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ELIOT ELEMENTARY (EC-5)

TULSA PUBLIC SCHOOLS

1442 East 36th Street, Tulsa, OK 74105 Telephone: (918) 746-8700

72-1001-175

Community Characteristics

| Socioeconomic Data | Cahaal | District | State Avenue |
|--|----------------|-----------------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | School | <u>District</u> | State Average |
| Caucasian | 78% | 36% | 59% |
| Black | 78% | 27% | 9% |
| Asian | 1% | 2% | 2% |
| Hispanic | 3% | 30% | 16% |
| Native American | 10% | 6% | 15% |
| Average Property Valuation per Student (12/2015) | 1070 | \$57,724 | \$47,329 |
| Students Eligible for Free/Reduced Lunch | 36% | 91% | 61% |
| Students Engine for Free/Reduced Lunch | 30% | 91% | 01% |
| U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of | herwise Noted) | | |
| District Population | | 284,286 | 7,387 |
| Poverty Rate | | 23% | 17% |
| Unemployment Rate | | 9% | 7% |
| Average Household Income | | \$57,116 | \$62,871 |
| Single-Parent Families | | 49% | 34% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 26% | 24% |
| H.S. Diploma w/o College Degree | | 59% | 63% |
| Less than 12th Grade Education | | 15% | 13% |
| reparation, Motivation & Parental Support | | | |
| KG-3rd graders receiving reading remediation | 29% | 55% | 39% |
| Average Number of Days Absent per Student | 9.3 | 13.5 | 9.8 |
| Mobility Rate (Incoming Students) | 9% | 19% | 10% |
| Suspension to Student Ratio: (Higher number is better.) | | | |
| There was 1 suspension (of 10 days or less) for every students | 16.3 | 4.8 | 13.1 |
| There was 1 suspension (of more than 10 days) for every students | None | 70.7 | 155.1 |
| Parents Attending Parent/Teacher Conference | 90% | 71% | 74% |
| Patrons' Volunteer Hours per Student | 5.4 | 5.1 | 3.4 |
| Juvenile Offenders & Offenses (Office of Juvenile Affairs)* | | | |
| One out of every students was charged. (<i>Higher number is better.</i>) | | 55.8 | 108.6 |
| Of those charged, each averaged offense(s). | | 2.4 | 2.1 |
| Of those charged, were alleged gang members. | | 55 | 0.4 |
| | | 33 | 0.4 |

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

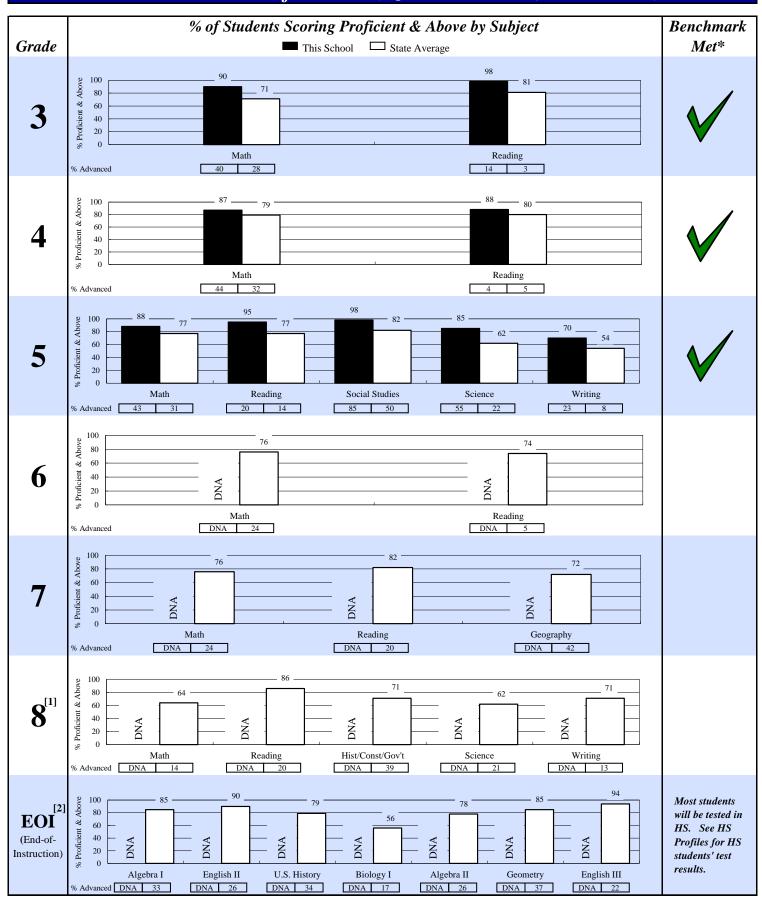
2014-2015 School Educational Process

| Classroom & Administration Characteristics | | | District Total | ES/MS/JHS |
|--|---|---------------|----------------|---------------|
| | | <u>School</u> | (All Schools) | State Average |
| | Fall Enrollment | 392 | 41,043 | 387 |
| | Students as English Language Learners (ELL) | 2.3% | 18.1% | 8.6% |
| | Students in Special Education* | 17.1% | 16.5% | 15.3% |
| | Non-Special Ed. Teachers (FTE): | | | |
| | Number of Teachers | 22.8 | 2,119.1 | 21.3 |
| | Average Salary (w/ Fringe) | \$48,481 | \$44,363 | \$44,307 |
| | Teachers with Advanced Degree(s) | 35.2% | 25.9% | 22.2% |
| | Average Years of Experience | 17.3 | 10.5 | 11.9 |
| | Special Education Teachers (FTE)* | 2.0 | 318.4 | 2.4 |
| | Counselors (FTE) | 1.0 | 127.1 | 0.8 |
| | Other Certified Professional Staff (FTE) | 2.0 | 259.9 | 1.8 |
| | Administrators (FTE) | 1.0 | 224.8 | 1.3 |
| | | | | |

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2014-15 Student Performance (All Students, Full Academic Year)

