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HIGHLAND PARK ELEMENTARY (2-5)

WOODWARD PUBLIC SCHOOLS

P.O. Box 668, Woodward, OK 73802 Telephone: (580) 256-2500

77-1001-130

Community Characteristics

Ethnic Makeup Based upon Fall Enrollment: Caucasian Cau	ocioeconomic Data	School	District	State Average
Caucasian Black O% 1% Black O% 19% Asian O% 19% Black Native American Black O% 19% Asian O% 19% Asian Hispanic Souther Acrage Property Valuation per Student (12/2015) Students Eligible for Free/Reduced Lunch Of those charged, Property Valuation per Student (12/2015) Students Eligible for Free/Reduced Lunch Of those charged, Incompany Students Unless Otherwise Noted District Population District Population District Population Average Household Income Songle-Parent Families Average Household Income Single-Parent Families Single-Parent Families Average Household Income Single-Parent Families Bigle-Bracet Families Average Household Income Songle-Bracet Educational Level for Adults Age 25+ College Degree District Population Average Household Income Songle-Bracet Families Single-Parent Families Average Household Income Songle-Bracet Familie	Ethnic Makeup Based upon Fall Enrollment:			
Asian 0% 1% 1% 14% 145panic 30% 23% 16 Native American 8% 4% 19. Average Property Valuation per Student (12/2015) \$52,436 \$47.3		61%	70%	599
Hispanic 30% 23% 10 Native American 8% 4% 11 Average Property Valuation per Student (12/2015) \$52,436 \$47,3 Students Eligible for Free/Reduced Lunch 70% 52% 66 S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population 14,683 7,3 Poverty Rate 15% 1' Unemployment Rate \$69,708 \$62,8 Average Household Income \$69,708 \$62,8 Single-Parent Families 25% 3.3 Highest Educational Level for Adults Age 25+ 20% 2.0 H.S. Diploma w/o College Degree 20% 2.0 Less than 12th Grade Education 13% 1.3 Average Number of Days Absent per Student 7.7 8.3 Average Number of Days Absent per Student 7.7 8.3 Mobility Rate (Incoming Students) 3% 8% 10 Suspension to Student Ratio; (Higher number is better.) 32.8 32.4 1 There was 1 suspension (of for loadys or less) for everystudents None 139.8 15. Partnat Attending Parent/Peacher Conference 100% 94% 7. Partnat Offenders & Offenses (Office of Juvenile Affairs)* 90.4 10 Of those charged, each averaged offense(s). 1.7	Black	0%	1%	90
Native American	Asian	0%	1%	25
Average Property Valuation per Student (12/2015) S52,436 \$47,35 Students Eligible for Free/Reduced Lunch 70% 52% 66	Hispanic	30%	23%	16
Students Eligible for Free/Reduced Lunch 70% 52% 66	Native American	8%	4%	15
District Population	Average Property Valuation per Student (12/2015)		\$52,436	\$47,32
District Population		70%	52%	61
Poverty Rate	S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
Unemployment Rate	District Population		14,683	7,3
Average Household Income \$69,708 \$62,8 Single-Parent Families 25% 33 Highest Educational Level for Adults Age 25+ College Degree 20% 20 H.S. Diploma w/o College Degree 68% 66 Less than 12th Grade Education 13% 13 Eparation, Motivation & Parental Support KG-3rd graders receiving reading remediation 55% 48% 39 Average Number of Days Absent per Student 7.7 8.3 Mobility Rate (Incoming Students) 3% 8% 10 Suspension to Student Ratio: (Higher number is better.)	Poverty Rate		15%	17
Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree East than 12th Grade Education Eparation, Motivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Average Number of Days Absent per Student Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of everystudents was charged. (Higher number is better.) One out of everystudents was charged. (Higher number is better.) One out of everystudents was charged. (Higher number is better.) One out of everystudents was charged. (Higher number is better.) 90.4 10 Of those charged, each averagedoffense(s).	Unemployment Rate		5%	7
Highest Educational Level for Adults Age 25+ College Degree 20% 2. H.S. Diploma w/o College Degree 68% 66% Less than 12th Grade Education 13% 1. Eparation, Motivation & Parental Support KG-3rd graders receiving reading remediation 55% 48% 3. Average Number of Days Absent per Student 7.7 8.3 Mobility Rate (Incoming Students) 3% 8% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 32.8 32.4 1. There was 1 suspension (of more than 10 days) for everystudents None 139.8 15. Parents Attending Parent/Teacher Conference 100% 94% 7. Patrons' Volunteer Hours per Student 1.3 1.6 2. Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) 90.4 10. Of those charged, each averagedoffense(s). 1.7	Average Household Income		\$69,708	\$62,8
College Degree 20% 22 H.S. Diploma w/o College Degree 68% 66 Less than 12th Grade Education 13% 12 KG-3rd graders receiving reading remediation 55% 48% 33 Average Number of Days Absent per Student 7.7 8.3 Mobility Rate (Incoming Students) 3% 8% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 32.8 32.4 1. There was 1 suspension (of more than 10 days) for every students None 139.8 15. Parents Attending Parent/Teacher Conference 100% 94% 7. Patrons' Volunteer Hours per Student 1.3 1.6 Denile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 90.4 10. Of those charged, each averaged offense(s).	Single-Parent Families		25%	34
H.S. Diploma w/o College Degree 68% 66. Less than 12th Grade Education 13% 13 Eparation, Motivation & Parental Support KG-3rd graders receiving reading remediation 55% 48% 39 Average Number of Days Absent per Student 7.7 8.3 Mobility Rate (Incoming Students) 3% 8% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 32.8 32.4 15 There was 1 suspension (of more than 10 days) for every students None 139.8 155. Parents Attending Parent/Teacher Conference 100% 94% 7- Patrons' Volunteer Hours per Student 1.3 1.6 Evenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 90.4 10 Of those charged, each averaged offense(s).	Highest Educational Level for Adults Age 25+			
Less than 12th Grade Education 13% 1: Paration, Motivation & Parental Support KG-3rd graders receiving reading remediation 55% 48% 39 Average Number of Days Absent per Student 7.7 8.3 Mobility Rate (Incoming Students) 3% 8% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 32.8 32.4 1. There was 1 suspension (of more than 10 days) for every students None 139.8 15. Parents Attending Parent/Teacher Conference 100% 94% 74 Patrons' Volunteer Hours per Student 1.3 1.6 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 90.4 100 Of those charged, each averaged offense(s).	College Degree		20%	24
KG-3rd graders receiving reading remediation 55% 48% 34 Average Number of Days Absent per Student 7.7 8.3 Mobility Rate (Incoming Students) 3% 8% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 32.8 32.4 1. There was 1 suspension (of more than 10 days) for every students None 139.8 15. Parents Attending Parent/Teacher Conference 100% 94% 7/4 Patrons' Volunteer Hours per Student 1.3 1.6 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 90.4 10/4 Of those charged, each averaged offense(s).	H.S. Diploma w/o College Degree		68%	63
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) 90.4 10.7	Less than 12th Grade Education		13%	13
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) 90.4 10.7	eparation, Motivation & Parental Support			
Mobility Rate (Incoming Students) 3% 8% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 32.8 32.4 11. There was 1 suspension (of more than 10 days) for every students None 139.8 15. Parents Attending Parent/Teacher Conference 100% 94% 7/4 Patrons' Volunteer Hours per Student 1.3 1.6 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 90.4 10. Of those charged, each averaged offense(s).	KG-3rd graders receiving reading remediation	55%	48%	39
Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	Average Number of Days Absent per Student	7.7	8.3	Ģ
There was 1 suspension (of 10 days or less) for every students 32.8 32.4 15. There was 1 suspension (of more than 10 days) for every students None 139.8 15. Parents Attending Parent/Teacher Conference 100% 94% 74. Patrons' Volunteer Hours per Student 1.3 1.6 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 90.4 10. Of those charged, each averaged offense(s).	Mobility Rate (Incoming Students)	3%	8%	10
There was 1 suspension (of 10 days or less) for every students 32.8 32.4 15. There was 1 suspension (of more than 10 days) for every students None 139.8 15. Parents Attending Parent/Teacher Conference 100% 94% 74. Patrons' Volunteer Hours per Student 1.3 1.6 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 90.4 10. Of those charged, each averaged offense(s).	Suspension to Student Ratio: (Higher number is better.)			
Parents Attending Parent/Teacher Conference 100% 94% 74 Patrons' Volunteer Hours per Student 1.3 1.6 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 90.4 100 Of those charged, each averaged offense(s). 1.7		32.8	32.4	13
Patrons' Volunteer Hours per Student 1.3 1.6 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 90.4 10. Of those charged, each averaged offense(s). 1.7	There was 1 suspension (of more than 10 days) for every students	None	139.8	155
Patrons' Volunteer Hours per Student 1.3 1.6 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 90.4 10. Of those charged, each averaged offense(s). 1.7	Parents Attending Parent/Teacher Conference	100%	94%	74
One out of every students was charged. (<i>Higher number is better.</i>) Of those charged, each averaged offense(s). 90.4 10		1.3	1.6	3
One out of every students was charged. (<i>Higher number is better.</i>) Of those charged, each averaged offense(s). 90.4 10	venile Offenders & Offenses (Office of Juvenile Affairs)*			
Of those charged, each averaged offense(s).			90.4	108
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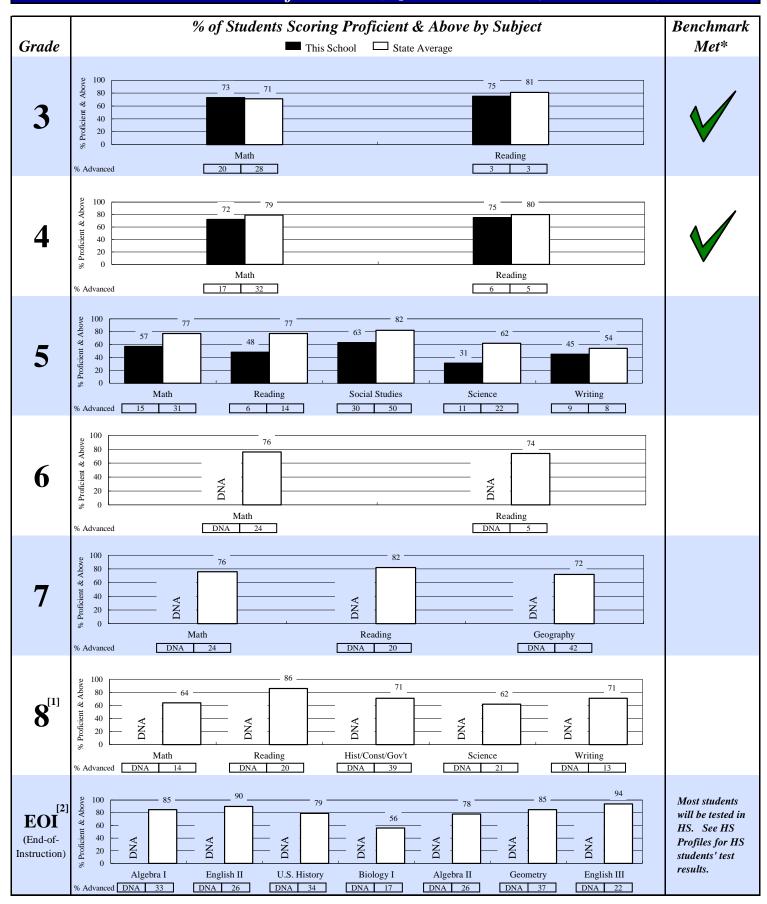
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	295	3,075	387
	Students as English Language Learners (ELL)	12.5%	9.3%	8.6%
	Students in Special Education*	15.3%	12.3%	15.3%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	16.9	167.9	21.3
	Average Salary (w/ Fringe)	\$43,895	\$43,088	\$44,307
	Teachers with Advanced Degree(s)	12.7%	16.7%	22.2%
	Average Years of Experience	11.8	10.6	11.9
	Special Education Teachers (FTE)*	2.0	16.9	2.4
	Counselors (FTE)	1.0	7.0	0.8
	Other Certified Professional Staff (FTE)	1.0	13.2	1.8
	Administrators (FTE)	1.0	18.1	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

