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LARKIN BAILEY ELEMENTARY (EC-5)

OWASSO PUBLIC SCHOOLS

1501 North Ash Street, Owasso, OK 74055 Telephone: (918) 272-5399

72-1011-130

Community Characteristics

	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	77%	70%	59
Black	5%	4%	9
Asian	2%	3%	2
Hispanic	5%	8%	16
Native American	12%	14%	15
Average Property Valuation per Student (12/2015)		\$49,527	\$47,3
Students Eligible for Free/Reduced Lunch	19%	30%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless	Otherwise Noted)		
District Population		48,455	7,3
Poverty Rate		7%	17
Unemployment Rate		5%	7
Average Household Income		\$84,527	\$62,8
Single-Parent Families		22%	34
Highest Educational Level for Adults Age 25+			
College Degree		31%	24
H.S. Diploma w/o College Degree		62%	63
Less than 12th Grade Education		8%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	26%	42%	39
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student	26% 6.3	42% 7.6	
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Average Number of Days Absent per Student Mobility Rate (Incoming Students)	6.3	7.6	Ģ
Average Number of Days Absent per Student	6.3	7.6	10
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>)	6.3 4%	7.6 6%	10
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	6.3 4% 78.7	7.6 6% 81.8	10 11 15
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	6.3 4% 78.7 None	7.6 6% 81.8 742.9	10 13 155 74
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	6.3 4% 78.7 None 98%	7.6 6% 81.8 742.9 74%	10 13 155 74
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student The Offenders & Offenses (Office of Juvenile Affairs)*	6.3 4% 78.7 None 98%	7.6 6% 81.8 742.9 74%	39 9 10 13 155 74 3
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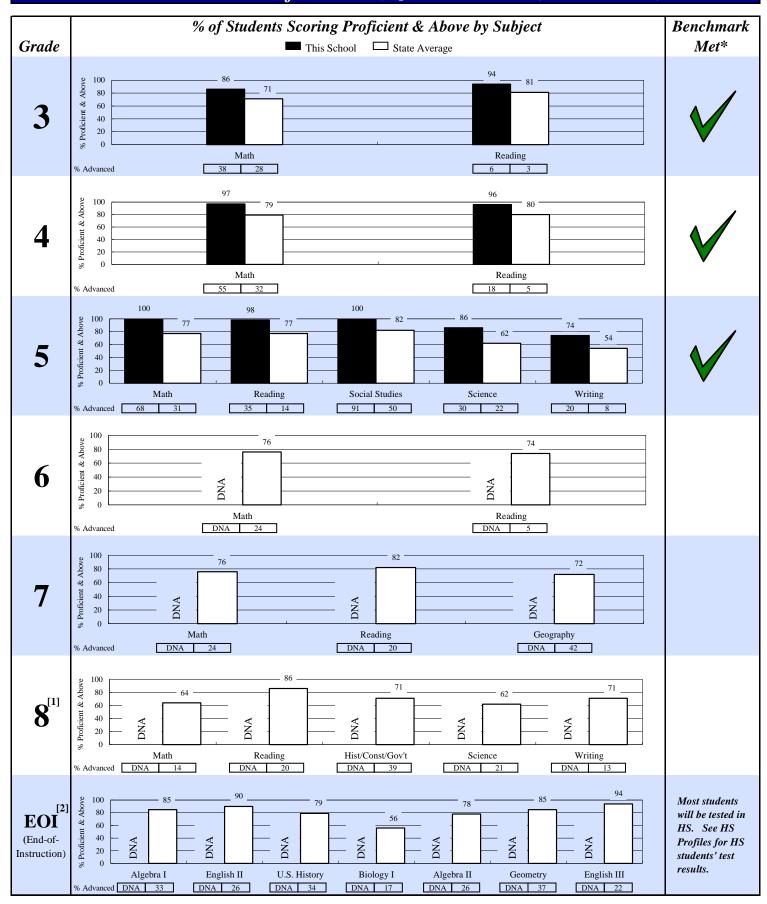
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
tassroom & Administration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	551	9,658	387
Students as English Language Learners (ELL)	1.6%	2.6%	8.6%
Students in Special Education*	11.1%	11.0%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	28.2	465.2	21.3
Average Salary (w/ Fringe)	\$46,492	\$47,307	\$44,307
Teachers with Advanced Degree(s)	10.7%	23.2%	22.2%
Average Years of Experience	13.5	13.1	11.9
Special Education Teachers (FTE)*	1.0	43.8	2.4
Counselors (FTE)	1.0	20.0	0.8
Other Certified Professional Staff (FTE)	3.5	51.8	1.8
Administrators (FTE)	1.5	39.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

