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McMURRAY ELEMENTARY (EC-8)

SENTINEL PUBLIC SCHOOLS

Post Office Box 640, Sentinel, OK 73664 Telephone: (580) 393-2112

75-1001-105

Community Characteristics

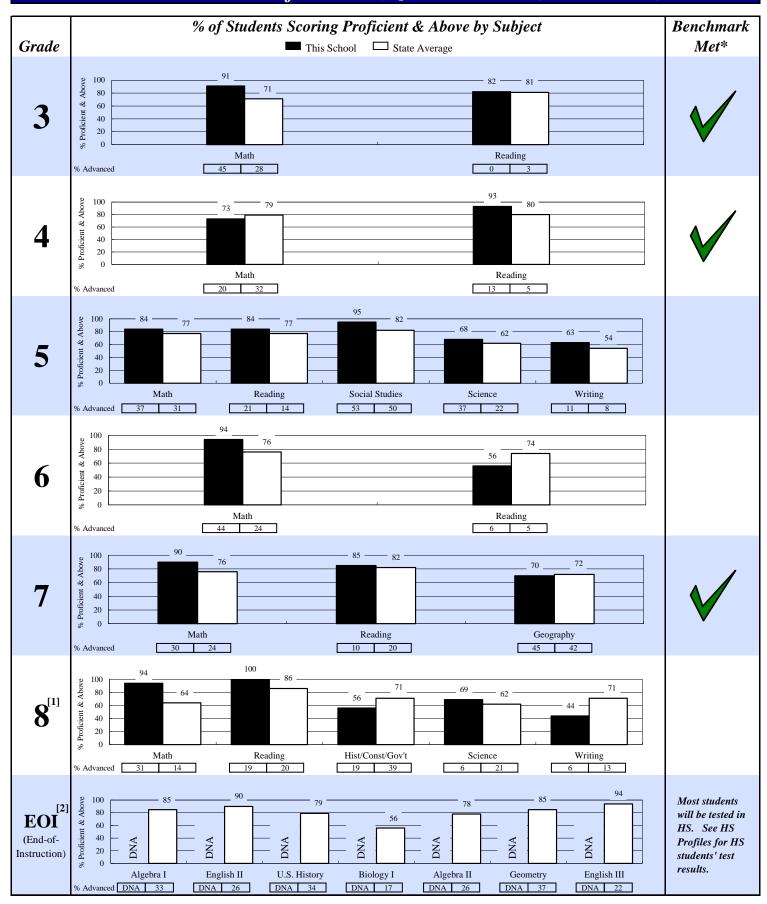
ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	72%	73%	59%
Black	1%	1%	9%
Asian	0%	0%	2%
Hispanic	25%	24%	16%
Native American	2%	2%	15%
Average Property Valuation per Student (12/2015)		\$100,034	\$47,329
Students Eligible for Free/Reduced Lunch	59%	56%	61%
J.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		1,881	7,38
Poverty Rate		13%	17%
Unemployment Rate		4%	7%
Average Household Income		\$55,144	\$62,87
Single-Parent Families		19%	349
Highest Educational Level for Adults Age 25+			
College Degree		15%	249
H.S. Diploma w/o College Degree		67%	639
Less than 12th Grade Education		18%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	31%	31%	399
Average Number of Days Absent per Student	7.6	8.2	9.
Mobility Rate (Incoming Students)	5%	6%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	130.5	114.7	13.
There was 1 suspension (of more than 10 days) for every students	None	172.0	155.
Parents Attending Parent/Teacher Conference	92%	88%	749
Patrons' Volunteer Hours per Student	1.1	0.9	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		172.0	108.
Of those charged, each averaged offense(s).		1.0	2.
Of those charged, were alleged gang members.		0	0.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS		
assioom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average		
Fall Enrollment	261	344	387		
Students as English Language Learners (ELL)	8.1%	7.3%	8.6%		
Students in Special Education*	19.5%	18.6%	15.3%		
Non-Special Ed. Teachers (FTE):					
Number of Teachers	17.2	25.7	21.3		
Average Salary (w/ Fringe)	\$43,084	\$43,182	\$44,307		
Teachers with Advanced Degree(s)	21.7%	18.4%	22.2%		
Average Years of Experience	17.5	14.5	11.9		
Special Education Teachers (FTE)*	1.5	2.0	2.4		
Counselors (FTE)	0.5	1.0	0.8		
Other Certified Professional Staff (FTE)	0.5	0.8	1.8		
Administrators (FTE)	1.0	3.0	1.3		
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.					

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

