# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

## CHILDERS MIDDLE SCHOOL (6-8)

#### BROKEN ARROW PUBLIC SCHOOLS

301 East Tucson Street, Broken Arrow, OK 74011 Telephone: (918) 259-4350

72-1003-520

#### **Community Characteristics**

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	78%	73%	59%
Black	5%	5%	9%
Asian	2%	3%	2%
Hispanic	8%	11%	16%
Native American	8%	8%	15%
Average Property Valuation per Student (12/2015)		\$44,028	\$47,329
Students Eligible for Free/Reduced Lunch	44%	41%	61%
U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		102,786	7,387
Poverty Rate		8%	17%
Unemployment Rate		6%	7%
Average Household Income		\$78,668	\$62,87
Single-Parent Families		27%	34%
Highest Educational Level for Adults Age 25+			
College Degree		29%	24%
H.S. Diploma w/o College Degree		64%	63%
Less than 12th Grade Education		7%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		39%	39%
Average Number of Days Absent per Student	10.3	9.6	9.5
Mobility Rate (Incoming Students)	5%	9%	10%
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	23.6	18.1	13.
There was 1 suspension (of more than 10 days) for every students	177.3	438.0	155.
Parents Attending Parent/Teacher Conference	70%	70%	74%
Patrons' Volunteer Hours per Student	0.8	3.3	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better. )		160.0	108.0
Of those charged, each averaged offense(s).		2.1	2.
Of those charged, were alleged gang members.		5	0.

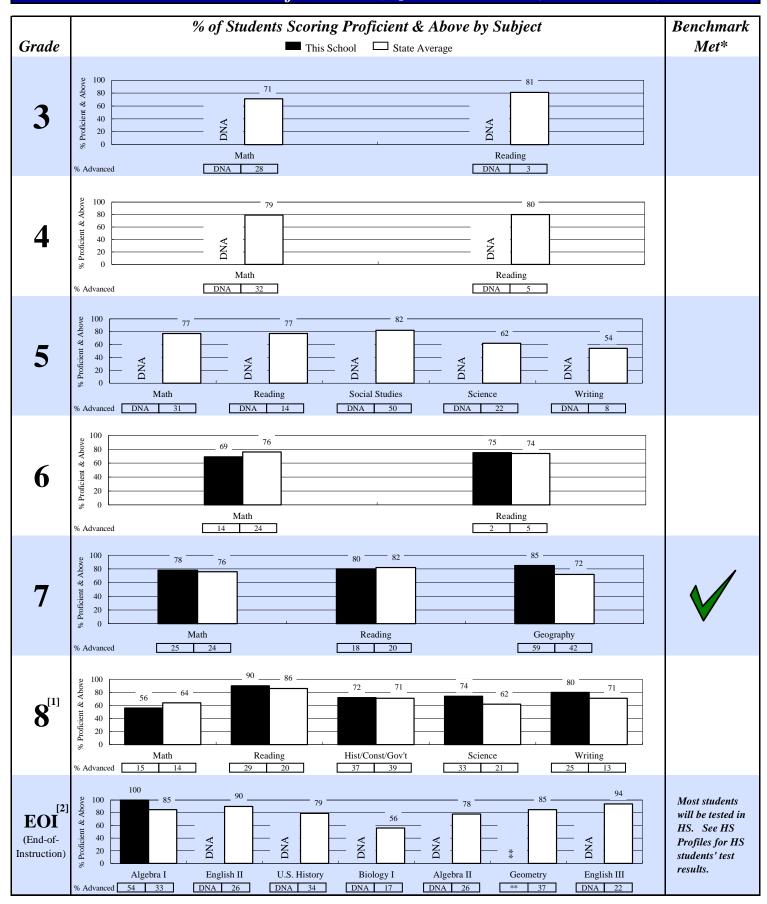
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2014-2015 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
classroom & Administration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	709	18,395	387
Students as English Language Learners (ELL)	1.4%	4.3%	8.6%
Students in Special Education*	15.7%	13.9%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	37.0	926.8	21.3
Average Salary (w/ Fringe)	\$42,596	\$42,069	\$44,307
Teachers with Advanced Degree(s)	16.1%	19.2%	22.2%
Average Years of Experience	11.0	11.1	11.9
Special Education Teachers (FTE)*	7.0	147.1	2.4
Counselors (FTE)	2.0	41.5	0.8
Other Certified Professional Staff (FTE)	3.7	129.1	1.8
Administrators (FTE)	2.8	73.1	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

#### 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

### 2014-15 Student Performance (All Students, Full Academic Year)

