Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

HIGHLAND PARK ELEMENTARY (KG-5)

BROKEN ARROW PUBLIC SCHOOLS

7200 East Quincy Place, Broken Arrow, OK 74014 Telephone: (918) 505-5930

72-1003-135

Community Characteristics

ioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u>SCHOOL</u>	District	State Average
Caucasian	80%	73%	59%
Black	2%	5%	9%
Asian	1%	3%	2%
Hispanic	7%	11%	169
Native American	10%	8%	159
Average Property Valuation per Student (12/2015)		\$44,028	\$47,32
Students Eligible for Free/Reduced Lunch	31%	41%	619
. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	Otherwise Noted)		
District Population		102,786	7,38
Poverty Rate		8%	179
Unemployment Rate		6%	79
Average Household Income		\$78,668	\$62,87
Single-Parent Families		27%	349
Highest Educational Level for Adults Age 25+			
College Degree		29%	249
H.S. Diploma w/o College Degree		64%	639
Less than 12th Grade Education		7%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	32%	39%	399
Average Number of Days Absent per Student	8.3	9.6	9.
Mobility Rate (Incoming Students)	7%	9%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	23.8	18.1	13.
There was I suspension (of 10 days of less) for every students	None	438.0	155
There was 1 suspension (of more than 10 days) for every students	TVOIC		
	87%	70%	749
There was 1 suspension (of more than 10 days) for every students		70% 3.3	
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	87%		
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student enile Offenders & Offenses (Office of Juvenile Affairs)*	87%	3.3	3.
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	87%		749 3. 108. 2.

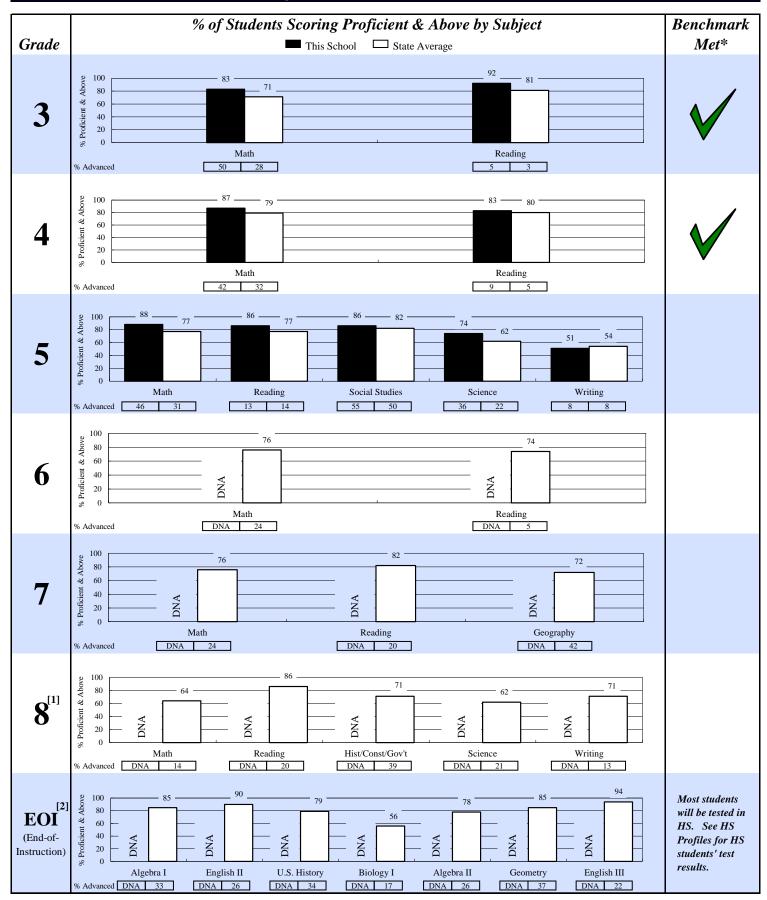
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

lassroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	833	18,395	387
Students as English Language Learners (ELL)	3.2%	4.3%	8.6%
Students in Special Education*	8.9%	13.9%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	40.8	926.8	21.3
Average Salary (w/ Fringe)	\$42,759	\$42,069	\$44,307
Teachers with Advanced Degree(s)	13.3%	19.2%	22.2%
Average Years of Experience	11.2	11.1	11.9
Special Education Teachers (FTE)*	3.3	147.1	2.4
Counselors (FTE)	1.0	41.5	0.8
Other Certified Professional Staff (FTE)	4.0	129.1	1.8
Administrators (FTE)	1.0	73.1	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

