Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

NORTH INTERMEDIATE SCHOOL (4-6)

BIXBY PUBLIC SCHOOLS

6941 East 121st Street South, Bixby, OK 74008 Telephone: (918) 366-2639

72-1004-130

Community Characteristics

	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	80%	81%	59
Black	1%	2%	9
Asian	2%	1%	2
Hispanic	11%	8%	16
Native American	6%	8%	15
Average Property Valuation per Student (12/2015)		\$65,463	\$47,32
Students Eligible for Free/Reduced Lunch	23%	25%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		29,364	7,3
Poverty Rate		7%	17
Unemployment Rate		4%	7
Average Household Income		\$103,195	\$62,8
Single-Parent Families		19%	34
Highest Educational Level for Adults Age 25+			
College Degree		41%	24
H.S. Diploma w/o College Degree		54%	63
Less than 12th Grade Education		6%	13
ration, Motivation & Parental Support			
		18%	39
KG-3rd graders receiving reading remediation		1070	3,
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student	6.4	6.7	
	6.4 1%		Ģ
Average Number of Days Absent per Student		6.7	Ģ
Average Number of Days Absent per Student Mobility Rate (Incoming Students)		6.7	10
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.)	1%	6.7 4%	10
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	1% 136.5	6.7 4% 28.4	10 13 155
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	1% 136.5 None	6.7 4% 28.4 1,932.0	10 13 155 74
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	1% 136.5 None 88%	6.7 4% 28.4 1,932.0 78%	10 13 155 74
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student ille Offenders & Offenses (Office of Juvenile Affairs)*	1% 136.5 None 88%	6.7 4% 28.4 1,932.0 78% 2.8	13 155 74
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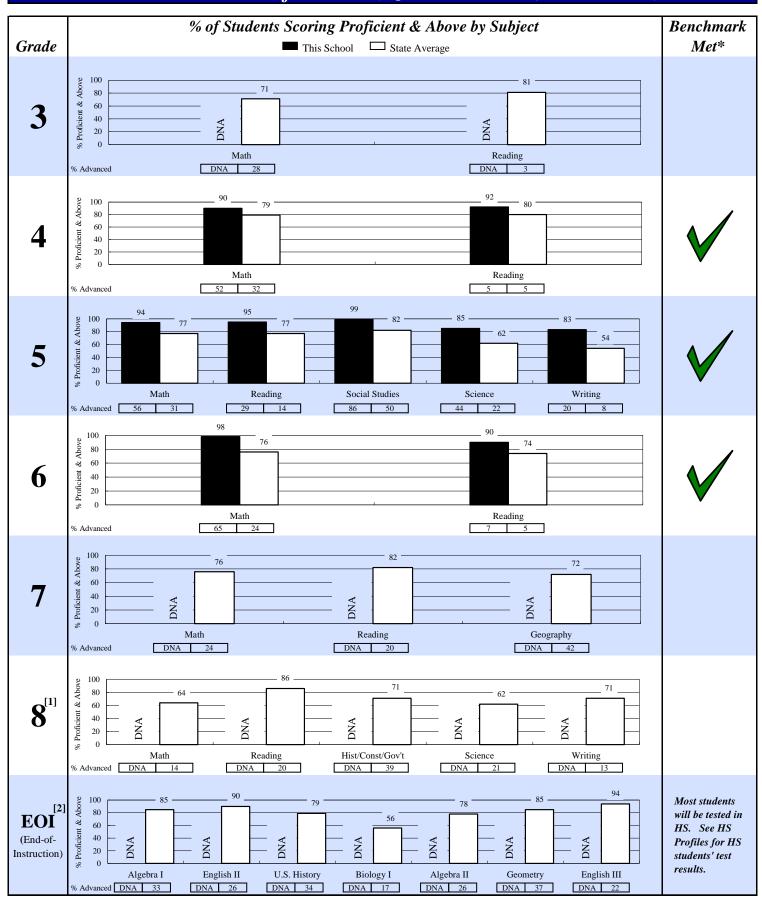
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assroom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	546	5,796	387
Students as English Language Learners (ELL)	3.7%	3.1%	8.6%
Students in Special Education*	15.6%	13.8%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	29.9	276.1	21.3
Average Salary (w/ Fringe)	\$46,832	\$45,758	\$44,307
Teachers with Advanced Degree(s)	18.1%	23.9%	22.2%
Average Years of Experience	14.3	12.0	11.9
Special Education Teachers (FTE)*	5.0	38.4	2.4
Counselors (FTE)	1.5	13.8	0.8
Other Certified Professional Staff (FTE)	3.7	35.7	1.8
Administrators (FTE)	2.0	27.4	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

