# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

# **WOLF CREEK ELEMENTARY (KG-5)**

#### BROKEN ARROW PUBLIC SCHOOLS

3000 West New Orleans Street, Broken Arrow, OK 74011 Telephone: (918) 259-4510

72-1003-165

### **Community Characteristics**

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	76%	73%	59%
Black	4%	5%	9%
Asian	3%	3%	2%
Hispanic	8%	11%	16%
Native American	10%	8%	15%
Average Property Valuation per Student (12/2015)		\$44,028	\$47,329
Students Eligible for Free/Reduced Lunch	35%	41%	61%
J.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		102,786	7,387
Poverty Rate		8%	17%
Unemployment Rate		6%	7%
Average Household Income		\$78,668	\$62,87
Single-Parent Families		27%	349
Highest Educational Level for Adults Age 25+			
College Degree		29%	24%
H.S. Diploma w/o College Degree		64%	63%
Less than 12th Grade Education		7%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	28%	39%	39%
Average Number of Days Absent per Student	8.4	9.6	9.8
Mobility Rate (Incoming Students)	5%	9%	10%
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	59.7	18.1	13.
There was 1 suspension (of more than 10 days) for every students	None	438.0	155.
Parents Attending Parent/Teacher Conference	93%	70%	74%
Patrons' Volunteer Hours per Student	16.0	3.3	3.4
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		160.0	108.0
Of those charged, each averaged offense(s).		2.1	2.
Of those charged, were alleged gang members.		5	0.

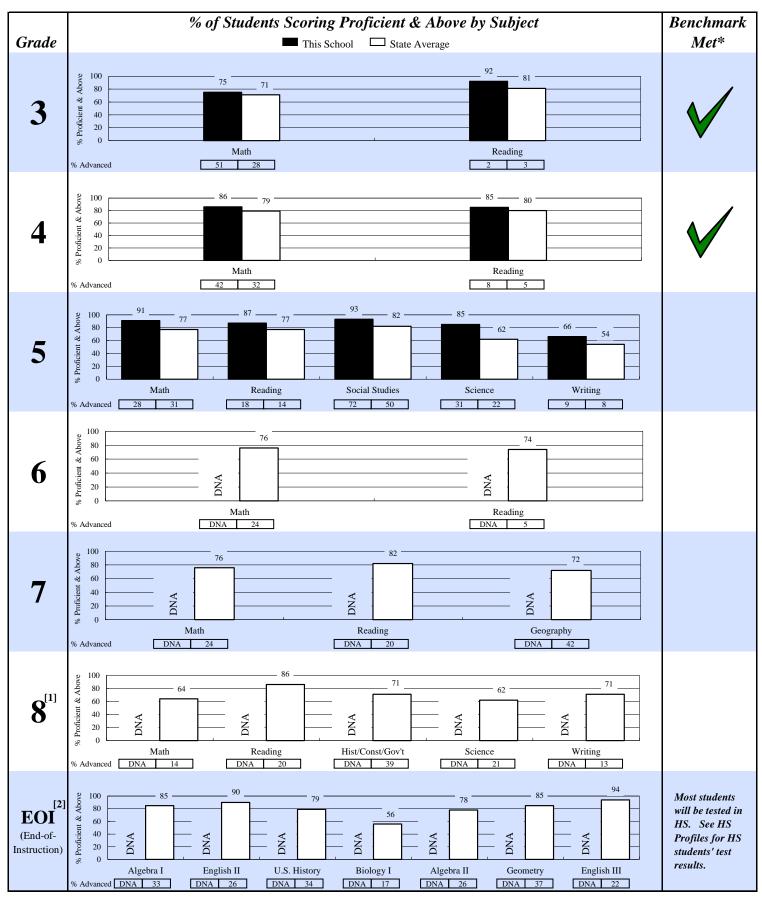
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2014-2015 School Educational Process

assroom & Admin	istration Characteristics		District Total	ES/MS/JHS
issioom & Auministration Characteristics		School	(All Schools)	State Average
Fall Enrollme	ent	537	18,395	387
Students as E	nglish Language Learners (ELL)	4.3%	4.3%	8.6%
Students in S	pecial Education*	16.0%	13.9%	15.3%
Non-Special	Ed. Teachers (FTE):			
Number of	of Teachers	26.7	926.8	21.3
Average S	Salary (w/ Fringe)	\$42,792	\$42,069	\$44,307
Teachers	with Advanced Degree(s)	11.2%	19.2%	22.2%
Average `	Years of Experience	11.6	11.1	11.9
Special Educa	ation Teachers (FTE)*	4.5	147.1	2.4
Counselors (I	FTE)	1.0	41.5	0.8
Other Certifie	ed Professional Staff (FTE)	3.9	129.1	1.8
Administrato	rs (FTE)	1.0	73.1	1.3

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

# 2014-15 Student Performance (Regular Education Students, Full Academic Year)



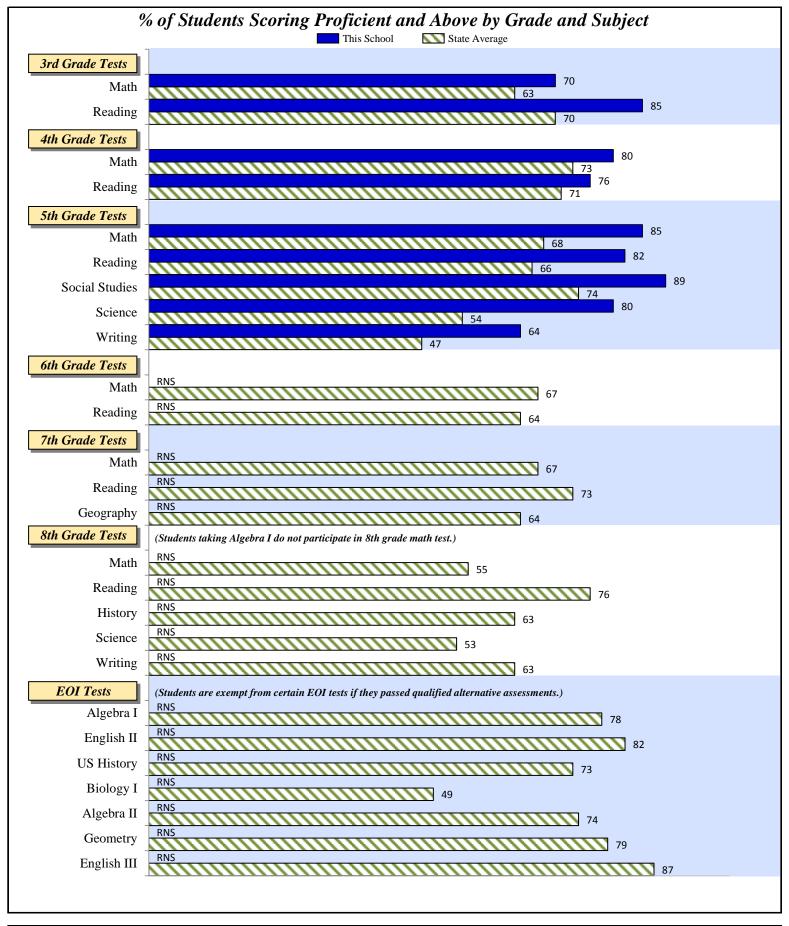
- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

# 2014-15 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.