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#### LIGHTHOUSE ACADEMIES OF TULSA (EC-6)

#### TULSA PUBLIC SCHOOLS

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## **Community Characteristics**

| ioeconomic Data  | School           | District | State Averag |
|--|------------------|----------|--------------|
| Ethnic Makeup Based upon Fall Enrollment:                                  |                  |          | <u> </u>     |
| Caucasian  | 16%              | 36%      | 59%          |
| Black  | 70%              | 27%      | 99           |
| Asian  | 0%               | 2%       | 29           |
| Hispanic   | 11%              | 30%      | 169          |
| Native American  | 3%               | 6%       | 159          |
| Average Property Valuation per Student (12/2015)                           |                  | \$57,724 | \$47,32      |
| Students Eligible for Free/Reduced Lunch                                   | 95%              | 91%      | 619          |
| Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O | Otherwise Noted) |          |              |
| District Population  |                  | 284,286  | 7,38         |
| Poverty Rate   |                  | 23%      | 179          |
| Unemployment Rate  |                  | 9%       | 7'           |
| Average Household Income   |                  | \$57,116 | \$62,87      |
| Single-Parent Families   |                  | 49%      | 34           |
| Highest Educational Level for Adults Age 25+                               |                  |          |              |
| College Degree   |                  | 26%      | 249          |
| H.S. Diploma w/o College Degree  |                  | 59%      | 639          |
| Less than 12th Grade Education   |                  | 15%      | 139          |
| paration, Motivation & Parental Support                                    |                  |          |              |
| KG-3rd graders receiving reading remediation                               | 28%              | 55%      | 39           |
| Average Number of Days Absent per Student                                  | 8.5              | 13.5     | 9            |
| Mobility Rate (Incoming Students)  | FTR              | 19%      | 10           |
| Suspension to Student Ratio: (Higher number is better.)                    |                  |          |              |
| There was 1 suspension (of 10 days or less) for every students             | FTR              | 4.8      | 13           |
| There was 1 suspension (of more than 10 days) for every students           | FTR              | 70.7     | 155          |
| Parents Attending Parent/Teacher Conference                                | FTR              | 71%      | 74           |
| Patrons' Volunteer Hours per Student                                       | FTR              | 5.1      | 3            |
| enile Offenders & Offenses (Office of Juvenile Affairs)*                   |                  |          |              |
| One out of every students was charged. ( <i>Higher number is better.</i> ) |                  | 55.8     | 108          |
|  |                  |          |              |
| Of those charged, each averaged offense(s).                                |                  | 2.4      | 2            |

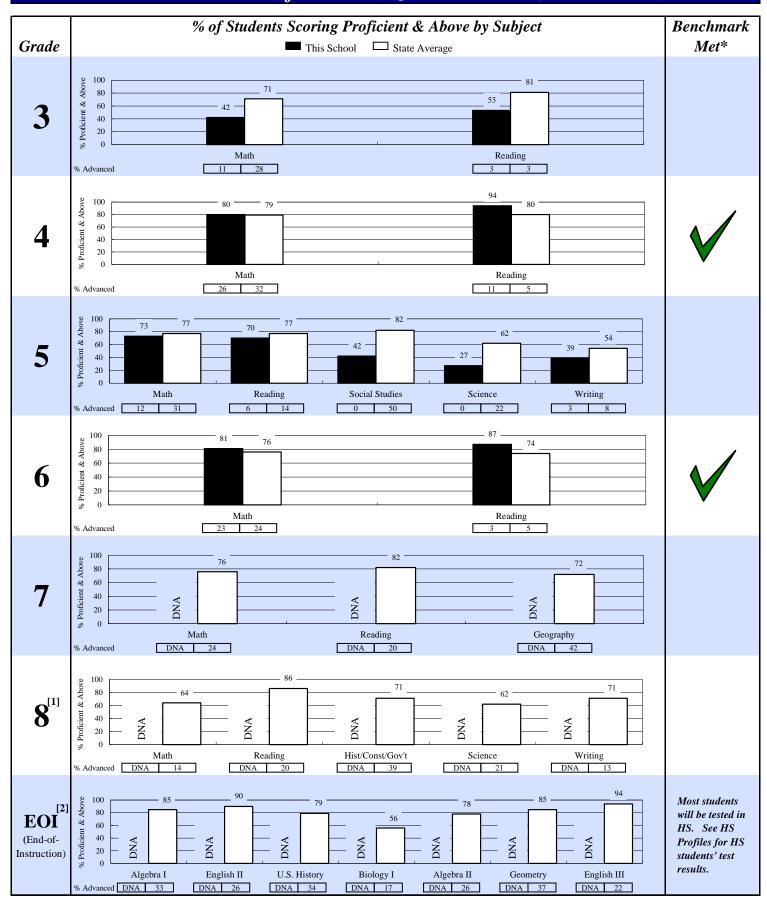
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2014-2015 School Educational Process

| Classroom & Administration Characteristics  |               | District Total | ES/MS/JHS     |
|---|---------------|----------------|---------------|
|   | <u>School</u> | (All Schools)  | State Average |
| Fall Enrollment                             | 379           | 41,043         | 387           |
| Students as English Language Learners (ELL) | 6.1%          | 18.1%          | 8.6%          |
| Students in Special Education*              | 23.0%         | 16.5%          | 15.3%         |
| Non-Special Ed. Teachers (FTE):             |               |                |               |
| Number of Teachers                          | 20.5          | 2,119.1        | 21.3          |
| Average Salary (w/ Fringe)                  | \$44,422      | \$44,363       | \$44,307      |
| Teachers with Advanced Degree(s)            | 9.8%          | 25.9%          | 22.2%         |
| Average Years of Experience                 | 2.7           | 10.5           | 11.9          |
| Special Education Teachers (FTE)*           | 3.0           | 318.4          | 2.4           |
| Counselors (FTE)                            | 0.0           | 127.1          | 0.8           |
| Other Certified Professional Staff (FTE)    | 2.0           | 259.9          | 1.8           |
| Administrators (FTE)                        | 2.0           | 224.8          | 1.3           |
|   |               |                |               |

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

## 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2014-15 Student Performance (All Students, Full Academic Year)

