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KERR ELEMENTARY (KG-6)

TULSA PUBLIC SCHOOLS

202 South 117th East Avenue, Tulsa, OK 74128 Telephone: (918) 746-9580

72-1001-252

Community Characteristics

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	22%	36%	59%
Black	9%	27%	9%
Asian	6%	2%	2%
Hispanic	60%	30%	16%
Native American	4%	6%	15%
Average Property Valuation per Student (12/2015)		\$57,724	\$47,329
Students Eligible for Free/Reduced Lunch	100%	91%	61%
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		284,286	7,387
Poverty Rate		23%	17%
Unemployment Rate		9%	79
Average Household Income		\$57,116	\$62,87
Single-Parent Families		49%	349
Highest Educational Level for Adults Age 25+			
College Degree		26%	249
H.S. Diploma w/o College Degree		59%	639
Less than 12th Grade Education		15%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	63%	55%	399
Average Number of Days Absent per Student	10.6	13.5	9.
Mobility Rate (Incoming Students)	17%	19%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	10.5	4.8	13.
There was 1 suspension (of more than 10 days) for every students	568.0	70.7	155.
Parents Attending Parent/Teacher Conference	80%	71%	749
Patrons' Volunteer Hours per Student	1.6	5.1	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		55.8	108.
Of those charged, each averaged offense(s).		2.4	2.
Of those charged, were alleged gang members.		55	0.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

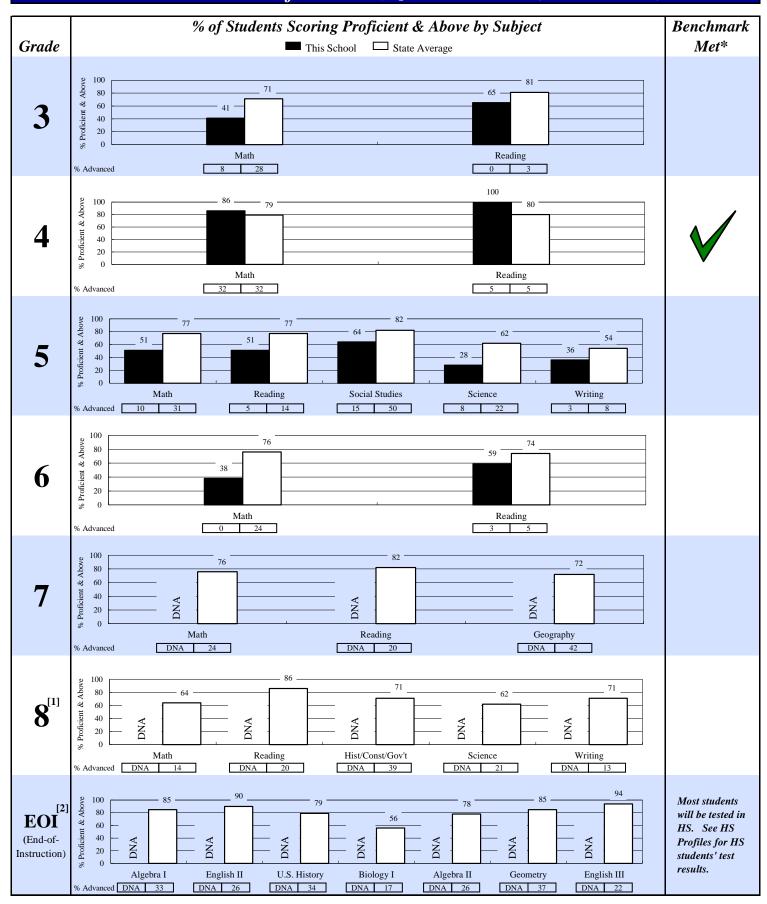
2014-2015 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	568	41,043	387
Students as English Language Learners (ELL)	50.0%	18.1%	8.6%
Students in Special Education*	15.5%	16.5%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	30.3	2,119.1	21.3
Average Salary (w/ Fringe)	\$41,959	\$44,363	\$44,307
Teachers with Advanced Degree(s)	18.2%	25.9%	22.2%
Average Years of Experience	7.7	10.5	11.9
Special Education Teachers (FTE)*	3.7	318.4	2.4
Counselors (FTE)	1.0	127.1	0.8
Other Certified Professional Staff (FTE)	1.3	259.9	1.8
Administrators (FTE)	2.0	224.8	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2014-15 Student Performance (All Students, Full Academic Year)

