# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### **SOUTHEAST ELEMENTARY (EC-4)**

#### JENKS PUBLIC SCHOOLS

205 East B Street, Jenks, OK 74037 Telephone: (918) 299-4411

72-1005-120

#### **Community Characteristics**

|   | School                    | <b>District</b>              | State Averag               |
|---|---------------------------|------------------------------|----------------------------|
| Ethnic Makeup Based upon Fall Enrollment:   |                           |                              |                            |
| Caucasian   | 81%                       | 63%                          | 59                         |
| Black   | 1%                        | 8%                           | 9                          |
| Asian   | 8%                        | 10%                          | 2                          |
| Hispanic  | 5%                        | 12%                          | 16                         |
| Native American   | 5%                        | 8%                           | 15                         |
| Average Property Valuation per Student (12/2015)  |                           | \$66,259                     | \$47,3                     |
| Students Eligible for Free/Reduced Lunch  | 3%                        | 37%                          | 61                         |
| Census Data (American Community Survey 2010-2014 5-Year Estimates Unless C  | Otherwise Noted)          |                              |                            |
| District Population   |                           | 67,421                       | 7,3                        |
| Poverty Rate  |                           | 9%                           | 17                         |
| Unemployment Rate   |                           | 5%                           | 7                          |
| Average Household Income  |                           | \$100,014                    | \$62,8                     |
| Single-Parent Families  |                           | 25%                          | 34                         |
| Highest Educational Level for Adults Age 25+  |                           |                              |                            |
| College Degree  |                           | 50%                          | 24                         |
| H.S. Diploma w/o College Degree   |                           | 45%                          | 63                         |
| Less than 12th Grade Education  |                           | 5%                           | 13                         |
| ration, Motivation & Parental Support   |                           |                              |                            |
| KG-3rd graders receiving reading remediation  | 11%                       | 23%                          | 39                         |
| NO-514 graders receiving reading remediation  |                           | 0.1                          | 9                          |
| Average Number of Days Absent per Student   | 7.5                       | 9.1                          |                            |
|   | 7.5<br>5%                 | 9.1<br>5%                    |                            |
| Average Number of Days Absent per Student   |                           |                              |                            |
| Average Number of Days Absent per Student<br>Mobility Rate (Incoming Students)  |                           |                              | 10                         |
| Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.)   | 5%                        | 5%                           | 10                         |
| Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: ( <i>Higher number is better.</i> ) There was 1 suspension (of 10 days or less) for every students   | 5%<br>69.3                | 5%<br>33.1                   | 10<br>13<br>153            |
| Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: ( <i>Higher number is better.</i> ) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students  | 5%<br>69.3<br>None        | 5%<br>33.1<br>238.3          | 10<br>13<br>155<br>74      |
| Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: ( <i>Higher number is better.</i> ) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference  | 5%<br>69.3<br>None<br>98% | 5%<br>33.1<br>238.3<br>84%   | 10<br>15<br>74             |
| Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  ille Offenders & Offenses (Office of Juvenile Affairs)* | 5%<br>69.3<br>None<br>98% | 5%<br>33.1<br>238.3<br>84%   | 10<br>15<br>15<br>74<br>3  |
| Average Number of Days Absent per Student Mobility Rate (Incoming Students)  Suspension to Student Ratio: ( <i>Higher number is better.</i> )  There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student   | 5%<br>69.3<br>None<br>98% | 33.1<br>238.3<br>84%<br>22.9 | 10<br>13<br>155<br>74<br>3 |

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

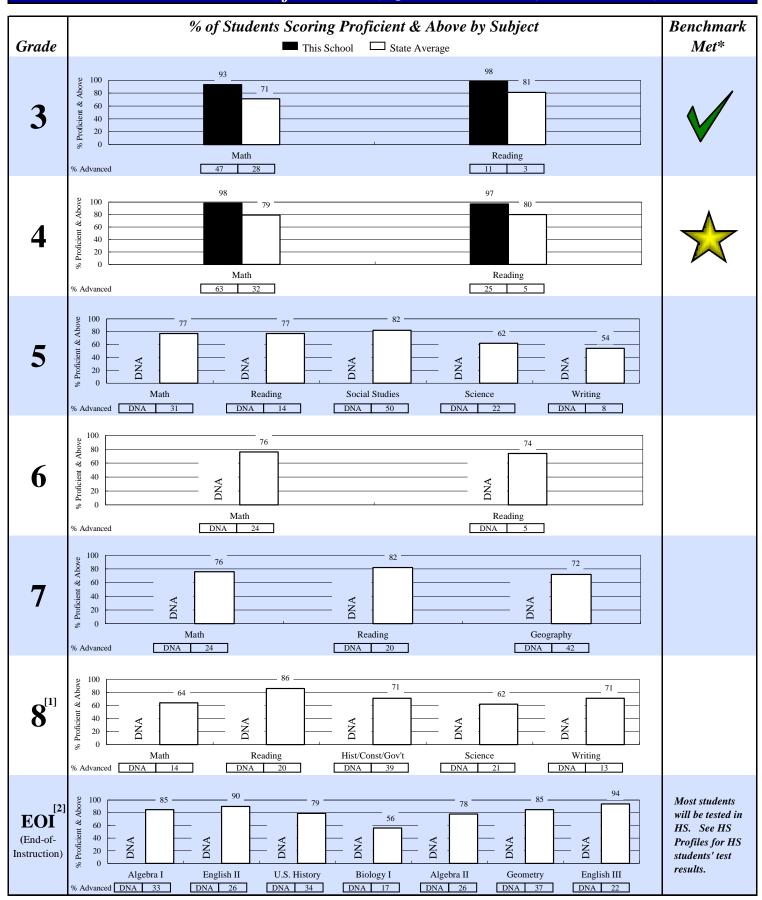
#### 2014-2015 School Educational Process

| lassroom & Administration Characteristics   |               | District Total | ES/MS/JHS     |
|---|---------------|----------------|---------------|
| ussroom & Auministration Characteristics    | <u>School</u> | (All Schools)  | State Average |
| Fall Enrollment                             | 831           | 11,439         | 387           |
| Students as English Language Learners (ELL) | 4.6%          | 10.2%          | 8.6%          |
| Students in Special Education*              | 18.8%         | 16.5%          | 15.3%         |
| Non-Special Ed. Teachers (FTE):             |               |                |               |
| Number of Teachers                          | 43.9          | 555.8          | 21.3          |
| Average Salary (w/ Fringe)                  | \$44,746      | \$46,402       | \$44,307      |
| Teachers with Advanced Degree(s)            | 27.1%         | 24.5%          | 22.2%         |
| Average Years of Experience                 | 10.2          | 11.3           | 11.9          |
| Special Education Teachers (FTE)*           | 5.0           | 97.0           | 2.4           |
| Counselors (FTE)                            | 1.0           | 23.5           | 0.8           |
| Other Certified Professional Staff (FTE)    | 6.2           | 78.6           | 1.8           |
| Administrators (FTE)                        | 2.0           | 42.0           | 1.3           |
|   |               |                |               |

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

JENKS - SOUTHEAST ELEMENTARY 72-I005-120

## 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

  ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

  ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

### 2014-15 Student Performance (All Students, Full Academic Year)

