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Web: http://www.EdProfiles.info

THOREAU DEMONSTRATION ACADEMY (6-8)

TULSA PUBLIC SCHOOLS

7370 East 71st Street, Tulsa, OK 74133 Telephone: (918) 833-9700

72-1001-573

Community Characteristics

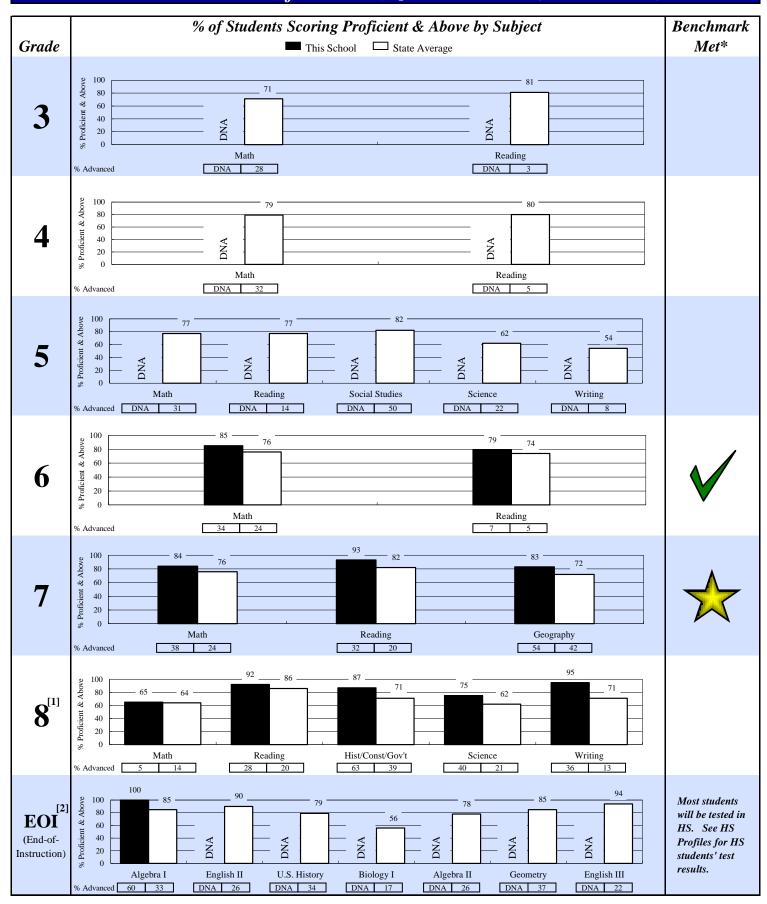
cioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	65%	36%	59%
Black	15%	27%	9%
Asian	1%	2%	29
Hispanic	12%	30%	169
Native American	8%	6%	159
Average Property Valuation per Student (12/2015)		\$57,724	\$47,32
Students Eligible for Free/Reduced Lunch	45%	91%	619
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		284,286	7,38
Poverty Rate		23%	179
Unemployment Rate		9%	79
Average Household Income		\$57,116	\$62,87
Single-Parent Families		49%	349
Highest Educational Level for Adults Age 25+			
College Degree		26%	249
H.S. Diploma w/o College Degree		59%	639
Less than 12th Grade Education		15%	139
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		55%	399
Average Number of Days Absent per Student	5.2	13.5	9.
Mobility Rate (Incoming Students)	5%	19%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	15.4	4.8	13.
There was 1 suspension (of more than 10 days) for every students	647.0	70.7	155.
Parents Attending Parent/Teacher Conference	84%	71%	749
Patrons' Volunteer Hours per Student	3.5	5.1	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		55.8	108.
Of those charged, each averaged offense(s).		2.4	2.
Of those charged, were alleged gang members.		55	0.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS	
	School	(All Schools)	State Average	
Fall Enrollment	647	41,043	387	
Students as English Language Learners (ELL)	2.0%	18.1%	8.6%	
Students in Special Education*	18.6%	16.5%	15.3%	
Non-Special Ed. Teachers (FTE):				
Number of Teachers	24.2	2,119.1	21.3	
Average Salary (w/ Fringe)	\$42,123	\$44,363	\$44,307	
Teachers with Advanced Degree(s)	18.5%	25.9%	22.2%	
Average Years of Experience	8.9	10.5	11.9	
Special Education Teachers (FTE)*	4.0	318.4	2.4	
Counselors (FTE)	3.0	127.1	0.8	
Other Certified Professional Staff (FTE)	1.3	259.9	1.8	
Administrators (FTE)	2.0	224.8	1.3	
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.				

2014-15 Student Performance (Regular Education Students, Full Academic Year)



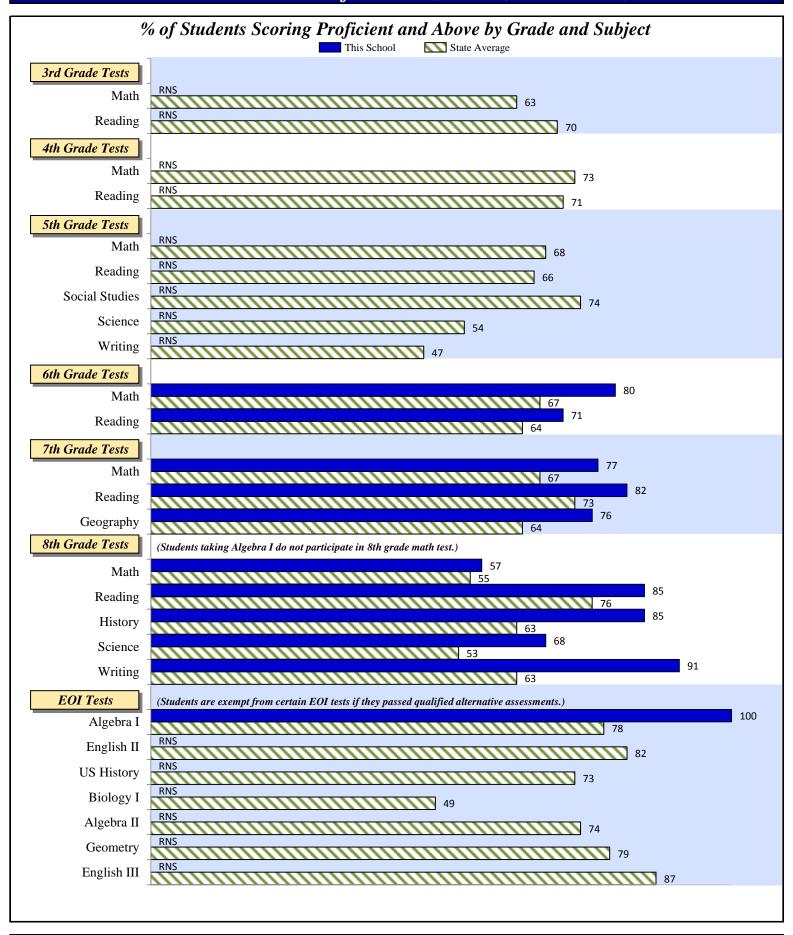
- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.