reduced Lunch 34% **S. **Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)** District Population Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education **reparation, Motivation & Parental Support** KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) 6% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 117.0 There was 1 suspension (of more than 10 days) for everystudents None Parents Attending Parent/Teacher Conference 94% Patrons' Volunteer Hours per Student **uvenile Offenders & Offenses (Office of Juvenile Affairs)***	0%	99
Native American Average Property Valuation per Student (12/2015) Students Eligible for Free/Reduced Lunch S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education **Reparation, Motivation & Parental Support** KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Average Number of Days Absent per Student Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents	0%	29
Average Property Valuation per Student (12/2015) Students Eligible for Free/Reduced Lunch S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education eparation, Motivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student 10.0 Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents None Parents Attending Parent/Teacher Conference 94% Patrons' Volunteer Hours per Student 0.5	7%	169
Students Eligible for Free/Reduced Lunch S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education **Parental Support** KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (*Higher number is better.*) There was 1 suspension (of 10 days or less) for everystudents Parents Attending Parent/Teacher Conference Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student **Venile Offenders & Offenses (Office of Juvenile Affairs)***	3%	159
District Population Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education **Eparation, Motivation & Parental Support** KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student **Venile Offenders & Offenses (Office of Juvenile Affairs)***	\$141,311	\$47,32
District Population Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education **eparation, Motivation & Parental Support** KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students None Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student **venile Offenders & Offenses (Office of Juvenile Affairs)***	34%	61
Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education **eparation, Motivation & Parental Support** KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students		
Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education Eparation, Motivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	1,359	7,38
Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education Eparation, Motivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 117.0 There was 1 suspension (of more than 10 days) for every students None Parents Attending Parent/Teacher Conference 94% Patrons' Volunteer Hours per Student 0.5	14%	17
Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education Eparation, Motivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 117.0 There was 1 suspension (of more than 10 days) for every students None Parents Attending Parent/Teacher Conference 94% Patrons' Volunteer Hours per Student O.5	1%	7
Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education Eparation, Motivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 117.0 There was 1 suspension (of more than 10 days) for every students None Parents Attending Parent/Teacher Conference 94% Patrons' Volunteer Hours per Student O.5	\$66,311	\$62,8
College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education Eparation, Motivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 117.0 There was 1 suspension (of more than 10 days) for every students None Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student Venile Offenders & Offenses (Office of Juvenile Affairs)*	21%	34
H.S. Diploma w/o College Degree Less than 12th Grade Education **Paration, Motivation & Parental Support* KG-3rd graders receiving reading remediation 38% Average Number of Days Absent per Student 10.0 Mobility Rate (Incoming Students) 6% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 117.0 There was 1 suspension (of more than 10 days) for every students None Parents Attending Parent/Teacher Conference 94% Patrons' Volunteer Hours per Student 0.5 **Venile Offenders & Offenses (Office of Juvenile Affairs)**		
Less than 12th Grade Education **Paration, Motivation & Parental Support* KG-3rd graders receiving reading remediation 38% Average Number of Days Absent per Student 10.0 Mobility Rate (Incoming Students) 6% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 117.0 There was 1 suspension (of more than 10 days) for every students None Parents Attending Parent/Teacher Conference 94% Patrons' Volunteer Hours per Student 0.5 **Venile Offenders & Offenses (Office of Juvenile Affairs)**	18%	24
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students None Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student Venile Offenders & Offenses (Office of Juvenile Affairs)*	75%	63
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student 10.0 Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 117.0 There was 1 suspension (of more than 10 days) for every students None Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student Venile Offenders & Offenses (Office of Juvenile Affairs)*	7%	13
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students		
Mobility Rate (Incoming Students) 6% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 117.0 There was 1 suspension (of more than 10 days) for every students None Parents Attending Parent/Teacher Conference 94% Patrons' Volunteer Hours per Student 0.5 venile Offenders & Offenses (Office of Juvenile Affairs)*	38%	39
Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	9.6	9
There was 1 suspension (of 10 days or less) for every students 117.0 There was 1 suspension (of more than 10 days) for every students None Parents Attending Parent/Teacher Conference 94% Patrons' Volunteer Hours per Student 0.5 venile Offenders & Offenses (Office of Juvenile Affairs)*	5%	10
There was 1 suspension (of 10 days or less) for every students 117.0 There was 1 suspension (of more than 10 days) for every students None Parents Attending Parent/Teacher Conference 94% Patrons' Volunteer Hours per Student 0.5 venile Offenders & Offenses (Office of Juvenile Affairs)*		
Parents Attending Parent/Teacher Conference 94% Patrons' Volunteer Hours per Student 0.5 venile Offenders & Offenses (Office of Juvenile Affairs)*	102.0	13
Patrons' Volunteer Hours per Student 0.5 venile Offenders & Offenses (Office of Juvenile Affairs)*	None	155
Patrons' Volunteer Hours per Student 0.5 venile Offenders & Offenses (Office of Juvenile Affairs)*	88%	74
	0.9	3
One out of every students was charged. (<i>Higher number is better.</i>)	306.0	108
Of those charged, each averaged offense(s).	1.0	2
Of those charged, were alleged gang members.	0	0

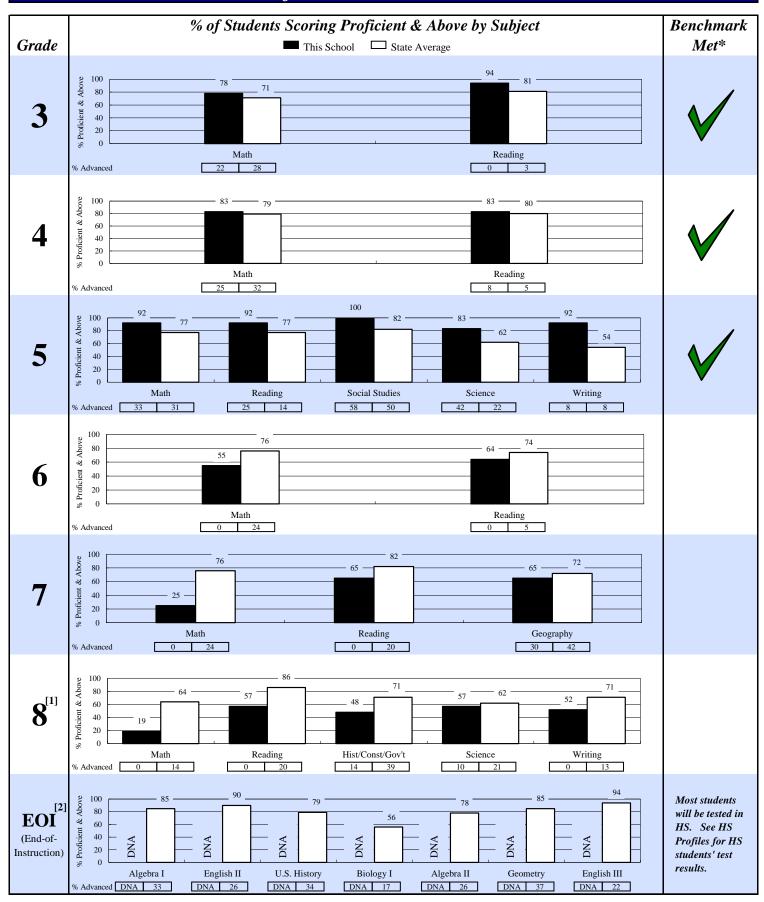
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

lassroom & Administration Characteristics	ı		District Total ES	/MS/JHS
ussroom & Auministration Characteristics		School	(All Schools) State	Average
Fall Enrollment	_	234	306	387
Students as English Language Learners (ELL)		1.3%	1.0%	8.6%
Students in Special Education*		12.0%	15.0%	15.3%
Non-Special Ed. Teachers (FTE):				
Number of Teachers		12.9	21.5	21.3
Average Salary (w/ Fringe)		\$49,003	\$46,800	\$44,307
Teachers with Advanced Degree(s)		31.8%	30.8%	22.2%
Average Years of Experience		11.1	12.1	11.9
Special Education Teachers (FTE)*		0.5	1.0	2.4
Counselors (FTE)		0.5	1.0	0.8
Other Certified Professional Staff (FTE)		1.6	2.2	1.8
Administrators (FTE)		1.0	3.0	1.3
*Fach school has its own unique characteristic	es for special education programs Pla	ease contact the	school for program specific information	

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



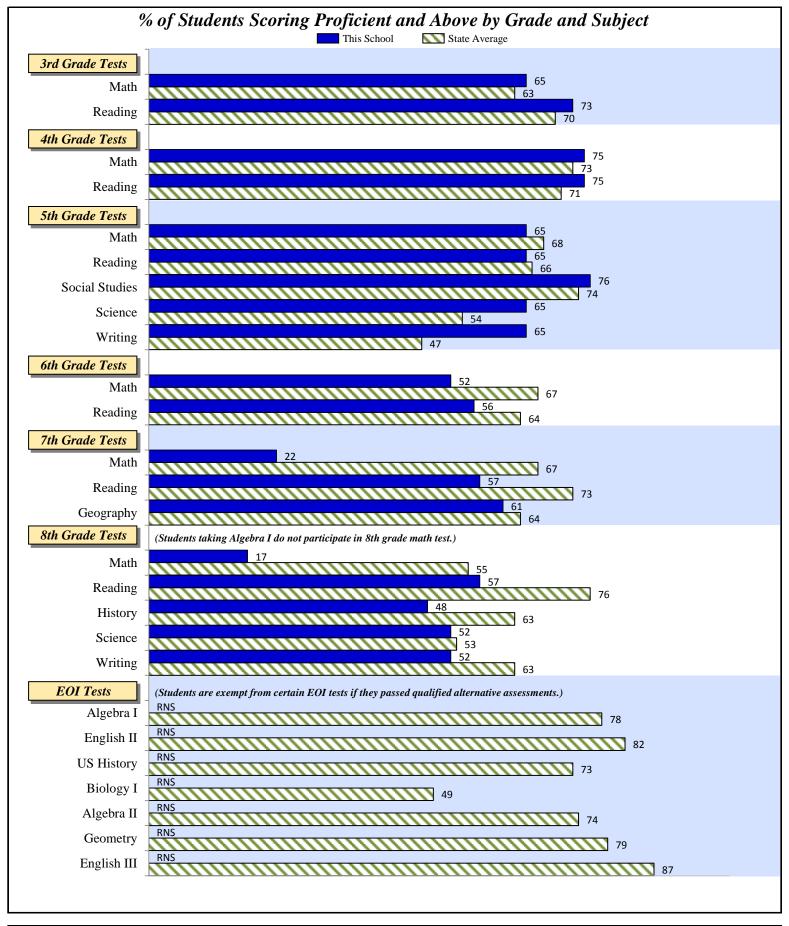
- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.