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Web: http://www.EdProfiles.info

#### JENKS WEST ELEMENTARY (EC-4)

#### JENKS PUBLIC SCHOOLS

205 East B Street, Jenks, OK 74037 Telephone: (918) 299-4411

72-1005-115

#### **Community Characteristics**

oeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	73%	63%	59%
Black	4%	8%	9%
Asian	4%	10%	29
Hispanic	9%	12%	169
Native American	9%	8%	159
Average Property Valuation per Student (12/2015)		\$66,259	\$47,32
Students Eligible for Free/Reduced Lunch	30%	37%	61
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		67,421	7,38
Poverty Rate		9%	17'
Unemployment Rate		5%	7
Average Household Income		\$100,014	\$62,87
Single-Parent Families		25%	34
Highest Educational Level for Adults Age 25+			
College Degree		50%	24
H.S. Diploma w/o College Degree		45%	63
Less than 12th Grade Education		5%	13
aration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	20%	23%	39
Average Number of Days Absent per Student	9.1	9.1	9
Mobility Rate (Incoming Students)	6%	5%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	38.3	33.1	13
There was 1 suspension (of more than 10 days) for every students	None	238.3	155
Parents Attending Parent/Teacher Conference	96%	84%	74
Patrons' Volunteer Hours per Student	23.3	22.9	3
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		193.9	108
Of those charged, each averaged offense(s).		2.3	2
Of those charged, were alleged gang members.		3	0
<u> </u>			9

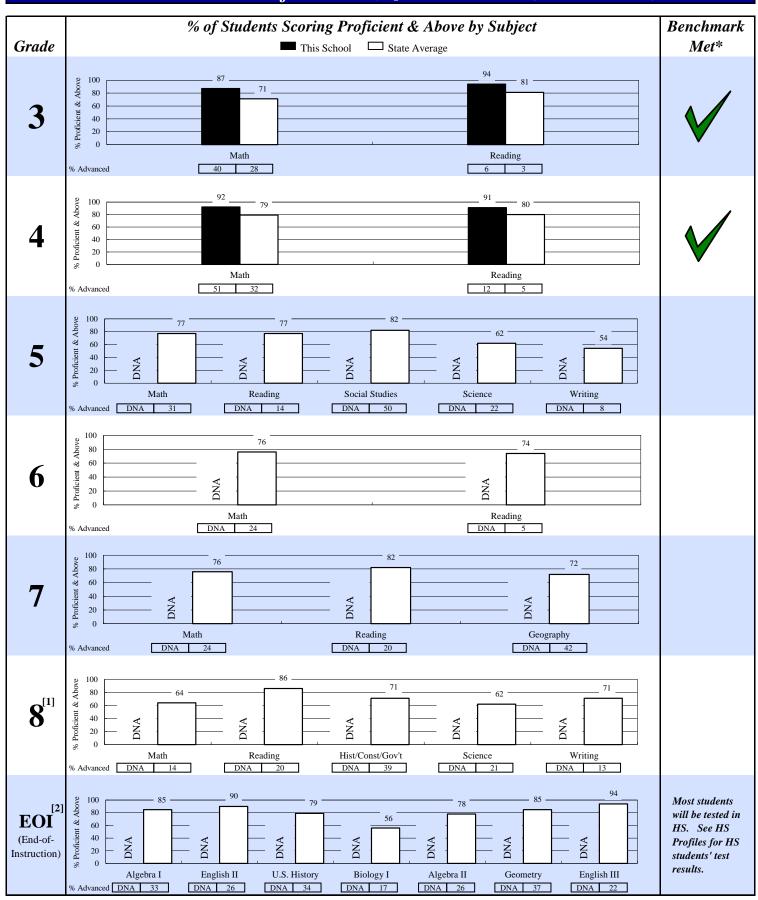
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2014-2015 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
	School	(All Schools)	State Average
Fall Enrollment	1,951	11,439	387
Students as English Language Learners (ELL)	5.4%	10.2%	8.6%
Students in Special Education*	17.9%	16.5%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	93.3	555.8	21.3
Average Salary (w/ Fringe)	\$44,579	\$46,402	\$44,307
Teachers with Advanced Degree(s)	12.1%	24.5%	22.2%
Average Years of Experience	9.6	11.3	11.9
Special Education Teachers (FTE)*	15.8	97.0	2.4
Counselors (FTE)	3.5	23.5	0.8
Other Certified Professional Staff (FTE)	13.2	78.6	1.8
Administrators (FTE)	4.0	42.0	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

  ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

  ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2014-15 Student Performance (All Students, Full Academic Year)

