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LYNN WOOD ELEMENTARY (KG-5)

BROKEN ARROW PUBLIC SCHOOLS

1600 West Quincy Avenue, Broken Arrow, OK 74012 Telephone: (918) 259-4430

72-1003-140

Community Characteristics

economic Data	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	67%	73%	59
Black	7%	5%	9
Asian	4%	3%	2
Hispanic	15%	11%	16
Native American	7%	8%	15
Average Property Valuation per Student (12/2015)		\$44,028	\$47,3
Students Eligible for Free/Reduced Lunch	57%	41%	61
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Ot	therwise Noted)		
District Population		102,786	7,3
Poverty Rate		8%	17
Unemployment Rate		6%	7
Average Household Income		\$78,668	\$62,8
Single-Parent Families		27%	34
Highest Educational Level for Adults Age 25+			
College Degree		29%	24
H.S. Diploma w/o College Degree		64%	63
Less than 12th Grade Education		7%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	56%	39%	39
Average Number of Days Absent per Student	10.4	9.6	Ģ
Mobility Rate (Incoming Students)	10%	9%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	56.1	18.1	13
	None	438.0	155
There was 1 suspension (of more than 10 days) for every students	80%	70%	74
Parents Attending Parent/Teacher Conference	0070		
	1.1	3.3	
Parents Attending Parent/Teacher Conference		3.3	-
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student ile Offenders & Offenses (Office of Juvenile Affairs)*		3.3	
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student			108

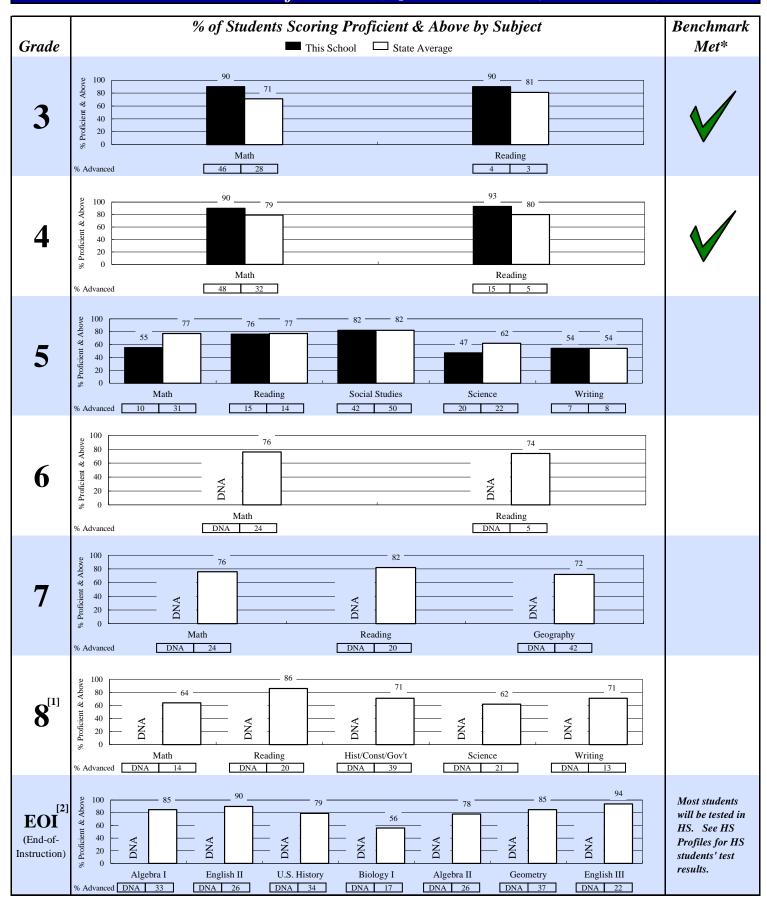
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	505	18,395	387
	Students as English Language Learners (ELL)	8.3%	4.3%	8.6%
	Students in Special Education*	14.3%	13.9%	15.3%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	28.0	926.8	21.3
	Average Salary (w/ Fringe)	\$44,230	\$42,069	\$44,307
	Teachers with Advanced Degree(s)	7.4%	19.2%	22.2%
	Average Years of Experience	13.8	11.1	11.9
	Special Education Teachers (FTE)*	1.5	147.1	2.4
	Counselors (FTE)	1.0	41.5	0.8
	Other Certified Professional Staff (FTE)	5.5	129.1	1.8
	Administrators (FTE)	0.7	73.1	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



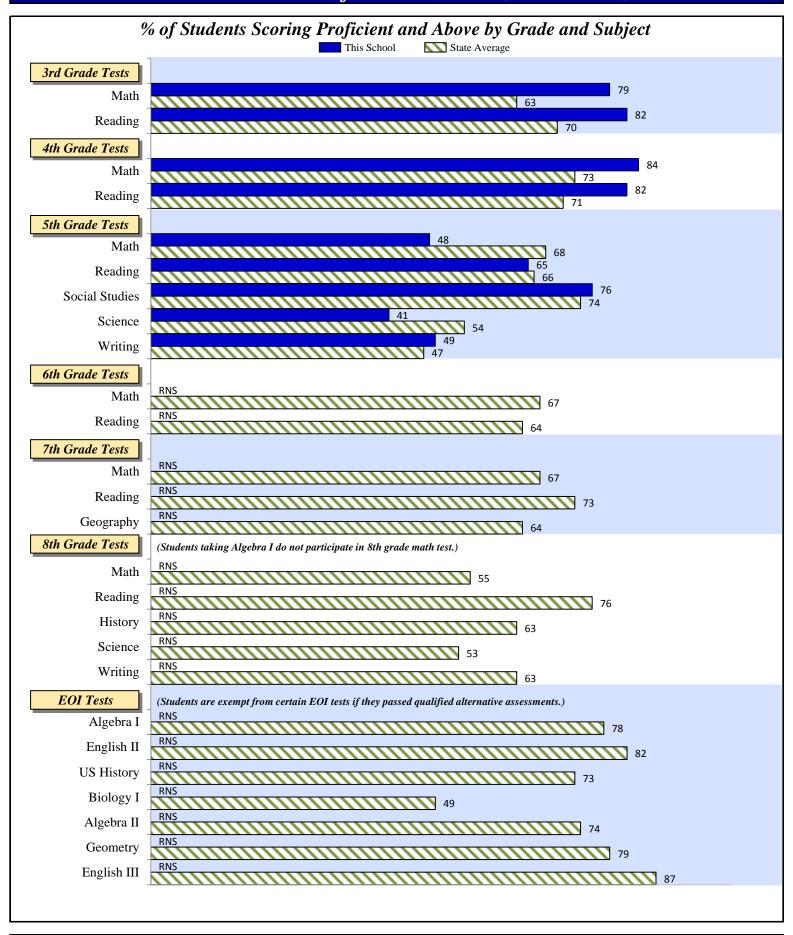
- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.