# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### JENKS EAST ELEMENTARY (EC-4)

#### JENKS PUBLIC SCHOOLS

205 East B Street, Jenks, OK 74037 Telephone: (918) 299-4411

72-1005-110

#### **Community Characteristics**

r <mark>ioeconomic Data</mark>	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u>5611001</u>	<u> </u>	State 117 erag
Caucasian	47%	63%	59%
Black	12%	8%	9%
Asian	18%	10%	2%
Hispanic	17%	12%	169
Native American	5%	8%	15%
Average Property Valuation per Student (12/2015)		\$66,259	\$47,32
Students Eligible for Free/Reduced Lunch	60%	37%	61%
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		67,421	7,38
Poverty Rate		9%	17%
Unemployment Rate		5%	7%
Average Household Income		\$100,014	\$62,87
Single-Parent Families		25%	34%
Highest Educational Level for Adults Age 25+			
College Degree		50%	24%
H.S. Diploma w/o College Degree		45%	63%
Less than 12th Grade Education		5%	13%
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	31%	23%	399
Average Number of Days Absent per Student	9.2	9.1	9.
Mobility Rate (Incoming Students)	4%	5%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	None	33.1	13.
There was 1 suspension (of more than 10 days) for every students	None	238.3	155.
Parents Attending Parent/Teacher Conference	70%	84%	749
December 1971 Annual Control of the	22.8	22.9	3.
Patrons' Volunteer Hours per Student			
renile Offenders & Offenses (Office of Juvenile Affairs)*			
renile Offenders & Offenses (Office of Juvenile Affairs)*		193.9	108
		193.9 2.3	108.6

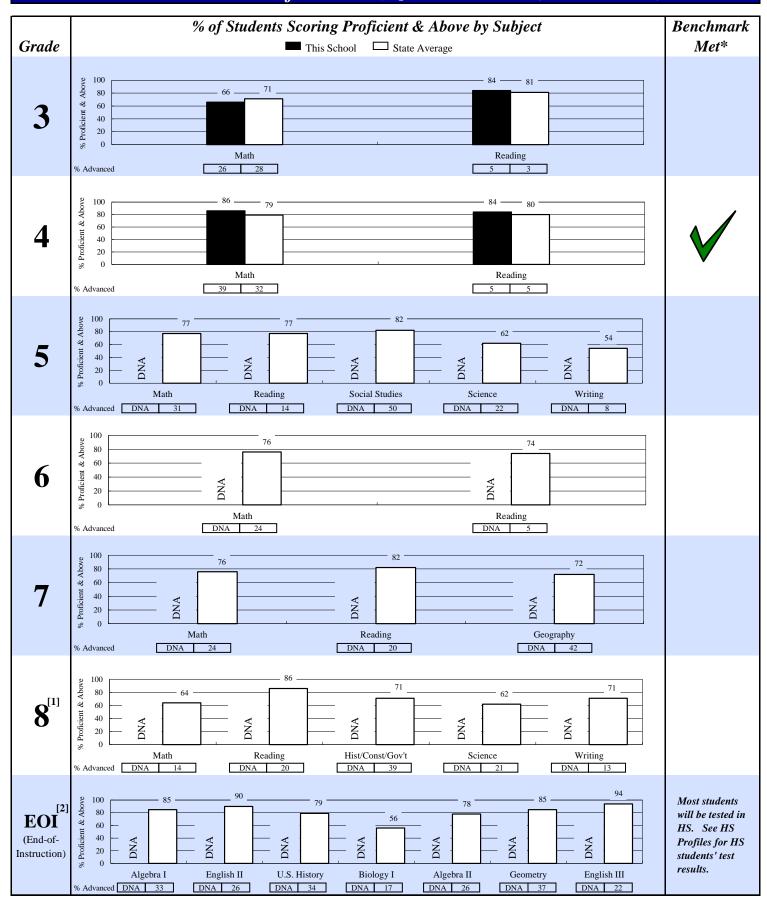
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS		
assidom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average		
Fall Enrollment	1,999	11,439	387		
Students as English Language Learners (ELL)	30.5%	10.2%	8.6%		
Students in Special Education*	14.9%	16.5%	15.3%		
Non-Special Ed. Teachers (FTE):					
Number of Teachers	107.4	555.8	21.3		
Average Salary (w/ Fringe)	\$45,459	\$46,402	\$44,307		
Teachers with Advanced Degree(s)	16.1%	24.5%	22.2%		
Average Years of Experience	10.6	11.3	11.9		
Special Education Teachers (FTE)*	14.2	97.0	2.4		
Counselors (FTE)	3.5	23.5	0.8		
Other Certified Professional Staff (FTE)	20.1	78.6	1.8		
Administrators (FTE)	4.0	42.0	1.3		
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.					

JENKS - JENKS EAST ELEMENTARY 72-I005-110

### 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

  ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

  ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2014-15 Student Performance (All Students, Full Academic Year)

