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# 2015 SCHOOL PROFILES

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## **CENTRAL INTERMEDIATE SCHOOL (4-6)**

**BIXBY PUBLIC SCHOOLS** 

9401 E. 161st St., Bixby, OK 74008

Telephone: (918) 366-2248

72-1004-140

## **Community Characteristics**

oeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	78%	81%	599
Black	1%	2%	99
Asian	1%	1%	2
Hispanic	10%	8%	16
Native American	10%	8%	15
Average Property Valuation per Student (12/2015)		\$65,463	\$47,32
Students Eligible for Free/Reduced Lunch	29%	25%	61
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		29,364	7,38
Poverty Rate		7%	17
Unemployment Rate		4%	7
Average Household Income		\$103,195	\$62,87
Single-Parent Families		19%	34
Highest Educational Level for Adults Age 25+			
College Degree		41%	24
H.S. Diploma w/o College Degree		54%	63
Less than 12th Grade Education		6%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		18%	39
Average Number of Days Absent per Student	7.3	6.7	9
Mobility Rate (Incoming Students)	3%	4%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	37.6	28.4	13
There was 1 suspension (of more than 10 days) for every students	526.0	1,932.0	155
Parents Attending Parent/Teacher Conference	90%	78%	74
Patrons' Volunteer Hours per Student	2.3	2.8	3
nile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every <u>students</u> was charged. ( <i>Higher number is better.</i> )		144.9	108
Of those charged, each averaged offense(s).		2.4	2
Of those charged, were alleged gang members.		2	0
*These statistics are provided as another indicator of the environment in which s	chools must operate. In	most cases the offenses w	ere not committe

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2014-2015 School Educational Process

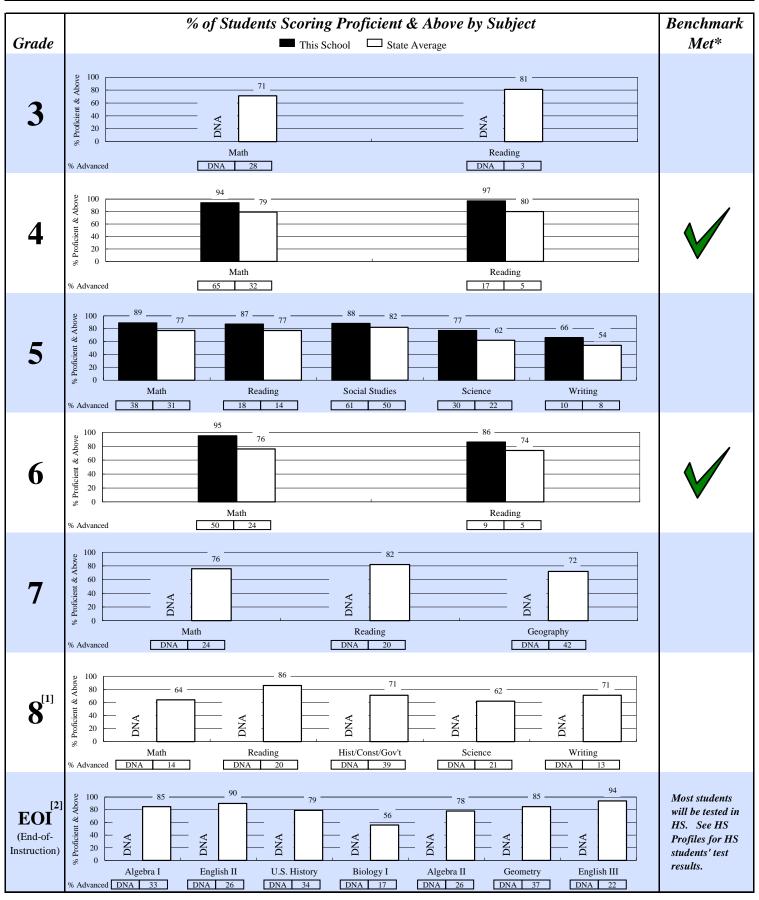
		District Total	ES/MS/JHS
ssroom & Administration Characteristics	C -11		
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	526	5,796	387
Students as English Language Learners (ELL)	2.1%	3.1%	8.6%
Students in Special Education*	17.3%	13.8%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	27.3	276.1	21.3
Average Salary (w/ Fringe)	\$46,310	\$45,758	\$44,307
Teachers with Advanced Degree(s)	35.9%	23.9%	22.2%
Average Years of Experience	13.3	12.0	11.9
Special Education Teachers (FTE)*	4.0	38.4	2.4
Counselors (FTE)	1.0	13.8	0.8
Other Certified Professional Staff (FTE)	4.4	35.7	1.8
Administrators (FTE)	2.0	27.4	1.3

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Members	ship (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		



#### 2014-15 Student Performance (Regular Education Students, Full Academic Year)

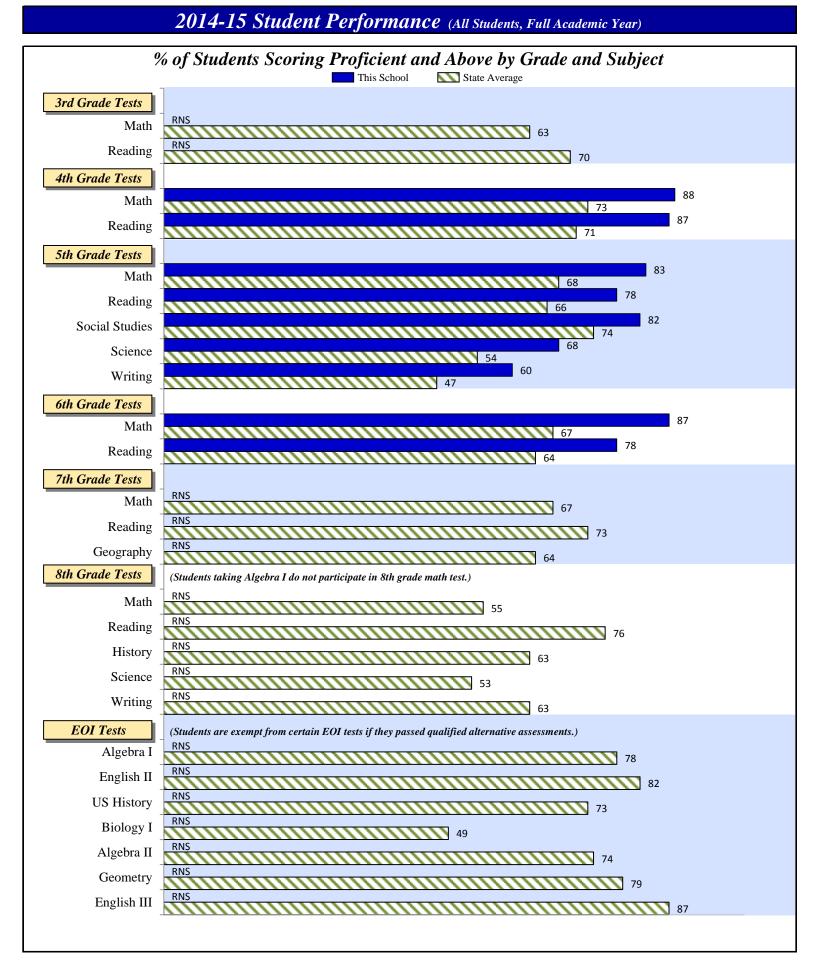


[1]: Students taking Algebra I do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

♦ Performance Benchmark Symbols (*Test results must be available for every subject.*)
♦ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 $\bigstar$  (The 'Advanced-25' Benchmark) = meet the **Basic-70** benchmark plus at least 25% of students scoring "Advanced" in all subjects.



Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.