Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

ACADEMY ELEMENTARY (3-4)

GUYMON PUBLIC SCHOOLS

712 North Academy, Guymon, OK 73942 Telephone: (580) 338-4370

70-I008-105

Community Characteristics

economic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	23%	23%	59
Black	2%	2%	9
Asian	4%	4%	2
Hispanic	71%	71%	16
Native American	0%	0%	15
Average Property Valuation per Student (12/2015)		\$43,693	\$47,33
Students Eligible for Free/Reduced Lunch	85%	74%	61
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		12,918	7,3
Poverty Rate		9%	17
Unemployment Rate		6%	7
Average Household Income		\$65,266	\$62,8
Single-Parent Families		31%	34
Highest Educational Level for Adults Age 25+			
College Degree		17%	24
H.S. Diploma w/o College Degree		48%	63
Less than 12th Grade Education		34%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	69%	54%	39
Average Number of Days Absent per Student	6.8	7.3	Ģ
	2%	9%	10
Mobility Rate (Incoming Students)			
• • •			
Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	45.0	29.3	13
Suspension to Student Ratio: (Higher number is better.)	45.0 None	29.3 287.1	
Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students			155
Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	None	287.1	155 74
Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	None 75%	287.1 79%	155 74
Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student ile Offenders & Offenses (Office of Juvenile Affairs)*	None 75%	287.1 79%	155 74 3
Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	None 75%	287.1 79% 0.8	13 155 74 3

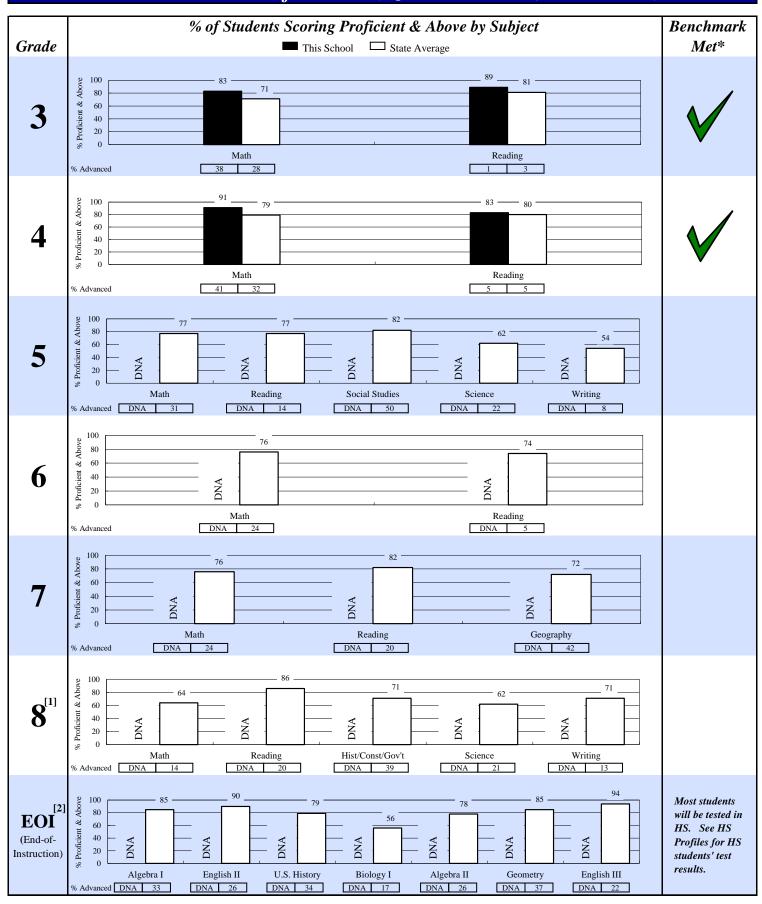
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics	ì	District Total	ES/MS/JHS
Austroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	405	2,871	387
Students as English Language Learners (ELL)	41.2%	38.0%	8.6%
Students in Special Education*	8.6%	10.8%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	26.0	170.9	21.3
Average Salary (w/ Fringe)	\$44,331	\$44,303	\$44,307
Teachers with Advanced Degree(s)	11.6%	11.4%	22.2%
Average Years of Experience	9.5	10.1	11.9
Special Education Teachers (FTE)*	2.3	11.8	2.4
Counselors (FTE)	1.0	6.0	0.8
Other Certified Professional Staff (FTE)	0.9	5.9	1.8
Administrators (FTE)	2.0	15.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

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