# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

## SPRING CREEK ELEMENTARY (KG-5)

#### BROKEN ARROW PUBLIC SCHOOLS

6801 South Third Street, Broken Arrow, OK 74011 Telephone: (918) 259-4480

72-1003-160

## **Community Characteristics**

ioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	83%	73%	59%
Black	3%	5%	9%
Asian	2%	3%	2%
Hispanic	5%	11%	16%
Native American	7%	8%	15%
Average Property Valuation per Student (12/2015)		\$44,028	\$47,329
Students Eligible for Free/Reduced Lunch	37%	41%	61%
C. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	herwise Noted)		
District Population		102,786	7,387
Poverty Rate		8%	17%
Unemployment Rate		6%	7%
Average Household Income		\$78,668	\$62,87
Single-Parent Families		27%	349
Highest Educational Level for Adults Age 25+			
College Degree		29%	24%
H.S. Diploma w/o College Degree		64%	63%
Less than 12th Grade Education		7%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	34%	39%	399
Average Number of Days Absent per Student	8.9	9.6	9.
Mobility Rate (Incoming Students)	11%	9%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	30.1	18.1	13.
There was 1 suspension (of more than 10 days) for every students	None	438.0	155.
Parents Attending Parent/Teacher Conference	77%	70%	749
Patrons' Volunteer Hours per Student	5.5	3.3	3.
renile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		160.0	108.
Of those charged, each averaged offense(s).		2.1	2.
Of those charged, were alleged gang members.		5	0.

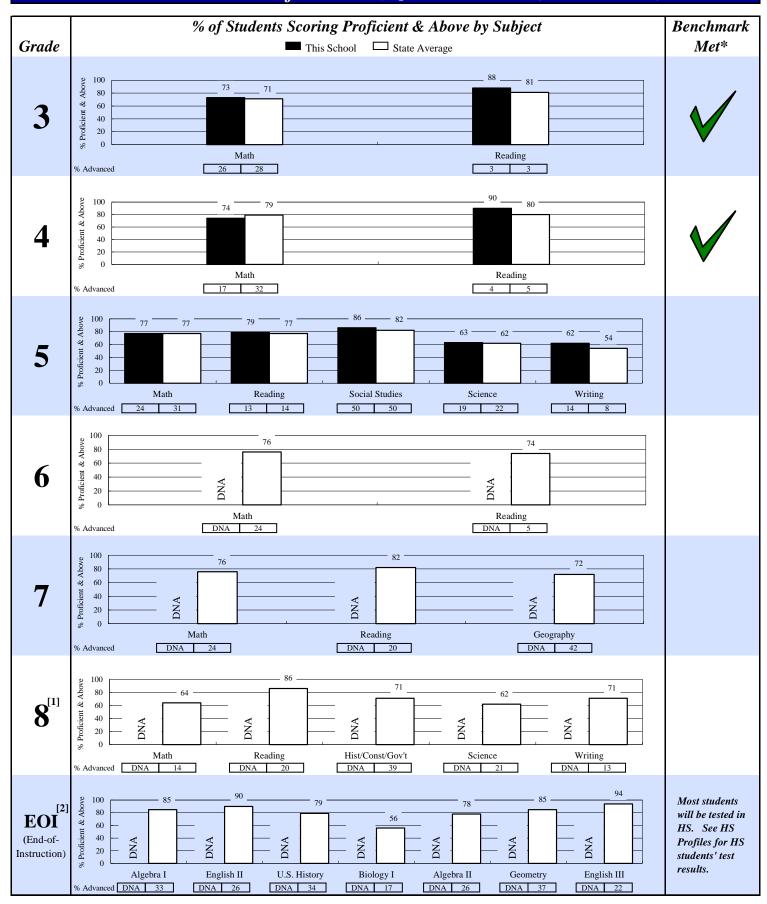
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2014-2015 School Educational Process

lassroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	512	18,395	387
Students as English Language Learners (ELL)	0.8%	4.3%	8.6%
Students in Special Education*	14.1%	13.9%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	26.6	926.8	21.3
Average Salary (w/ Fringe)	\$43,466	\$42,069	\$44,307
Teachers with Advanced Degree(s)	22.2%	19.2%	22.2%
Average Years of Experience	11.1	11.1	11.9
Special Education Teachers (FTE)*	3.3	147.1	2.4
Counselors (FTE)	1.0	41.5	0.8
Other Certified Professional Staff (FTE)	3.8	129.1	1.8
Administrators (FTE)	1.0	73.1	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

## 2014-15 Student Performance (Regular Education Students, Full Academic Year)



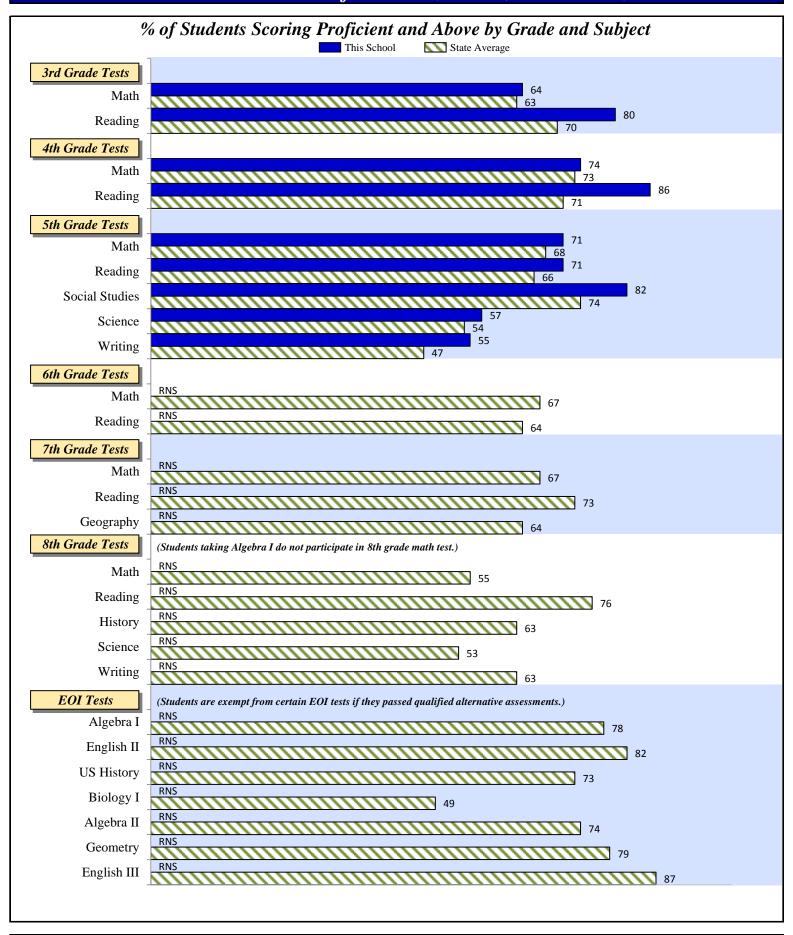
- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

#### 2014-15 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.