Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

OWASSO HIGH SCHOOL (9-12)

OWASSO PUBLIC SCHOOLS

1501 North Ash Street, Owasso, OK 74055 Telephone: (918) 272-5334

72-1011-715

Community Characteristics

conomic Data	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	68%	70%	599
Black	4%	4%	99
Asian	3%	3%	29
Hispanic	8%	8%	169
Native American	17%	14%	159
Average Property Valuation per Student (12/2015)		\$49,527	\$47,32
Students Eligible for Free/Reduced Lunch	23%	30%	619
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		48,455	7,38
Poverty Rate		7%	179
Unemployment Rate		5%	79
Average Household Income		\$84,527	\$62,87
Single-Parent Families		22%	349
Highest Educational Level for Adults Age 25+			
College Degree		31%	249
H.S. Diploma w/o College Degree		62%	639
Less than 12th Grade Education		8%	139
ation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		42%	399
Average Number of Days Absent per Student	6.4	7.6	9.
Mobility Rate (Incoming Students)	3%	6%	109
Suspension to Student Ratio: (<i>Higher number is better.</i>)			
There was 1 suspension (of 10 days or less) for every students	209.2	81.8	13.
There was 1 suspension (of more than 10 days) for every students	None	742.9	155.
Parents Attending Parent/Teacher Conference	92%	74%	749
Patrons' Volunteer Hours per Student	0.5	2.0	3.
Tations + State of Tions per State in			
le Offenders & Offenses (Office of Juvenile Affairs)*			
le Offenders & Offenses (Office of Juvenile Affairs)*		230.0	108.
		230.0 2.0	108. 2.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

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2014-15 School Educational Process

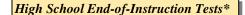
room & Administration Characteristics		District Total	High School
Toom & Transmissi aron enaracteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	2,929	9,658	374
Students as English Language Learners (ELL)	1.3%	2.6%	3.5%
Students in Special Education*	8.6%	11.0%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	129.3	465.2	20.9
Average Salary (w/ Fringe)	\$48,178	\$47,307	\$45,736
Teachers with Advanced Degree(s)	32.2%	23.2%	30.0%
Average Years of Experience	13.4	13.1	12.9
Special Education Teachers (FTE)*	11.0	43.8	2.7
Counselors (FTE)	7.2	20.0	1.2
Other Certified Professional Staff (FTE)	5.5	51.8	1.2
Administrators (FTE)	8.1	39.0	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

High School Curriculum (Units Offered in Selected Subject Areas)

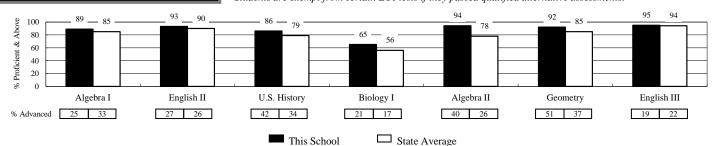
Language Arts	15.5	7.8
Science	14.0	6.1
Math	12.0	6.5
Social Studies	13.5	5.4
Fine Arts	22.0	7.0
Languages (non-English)	10.0	2.5
Total	87.0	35.3

2014-15 Student Performance (Regular Education Students, Full Academic Year)



Classr

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2015 Seniors)	97.9%	97.9%	98.2%
4-Year Dropout Rate (Class of 2015)	3.4%	3.4%	7.8%
Average GPA of HS Seniors (2015 Seniors)	3.1	3.1	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	0.0%	0.0%	49.5%
Average ACT Score (Class of 2015)	22.7	22.7	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	69.8%	69.8%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	24.1%	24.1%	5.9%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		a. c mac. ceveropment.	

Oklahoma College Freshmen with GPA 2.0 or Above

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2014-15 Student Performance (All Students, Full Academic Year)

