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MILLS ELEMENTARY (EC-5)

OWASSO PUBLIC SCHOOLS

1501 North Ash Street, Owasso, OK 74055 Telephone: (918) 272-2288

72-1011-115

Community Characteristics

Socioeconomic Data	C - 1 1	Di-4i-4	Ctata Assaura
Ethnic Makeup Based upon Fall Enrollment:	School	<u>District</u>	State Average
Caucasian	61%	70%	59%
Black	5%	4%	9%
Asian	3%	3%	2%
Hispanic	17%	8%	16%
Native American	14%	14%	15%
	1470		
Average Property Valuation per Student (12/2015)	500/	\$49,527	\$47,329
Students Eligible for Free/Reduced Lunch	58%	30%	61%
U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Ot	herwise Noted)		
District Population		48,455	7,387
Poverty Rate		7%	17%
Unemployment Rate		5%	7%
Average Household Income		\$84,527	\$62,871
Single-Parent Families		22%	34%
Highest Educational Level for Adults Age 25+			
College Degree		31%	24%
H.S. Diploma w/o College Degree		62%	63%
Less than 12th Grade Education		8%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	53%	42%	39%
Average Number of Days Absent per Student	9.3	7.6	9.8
Mobility Rate (Incoming Students)	13%	6%	10%
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	29.8	81.8	13.1
There was 1 suspension (of more than 10 days) for every students	None	742.9	155.1
Parents Attending Parent/Teacher Conference	60%	74%	74%
Patrons' Volunteer Hours per Student	0.6	2.0	3.4
Juvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		230.0	108.6
Of those charged, each averaged offense(s).		2.0	2.1
Of those charged, were alleged gang members.		0	0.4
		v	0.4

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

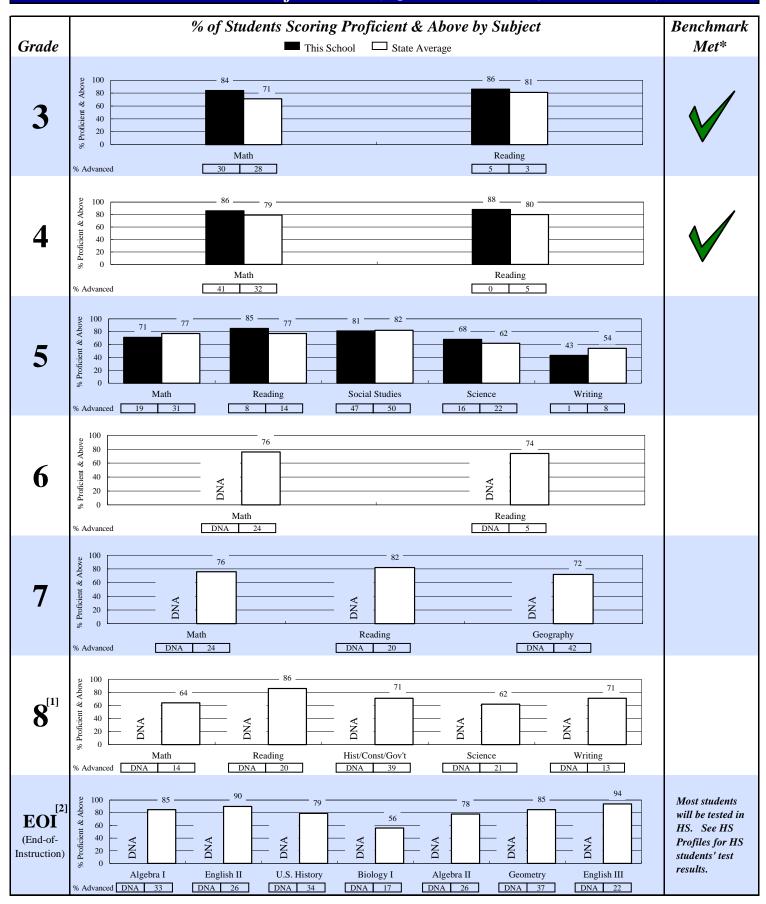
2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	596	9,658	387
Students as English Language Learners (ELL)	7.2%	2.6%	8.6%
Students in Special Education*	14.8%	11.0%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	30.1	465.2	21.3
Average Salary (w/ Fringe)	\$48,744	\$47,307	\$44,307
Teachers with Advanced Degree(s)	36.8%	23.2%	22.2%
Average Years of Experience	14.0	13.1	11.9
Special Education Teachers (FTE)*	3.6	43.8	2.4
Counselors (FTE)	1.0	20.0	0.8
Other Certified Professional Staff (FTE)	4.9	51.8	1.8
Administrators (FTE)	1.5	39.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2014-15 Student Performance (All Students, Full Academic Year)

