Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

HARDESTY HIGH SCHOOL (9-12)

HARDESTY PUBLIC SCHOOLS

Post Office Box 129, Hardesty, OK 73944 Telephone: (580) 888-4258

70-1015-705

Community Characteristics

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cioeconomic Data	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	39%	45%	59%
Black	0%	0%	9%
Asian	0%	0%	2%
Hispanic	61%	52%	16%
Native American	0%	3%	15%
Average Property Valuation per Student (12/2015)		\$201,108	\$47,32
Students Eligible for Free/Reduced Lunch	70%	72%	61%
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	Otherwise Noted)		
District Population		430	7,38
Poverty Rate		2%	179
Unemployment Rate		2%	79
Average Household Income		\$58,198	\$62,87
Single-Parent Families		37%	349
Highest Educational Level for Adults Age 25+			
College Degree		14%	249
H.S. Diploma w/o College Degree		64%	639
Less than 12th Grade Education		21%	139
eparation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		21%	399
Average Number of Days Absent per Student	5.3	6.6	9.
Mobility Rate (Incoming Students)	8%	8%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	None	None	13.
There was 1 suspension (of more than 10 days) for every students	None	None	155.
Parents Attending Parent/Teacher Conference	100%	100%	749
Patrons' Volunteer Hours per Student	2.7	1.5	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
00 00 00 00 00 00 00 00 00 00 00 00 00			
One out of every students was charged. (<i>Higher number is better.</i>)		None Reported	108.
		None Reported 0.0	108. 2.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classi

2014-15 School Educational Process

sroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	23	94	374
Students as English Language Learners (ELL)	4.4%	1.1%	3.5%
Students in Special Education*	13.0%	11.7%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	4.7	12.5	20.9
Average Salary (w/ Fringe)	\$45,221	\$41,235	\$45,736
Teachers with Advanced Degree(s)	17.8%	16.0%	30.0%
Average Years of Experience	4.9	8.7	12.9
Special Education Teachers (FTE)*	0.0	0.0	2.7
Counselors (FTE)	0.0	0.1	1.2
Other Certified Professional Staff (FTE)	0.1	0.2	1.2
Administrators (FTE)	0.2	1.5	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

High School Curriculum (Units Offered in Selected Subject Areas)

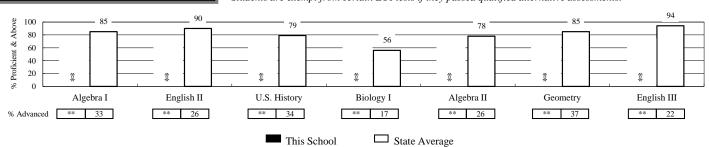
Language Arts	6.0	7.8
Science	5.0	6.1
Math	5.0	6.5
Social Studies	4.5	5.4
Fine Arts	5.0	7.0
Languages (non-English)	0.0	2.5
Total	25.5	35.3

2014-15 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report.

Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2015 Seniors)	100.0%	100.0%	98.2%
4-Year Dropout Rate (Class of 2015)	0.0%	0.0%	7.8%
Average GPA of HS Seniors (2015 Seniors)	3.3	3.3	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	100.0%	100.0%	49.5%
Average ACT Score (Class of 2015)	**	**	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	100.0%	100.0%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	0.0%	0.0%	5.9%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are unaer development.	

Oklahoma College Freshmen with GPA 2.0 or Above

2014-15 Student Performance (All Students, Full Academic Year)

