Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

CORDELL ELEMENTARY (EC-6)

CORDELL PUBLIC SCHOOLS

PO Box 510, Cordell, OK 73632 Telephone: (580) 832-1006

75-I078-105

Community Characteristics

Ethnic Makeup Based upon Fall Enrollment: Caucasian 88% 85% 55 Black 19% 19% 10% Asian 00% 00% 00% 10% Hispanic 88% 99% 10 Native American 39% 55% 11 Average Property Valuation per Student (12/2015) \$48,225 \$47,3 Students Eligible for Free/Reduced Lunch 62% 57% 66. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population 4,472 7,3 Poverty Rate 12% 11 Unemployment Rate 37% 26% 36% 37% 66. Average Household Income \$61,914 \$62,8 Single-Parent Families 26% 33% Highest Educational Level for Adults Age 25+ College Degree 19% 26% 33 Highest Educational Level for Adults Age 25+ College Degree 70% 66 Less than 12th Grade Education paration, Motivation & Parental Support KG-3rd graders receiving reading remediation 24% 24% 33 Average Number of Days Absent per Student 7.6 7.5 4 Mobility Rate (Incoming Students) 10% 10. Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students None 744.0 15. Parents Attending Parent/Teacher Conference 97% 93% 7. Parents Attending Parent/Teacher Conferenc	<mark>ocioeconomic Data</mark>	School	District	State Average
Caucasian 88% 85% 56 Black	Ethnic Makeup Based upon Fall Enrollment:			<u></u>
Asian 0% 0% 0% 1.6 Hispanic 8% 9% 16 Native American 3% 5% 12. Average Property Valuation per Student (12/2015) \$448,225 \$47,3 Students Eligible for Free/Reduced Lunch 62% 57% 6 S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population 4,472 7,3 Poverty Rate 12% 17 Unemployment Rate 3% 61,914 \$62,8 Single-Parent Families 26% 33 Highest Educational Level for Adults Age 25+ College Degree 19% 26 H.S. Diploma w/o College Degree 70% 66 Less than 12th Grade Education 11% 11% Paration, Motivation & Parental Support KG-3rd graders receiving reading remediation 24% 24% 39 Average Number of Days Absent per Student 7.6 7.5 5 Mobility Rate (Incoming Students) 10% 10% 10% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days of less) for every students None 744,0 15; Parents Attending Parent/Teacher Conference 97% 93% 7-Patrons' Volunteer Hours per Student 0.9 1.6 Parentle Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 74.4 100 Of those charged, each averaged offense(s).		88%	85%	59%
Hispanic 8% 9% 10 Native American 3% 5% 11 Average Property Valuation per Student (12/2015) \$48,225 \$47,3 Students Eligible for Free/Reduced Lunch 62% 57% 6 S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population 4,472 7,3 Poverty Rate 12% 1' Unemployment Rate 3% 7 Average Household Income \$61,914 \$62,8 Single-Parent Families 26% 33 Highest Educational Level for Adults Age 25+ College Degree 19% 22 H.S. Diploma w/o College Degree 19% 66 Less than 12th Grade Education 11% 11 Imparation, Motivation & Parental Support 10% 30 Average Number of Days Absent per Student 7,6 7,5 40 Average Number of Days Absent per Student 7,6 7,5 Mobility Rate (Incoming Students) 10% 10% 10% 10 Suspension to Student Ratio: (Higher number is better.) 1 There was 1 suspension (of 10 days or every students 148,0 26,6 1 There was 1 suspension (of more than 10 days) for every students None 744,0 15; Parents Attending Parent/Teacher Conference 97% 93% 77 Partons' Volunteer Hours per Student 0,9 1,6 1.6 Parents Attending Parent/Teacher Conference 97% 93% 77 Partons' Volunteer Hours per Student 0,9 1,6 1.6 Parents Offenders & Offenses (Office of Juvenile Affairs)*	Black	1%	1%	9%
Native American 3% 5% 15	Asian	0%	0%	29
Average Property Valuation per Student (12/2015) \$48,225 \$47,3 \$50 \$60 \$79 \$60 \$	Hispanic	8%	9%	169
Students Eligible for Free/Reduced Lunch 62% 57% 66 C. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population 4,472 7,3 Poverty Rate 12% 11 Unemployment Rate 3% 26% Average Household Income \$61,914 \$62,8 Single-Parent Families 26% 34 Highest Educational Level for Adults Age 25+ College Degree 19% 26 H.S. Diploma w/o College Degree 19% 66 Less than 12th Grade Education 111% 11 Exparation, Motivation & Parental Support KG-3rd graders receiving reading remediation 24% 24% 33 Average Number of Days Absent per Student 7.6 7.5 Mobility Rate (Incoming Students) 10% 10% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 148.0 26.6 11 There was 1 suspension (of more than 10 days) for every students None 744.0 15: Patrons' Volunteer Hours per Student 97% 93% 74 Patrons' Volunteer Hours per Student 100 100 100 100 100 100 100 100 100 10	Native American	3%	5%	159
District Population	Average Property Valuation per Student (12/2015)		\$48,225	\$47,32
District Population	Students Eligible for Free/Reduced Lunch	62%	57%	619
Poverty Rate	S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
Unemployment Rate 3% Average Household Income \$61,914 \$62,8	District Population		4,472	7,38
Average Household Income Single-Parent Families Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education Teparation, Motivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) 74.4 100 1986 1986 1986 1986 2086 1987 2087 2088 208	Poverty Rate		12%	179
Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Town of East than 12th Grade Education Exparation, Motivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Average Number of Days Absent per Student Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) 74.4 100 75.5 10.5 10.5 10.5 10.5 10.5 10.5 10.5 1	Unemployment Rate		3%	7'
Highest Educational Level for Adults Age 25+ College Degree 19% 24 H.S. Diploma w/o College Degree 70% 66 Less than 12th Grade Education 11% 12 Exparation, Motivation & Parental Support KG-3rd graders receiving reading remediation 24% 24% 35 Average Number of Days Absent per Student 7.6 7.5 96 Mobility Rate (Incoming Students) 10% 10% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 148.0 26.6 12 There was 1 suspension (of more than 10 days) for everystudents None 744.0 155 Parents Attending Parent/Teacher Conference 97% 93% 76 Patrons' Volunteer Hours per Student 0.9 1.6 20 Emile Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) 74.4 100 Of those charged, each averagedoffense(s). 1.9	Average Household Income		\$61,914	\$62,87
College Degree 19% 224 H.S. Diploma w/o College Degree 70% 66 Less than 12th Grade Education 111% 125 **Paration, Motivation & Parental Support** KG-3rd graders receiving reading remediation 24% 24% 335 Average Number of Days Absent per Student 7.6 7.5 95 Mobility Rate (Incoming Students) 10% 10% 10% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 148.0 26.6 15 There was 1 suspension (of more than 10 days) for every students None 744.0 155 Parents Attending Parent/Teacher Conference 97% 93% 74 Patrons' Volunteer Hours per Student 0.9 1.6 26 **Temple Offenders & Offenses (Office of Juvenile Affairs)** One out of every students was charged. (Higher number is better.) 74.4 100 Of those charged, each averaged offense(s). 1.9	Single-Parent Families		26%	34
H.S. Diploma w/o College Degree Less than 12th Grade Education KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) Of those charged, each averaged offense(s).	Highest Educational Level for Adults Age 25+			
Less than 12th Grade Education 11% 13 **Paration, Motivation & Parental Support** KG-3rd graders receiving reading remediation 24% 24% 39 Average Number of Days Absent per Student 7.6 7.5 9 Mobility Rate (Incoming Students) 10% 10% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 148.0 26.6 11 There was 1 suspension (of more than 10 days) for every students None 744.0 155 Parents Attending Parent/Teacher Conference 97% 93% 74 Patrons' Volunteer Hours per Student 0.9 1.6 26 **Penile Offenders & Offenses (Office of Juvenile Affairs)** One out of every students was charged. (Higher number is better.) 74.4 100 Of those charged, each averaged offense(s). 1.9	College Degree		19%	24
KG-3rd graders receiving reading remediation 24% 24% 36 Average Number of Days Absent per Student 7.6 7.5 Mobility Rate (Incoming Students) 10% 10% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 148.0 26.6 11 There was 1 suspension (of more than 10 days) for every students None 744.0 155 Parents Attending Parent/Teacher Conference 97% 93% 74 Patrons' Volunteer Hours per Student 0.9 1.6 260 Tenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 74.4 100 Of those charged, each averaged offense(s).	H.S. Diploma w/o College Degree		70%	639
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Average Number of Days Absent per Student Mobility Rate (Incoming Students) 10% 10% 10% 10% 10% 10% 10% 10% 10% 10%	Less than 12th Grade Education		11%	139
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) 74.4 100 Of those charged, each averaged offense(s).	paration, Motivation & Parental Support			
Mobility Rate (Incoming Students) 10% 10% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 148.0 26.6 1: There was 1 suspension (of more than 10 days) for every students None 744.0 15: Parents Attending Parent/Teacher Conference 97% 93% 74 Patrons' Volunteer Hours per Student 0.9 1.6 : Parente Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 74.4 100 Of those charged, each averaged offense(s).	KG-3rd graders receiving reading remediation	24%	24%	39
Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	Average Number of Days Absent per Student	7.6	7.5	9
There was 1 suspension (of 10 days or less) for every students 148.0 26.6 15. There was 1 suspension (of more than 10 days) for every students None 744.0 155. Parents Attending Parent/Teacher Conference 97% 93% 74. Patrons' Volunteer Hours per Student 0.9 1.6 5. Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 74.4 100. Of those charged, each averaged offense(s).	Mobility Rate (Incoming Students)	10%	10%	10
There was 1 suspension (of more than 10 days) for everystudents	Suspension to Student Ratio: (<i>Higher number is better.</i>)			
Parents Attending Parent/Teacher Conference 97% 93% 74 Patrons' Volunteer Hours per Student 0.9 1.6 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 74.4 100 Of those charged, each averaged offense(s). 1.9	There was 1 suspension (of 10 days or less) for every students	148.0	26.6	13
Patrons' Volunteer Hours per Student 0.9 1.6 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 74.4 100 Of those charged, each averaged offense(s). 1.9	There was 1 suspension (of more than 10 days) for every students	None	744.0	155
Patrons' Volunteer Hours per Student 0.9 1.6 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 74.4 100 Of those charged, each averaged offense(s). 1.9	Parents Attending Parent/Teacher Conference	97%	93%	74
One out of every students was charged. (<i>Higher number is better</i> .) 74.4 100 Of those charged, each averaged offense(s). 1.9		0.9	1.6	3
Of those charged, each averaged offense(s).	venile Offenders & Offenses (Office of Juvenile Affairs)*			
	One out of every students was charged. (<i>Higher number is better.</i>)		74.4	108
Of those charged, were alleged gang members. 0	Of those charged, each averaged offense(s).		1.9	2
	Of those charged, were alleged gang members.		0	0

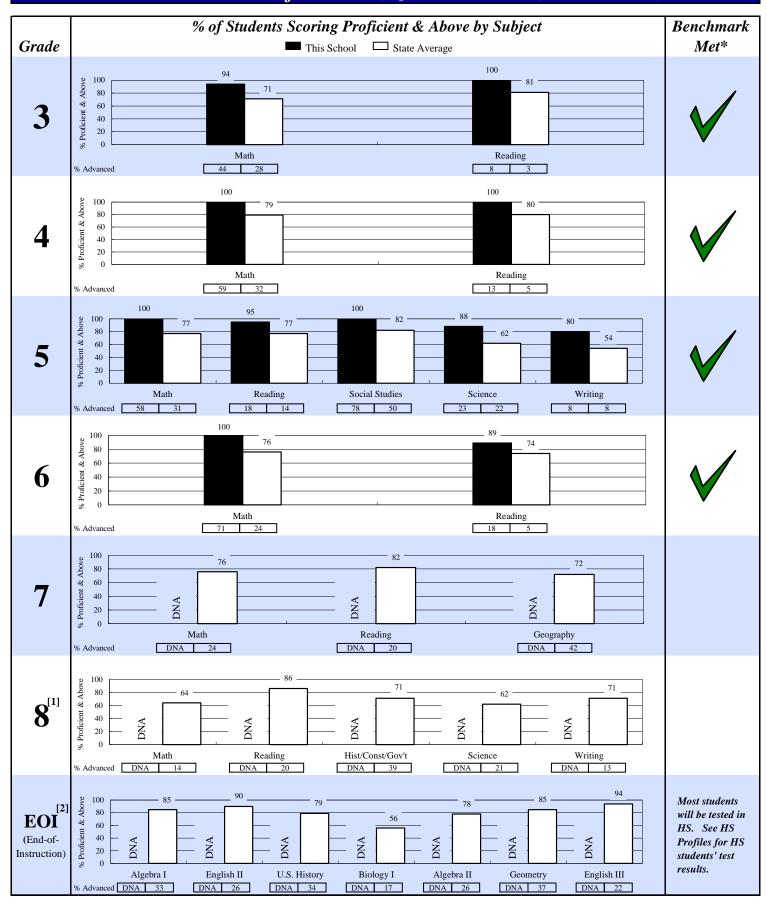
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
ussroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	444	744	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	18.9%	17.2%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	27.6	52.0	21.3
Average Salary (w/ Fringe)	\$43,398	\$42,602	\$44,307
Teachers with Advanced Degree(s)	27.6%	22.3%	22.2%
Average Years of Experience	17.4	15.1	11.9
Special Education Teachers (FTE)*	2.0	3.0	2.4
Counselors (FTE)	1.0	2.0	0.8
Other Certified Professional Staff (FTE)	2.7	4.1	1.8
Administrators (FTE)	1.0	4.1	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

75-I078-105

