# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

### HARDESTY ELEMENTARY (EC-8)

### HARDESTY PUBLIC SCHOOLS

Post Office Box 129, Hardesty, OK 73944 Telephone: (580) 888-4258

70-1015-105

### **Community Characteristics**

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	46%	45%	59%
Black	0%	0%	9%
Asian	0%	0%	2%
Hispanic	49%	52%	16%
Native American	4%	3%	15%
Average Property Valuation per Student (12/2015)		\$201,108	\$47,329
Students Eligible for Free/Reduced Lunch	73%	72%	61%
J.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		430	7,387
Poverty Rate		2%	17%
Unemployment Rate		2%	7%
Average Household Income		\$58,198	\$62,871
Single-Parent Families		37%	34%
Highest Educational Level for Adults Age 25+			
College Degree		14%	24%
H.S. Diploma w/o College Degree		64%	63%
Less than 12th Grade Education		21%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	21%	21%	39%
Average Number of Days Absent per Student	7.1	6.6	9.8
Mobility Rate (Incoming Students)	7%	8%	10%
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	None	None	13.
There was 1 suspension (of more than 10 days) for every students	None	None	155.
Parents Attending Parent/Teacher Conference	100%	100%	74%
Patrons' Volunteer Hours per Student	1.1	1.5	3.4
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		None Reported	108.6
Of those charged, each averaged offense(s).		0.0	2.1
Of those charged, were alleged gang members.		0	0.4

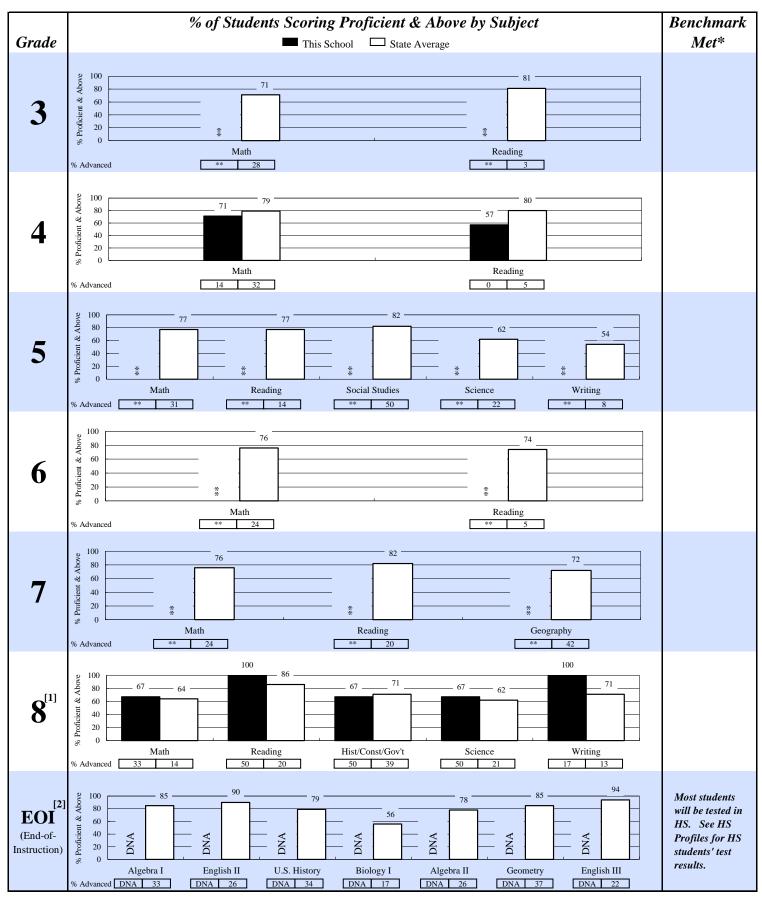
### 2014-2015 School Educational Process

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

lassroom & Administration Characteristics	0.1.1	District Total	ES/MS/JHS
	School	(All Schools)	State Average
Fall Enrollment	71	94	387
Students as English Language Learners (ELL)	0.0%	1.1%	8.6%
Students in Special Education*	11.3%	11.7%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	7.8	12.5	21.3
Average Salary (w/ Fringe)	\$38,854	\$41,235	\$44,307
Teachers with Advanced Degree(s)	14.9%	16.0%	22.2%
Average Years of Experience	11.0	8.7	11.9
Special Education Teachers (FTE)*	0.0	0.0	2.4
Counselors (FTE)	0.0	0.1	0.8
Other Certified Professional Staff (FTE)	0.1	0.2	1.8
Administrators (FTE)	0.7	1.5	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

## 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

# 2014-15 Student Performance (All Students, Full Academic Year)

