



# 2015 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### UNION NINTH GRADE CENTER (9-9)

#### UNION PUBLIC SCHOOLS

8506 E 61 Street, Tulsa, OK 74133

Telephone: (918) 357-4324

72-1009-720

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	43%	44%	59%
Black	16%	15%	9%
Asian	7%	7%	2%
Hispanic	28%	29%	16%
Native American	6%	5%	15%
Average Property Valuation per Student (12/2015)		\$48,712	\$47,329
Students Eligible for Free/Reduced Lunch	61%	65%	61%

### U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)

District Population		80,603	7,387
Poverty Rate		13%	17%
Unemployment Rate		5%	7%
Average Household Income		\$69,990	\$62,871
Single-Parent Families		37%	34%
Highest Educational Level for Adults Age 25+			
College Degree		33%	24%
H.S. Diploma w/o College Degree		57%	63%
Less than 12th Grade Education		10%	13%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation		60%	39%
Average Number of Days Absent per Student	11.4	10.3	9.8
Mobility Rate (Incoming Students)	13%	12%	10%
Suspension to Student Ratio: ( <i>Higher number is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	18.2	22.2	13.1
There was 1 suspension (of more than 10 days) for every ___ students	26.9	49.1	155.1
Parents Attending Parent/Teacher Conference	85%	83%	74%
Patrons' Volunteer Hours per Student	2.3	2.7	3.4

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher number is better.</i> )		100.8	108.6
Of those charged, each averaged ___ offense(s).		1.7	2.1
Of those charged, ___ were alleged gang members.		5	0.4

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent  
FTR = School/District Failed to Respond with Useable Data

\*\* = Data Protected by Privacy Laws

## 2014-15 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	High School State Average
Fall Enrollment	1,236	15,826	374
Students as English Language Learners (ELL)	11.2%	18.0%	3.5%
Students in Special Education*	11.7%	10.8%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	58.5	791.1	20.9
Average Salary (w/ Fringe)	\$44,729	\$44,101	\$45,736
Teachers with Advanced Degree(s)	26.7%	23.3%	30.0%
Average Years of Experience	9.9	10.0	12.9
Special Education Teachers (FTE)*	7.0	72.0	2.7
Counselors (FTE)	2.0	29.4	1.2
Other Certified Professional Staff (FTE)	3.7	102.6	1.2
Administrators (FTE)	3.0	66.8	1.8

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

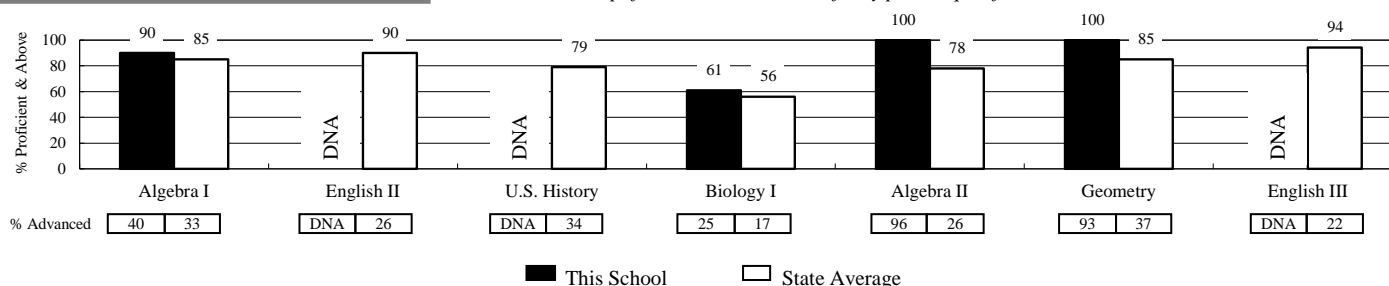
### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	NA	7.8
Science	NA	6.1
Math	NA	6.5
Social Studies	NA	5.4
Fine Arts	NA	7.0
Languages (non-English)	NA	2.5
Total	NA	35.3

## 2014-15 Student Performance (Regular Education Students, Full Academic Year)

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 Profiles report.  
Students are exempt from certain EOI tests if they passed qualified alternative assessments.



### Additional High School Performance Measures

	This School	District	High School State Average
Senior Graduation Rate (2015 Seniors)	NA	98.6%	98.2%
4-Year Dropout Rate (Class of 2015)	NA	5.6%	7.8%
Average GPA of HS Seniors (2015 Seniors)	NA	3.1	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	NA	37.2%	49.5%
Average ACT Score (Class of 2015)	NA	21.3	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	NA	91.6%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	NA	1.2%	5.9%
Oklahoma College-Going Rate	New methodologies are under development.		
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading			
Oklahoma College Freshmen with GPA 2.0 or Above			

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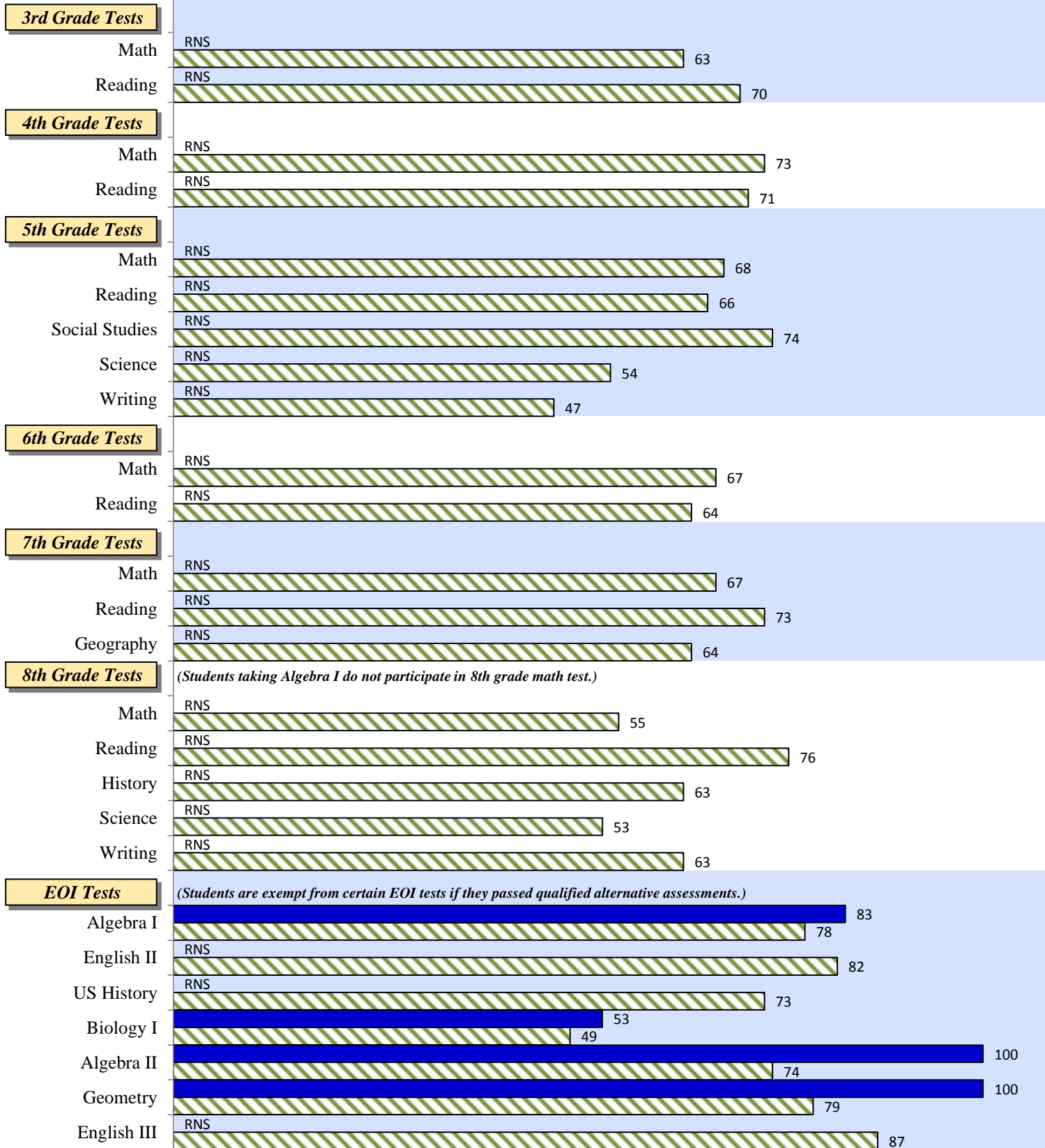
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## 2014-15 Student Performance (All Students, Full Academic Year)

### % of Students Scoring Proficient and Above by Grade and Subject

■ This School    ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.