



2015 SCHOOL PROFILES

Office of Educational Quality and Accountability

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NATHAN HALE HIGH SCHOOL (9-12)

TULSA PUBLIC SCHOOLS

6960 East 21st Street, Tulsa, OK 74129

Telephone: (918) 925-1200

72-1001-715

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	31%	36%	59%
Black	22%	27%	9%
Asian	1%	2%	2%
Hispanic	37%	30%	16%
Native American	8%	6%	15%
Average Property Valuation per Student (12/2015)		\$57,724	\$47,329
Students Eligible for Free/Reduced Lunch	100%	91%	61%

U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)

District Population	284,286	7,387
Poverty Rate	23%	17%
Unemployment Rate	9%	7%
Average Household Income	\$57,116	\$62,871
Single-Parent Families	49%	34%
Highest Educational Level for Adults Age 25+		
College Degree	26%	24%
H.S. Diploma w/o College Degree	59%	63%
Less than 12th Grade Education	15%	13%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	55%	39%
Average Number of Days Absent per Student	38.4	13.5
Mobility Rate (Incoming Students)	29%	19%
Suspension to Student Ratio: (<i>Higher number is better.</i>)		
There was 1 suspension (of 10 days or less) for every ___ students	3.4	4.8
There was 1 suspension (of more than 10 days) for every ___ students	42.3	70.7
Parents Attending Parent/Teacher Conference	21%	71%
Patrons' Volunteer Hours per Student	2.7	5.1

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (<i>Higher number is better.</i>)	55.8	108.6
Of those charged, each averaged ___ offense(s).	2.4	2.1
Of those charged, ___ were alleged gang members.	55	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent
FTR = School/District Failed to Respond with Useable Data

** = Data Protected by Privacy Laws

2014-15 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	High School State Average
Fall Enrollment	1,142	41,043	374
Students as English Language Learners (ELL)	16.8%	18.1%	3.5%
Students in Special Education*	23.3%	16.5%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	46.5	2,119.1	20.9
Average Salary (w/ Fringe)	\$43,426	\$44,363	\$45,736
Teachers with Advanced Degree(s)	21.5%	25.9%	30.0%
Average Years of Experience	8.4	10.5	12.9
Special Education Teachers (FTE)*	11.9	318.4	2.7
Counselors (FTE)	4.0	127.1	1.2
Other Certified Professional Staff (FTE)	2.1	259.9	1.2
Administrators (FTE)	4.0	224.8	1.8

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

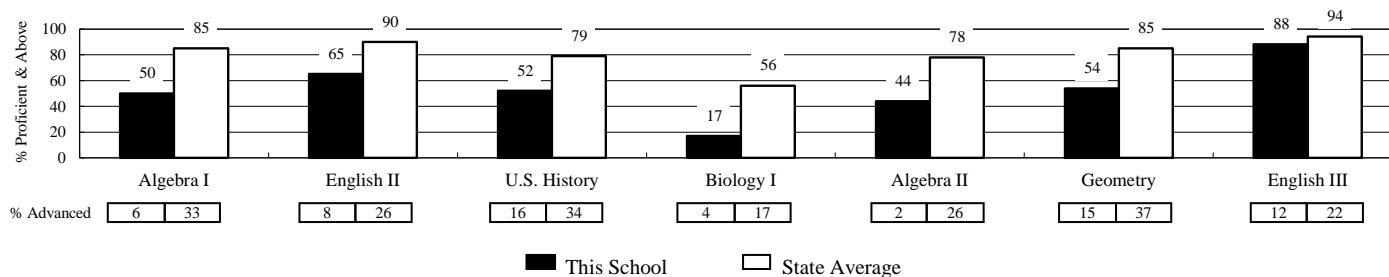
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	10.0	7.8
Science	7.0	6.1
Math	8.0	6.5
Social Studies	6.0	5.4
Fine Arts	16.0	7.0
Languages (non-English)	6.0	2.5
Total	53.0	35.3

2014-15 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report.
Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

	This School	District	High School State Average
Senior Graduation Rate (2015 Seniors)	86.3%	94.6%	98.2%
4-Year Dropout Rate (Class of 2015)	29.4%	26.0%	7.8%
Average GPA of HS Seniors (2015 Seniors)	2.6	2.8	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	66.7%	42.8%	49.5%
Average ACT Score (Class of 2015)	17.6	20.2	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	41.1%	65.3%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	0.0%	9.2%	5.9%
Oklahoma College-Going Rate	New methodologies are under development.		
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading			
Oklahoma College Freshmen with GPA 2.0 or Above			

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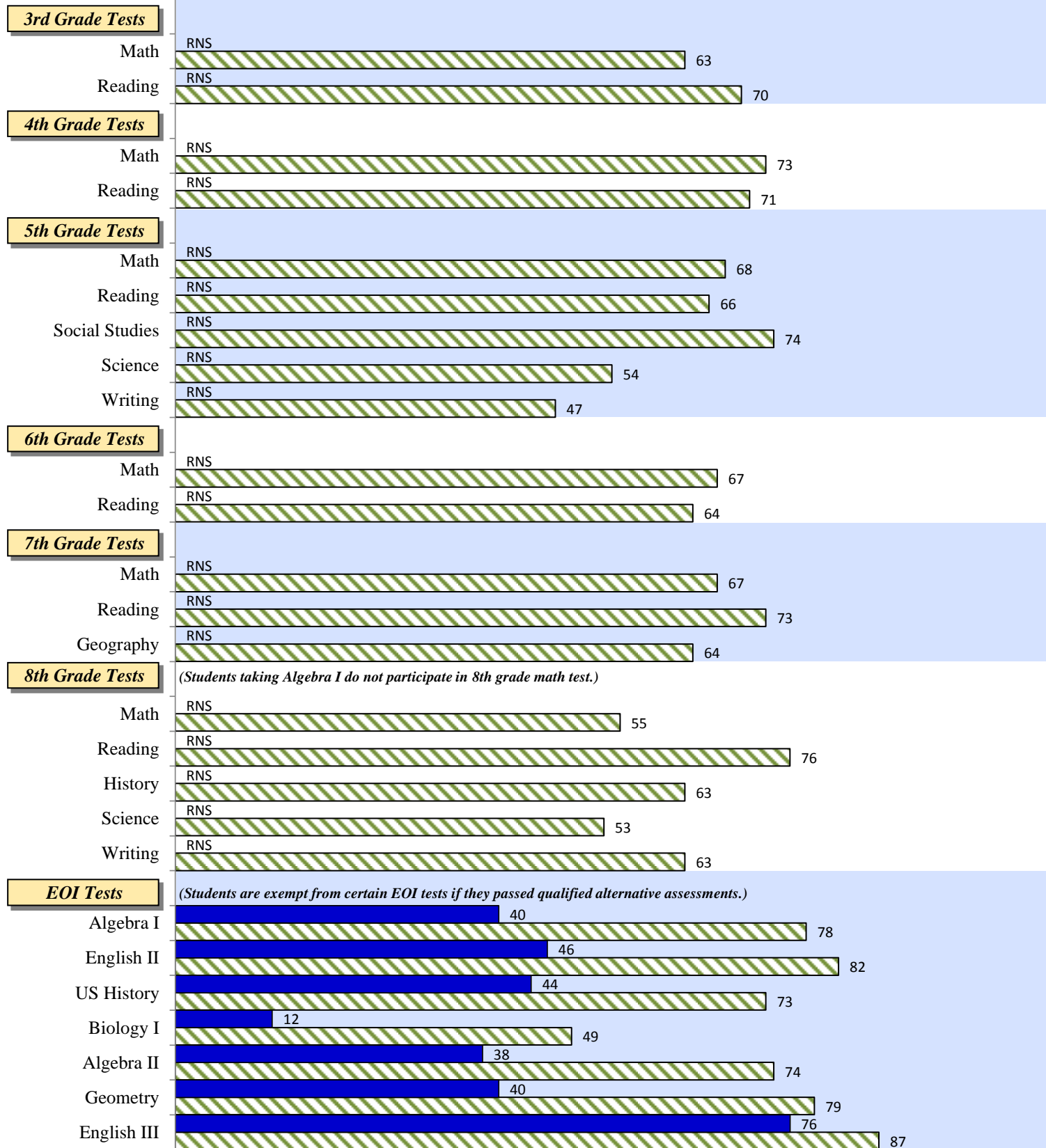
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2014-15 Student Performance (All Students, Full Academic Year)

% of Students Scoring Proficient and Above by Grade and Subject

■ This School ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.