# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

### OWASSO 6TH GRADE CTR (6-6)

#### OWASSO PUBLIC SCHOOLS

1501 North Ash Street, Owasso, OK 74055 Telephone: (918) 274-3020

72-1011-515

#### **Community Characteristics**

cioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	70%	70%	59%
Black	5%	4%	9%
Asian	3%	3%	2%
Hispanic	9%	8%	16%
Native American	13%	14%	15%
Average Property Valuation per Student (12/2015)		\$49,527	\$47,329
Students Eligible for Free/Reduced Lunch	32%	30%	61%
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		48,455	7,387
Poverty Rate		7%	17%
Unemployment Rate		5%	7%
Average Household Income		\$84,527	\$62,87
Single-Parent Families		22%	349
Highest Educational Level for Adults Age 25+			
College Degree		31%	249
H.S. Diploma w/o College Degree		62%	639
Less than 12th Grade Education		8%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		42%	399
Average Number of Days Absent per Student	8.4	7.6	9.
Mobility Rate (Incoming Students)	5%	6%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	None	81.8	13.
There was 1 suspension (of more than 10 days) for every students	239.3	742.9	155.
Parents Attending Parent/Teacher Conference	18%	74%	749
Patrons' Volunteer Hours per Student	1.0	2.0	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		230.0	108.
Of those charged, each averaged offense(s).		2.0	2.
Of those charged, were alleged gang members.		0	0.

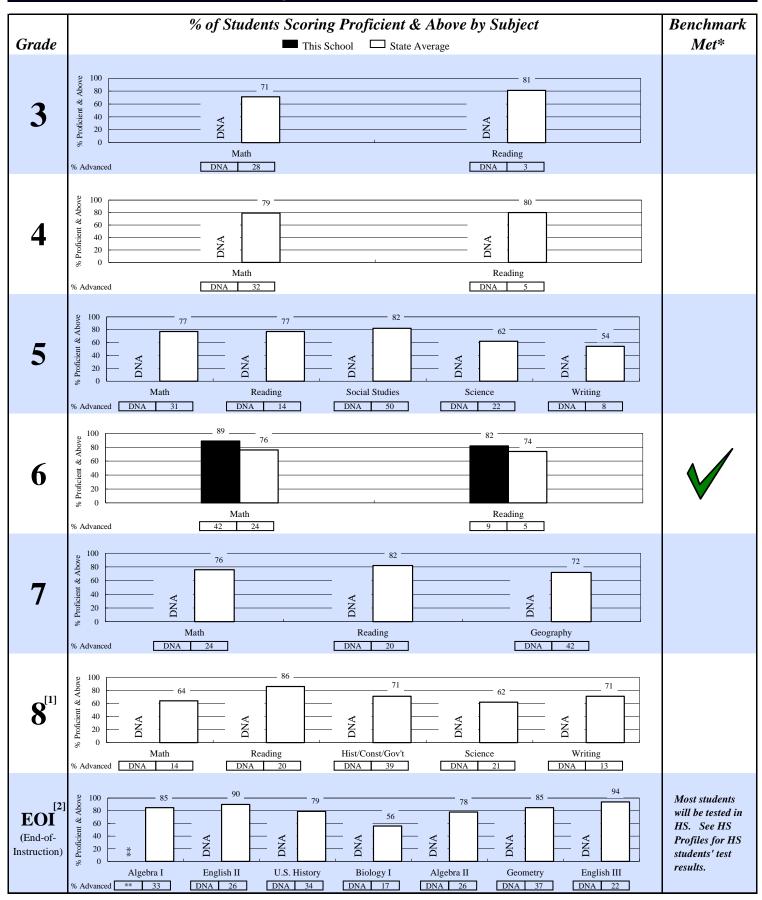
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2014-2015 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
Classroom & Administration Characteristics	School	(All Schools)	State Average
Fall Enrollment	718	9,658	387
Students as English Language Learners (ELL)	0.6%	2.6%	8.6%
Students in Special Education*	12.1%	11.0%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	34.2	465.2	21.3
Average Salary (w/ Fringe)	\$48,445	\$47,307	\$44,307
Teachers with Advanced Degree(s)	30.1%	23.2%	22.2%
Average Years of Experience	13.9	13.1	11.9
Special Education Teachers (FTE)*	3.5	43.8	2.4
Counselors (FTE)	1.5	20.0	0.8
Other Certified Professional Staff (FTE)	2.5	51.8	1.8
Administrators (FTE)	2.0	39.0	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

## 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2014-15 Student Performance (All Students, Full Academic Year)

