

Clas.

# 2015 SCHOOL PROFILES

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## NORTHEAST ELEMENTARY (EC-5)

OWASSO PUBLIC SCHOOLS

1501 North Ash Street, Owasso, OK 74055 Telephone: (918) 272-0015

72-1011-135

#### **Community Characteristics**

oeconomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	72%	70%	599
Black	3%	4%	99
Asian	5%	3%	29
Hispanic	6%	8%	169
Native American	15%	14%	15
Average Property Valuation per Student (12/2015)		\$49,527	\$47,32
Students Eligible for Free/Reduced Lunch	28%	30%	61
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		48,455	7,38
Poverty Rate		7%	17
Unemployment Rate		5%	7
Average Household Income		\$84,527	\$62,87
Single-Parent Families		22%	34
Highest Educational Level for Adults Age 25+			
College Degree		31%	24
H.S. Diploma w/o College Degree		62%	63
Less than 12th Grade Education		8%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	37%	42%	39
Average Number of Days Absent per Student	8.5	7.6	9
Mobility Rate (Incoming Students)	6%	6%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	48.5	81.8	13
There was 1 suspension (of more than 10 days) for every students	None	742.9	155
Parents Attending Parent/Teacher Conference	94%	74%	74
Patrons' Volunteer Hours per Student	3.4	2.0	3
nile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		230.0	108
Of those charged, each averaged offense(s).		2.0	2.
Of those charged, were alleged gang members.		0	0
*These statistics are provided as another indicator of the environment in which s	chools must operate In	most cases the offenses w	ara not commit

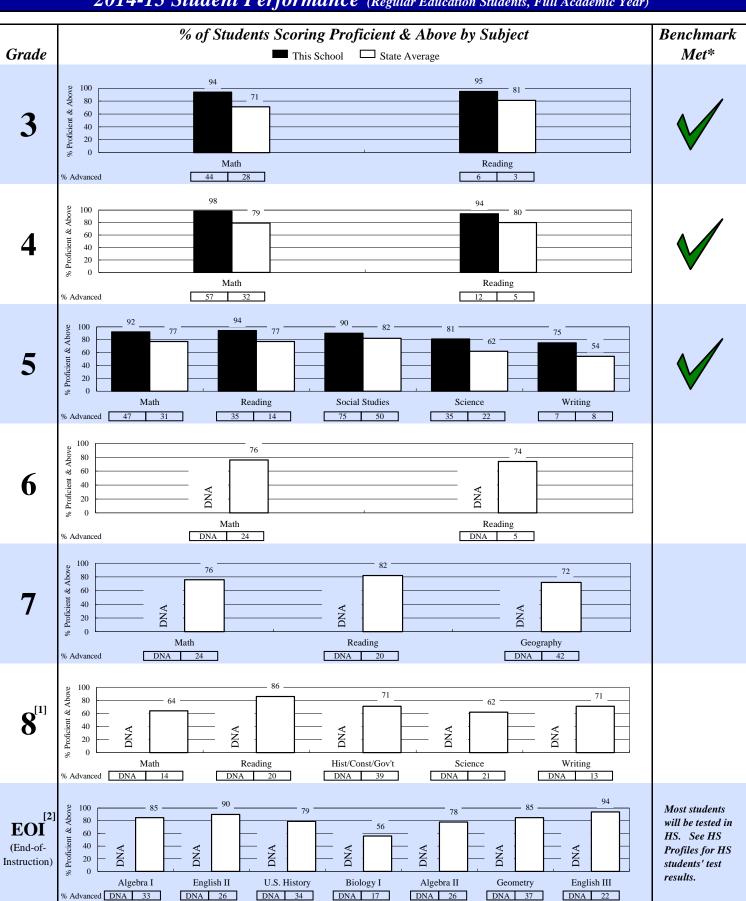
\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2014-2015 School Educational Process

ssroom & Administration Characteristics		District Total	ES/MS/JHS
stroom & Hummistration Characteristics	School	(All Schools)	State Average
Fall Enrollment	582	9,658	387
Students as English Language Learners (ELL)	3.1%	2.6%	8.6%
Students in Special Education*	12.7%	11.0%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	30.7	465.2	21.3
Average Salary (w/ Fringe)	\$45,129	\$47,307	\$44,307
Teachers with Advanced Degree(s)	16.3%	23.2%	22.2%
Average Years of Experience	10.8	13.1	11.9
Special Education Teachers (FTE)*	4.0	43.8	2.4
Counselors (FTE)	1.0	20.0	0.8
Other Certified Professional Staff (FTE)	2.8	51.8	1.8
Administrators (FTE)	1.5	39.0	1.3

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

◆ Symbols Used on this Report ◆					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Membersh	nip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		

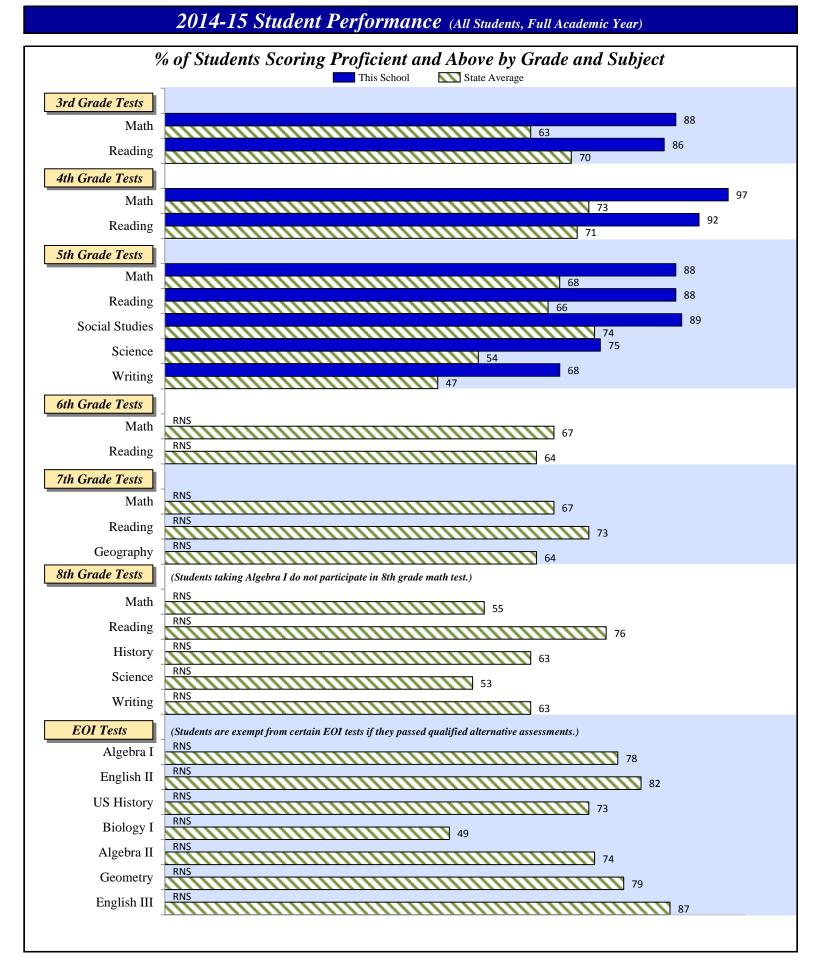


#### 2014-15 Student Performance (Regular Education Students, Full Academic Year)

[1]: Students taking Algebra I do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.



Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.