Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

COMANCHE HIGH SCHOOL (9-12)

COMANCHE PUBLIC SCHOOLS

1030 Ash Avenue, Comanche, OK 73529 Telephone: (580) 439-2933

69-1002-705

Community Characteristics

| conomic Data | <u>School</u> | <u>District</u> | State Average |
|---|-----------------|-----------------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 80% | 82% | 59% |
| Black | 1% | 1% | 9% |
| Asian | 0% | 0% | 2% |
| Hispanic | 4% | 5% | 16% |
| Native American | 14% | 11% | 15% |
| Average Property Valuation per Student (12/2015) | | \$30,376 | \$47,32 |
| Students Eligible for Free/Reduced Lunch | 57% | 62% | 61% |
| ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless O | therwise Noted) | | |
| District Population | | 5,230 | 7,38 |
| Poverty Rate | | 12% | 179 |
| Unemployment Rate | | 13% | 7% |
| Average Household Income | | \$58,527 | \$62,87 |
| Single-Parent Families | | 27% | 34% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 14% | 24% |
| H.S. Diploma w/o College Degree | | 72% | 63% |
| Less than 12th Grade Education | | 14% | 13% |
| ation, Motivation & Parental Support | | | |
| KG-3rd Graders Receiving Reading Remediation | | 34% | 399 |
| Average Number of Days Absent per Student | 9.2 | 6.5 | 9. |
| Mobility Rate (Incoming Students) | 6% | 11% | 109 |
| Suspension to Student Ratio: (Higher number is better.) | | | |
| There was 1 suspension (of 10 days or less) for every students | 35.9 | 22.1 | 13. |
| There was 1 suspension (of more than 10 days) for every students | None | None | 155. |
| | 33% | 64% | 749 |
| Parents Attending Parent/Teacher Conference | 6.2 | 2.5 | 3. |
| Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student | | | |
| · · | | | |
| Patrons' Volunteer Hours per Student le Offenders & Offenses (Office of Juvenile Affairs)* | | 132.8 | 108. |
| Patrons' Volunteer Hours per Student | | 132.8 1.5 | 108. 2. |

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classi

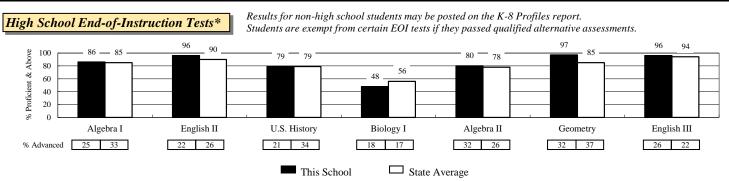
2014-15 School Educational Process

| sroom & Administration Characteristics | a | District Total | High School |
|---|--|-----------------------------|-------------------|
| | School | (All Schools) | State Average |
| Fall Enrollment | 323 | 1,062 | 374 |
| Students as English Language Learners (ELL) | 0.6% | 0.8% | 3.5% |
| Students in Special Education* | 20.1% | 13.7% | 15.5% |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 21.6 | 60.7 | 20.9 |
| Average Salary (w/ Fringe) | \$44,752 | \$44,163 | \$45,736 |
| Teachers with Advanced Degree(s) | 11.9% | 8.5% | 30.0% |
| Average Years of Experience | 12.7 | 15.7 | 12.9 |
| Special Education Teachers (FTE)* | 2.2 | 6.7 | 2.7 |
| Counselors (FTE) | 0.5 | 2.1 | 1.2 |
| Other Certified Professional Staff (FTE) | 0.3 | 3.8 | 1.2 |
| Administrators (FTE) | 1.0 | 6.0 | 1.8 |
| *Each school has its own unique characteristics | for special education programs. Please contact t | the school for program spec | ific information. |

High School Curriculum (Units Offered in Selected Subject Areas)

| Language Arts | 8.0 | 7.8 |
|-------------------------|------|------|
| Science | 5.0 | 6.1 |
| Math | 8.0 | 6.5 |
| Social Studies | 3.5 | 5.4 |
| Fine Arts | 7.0 | 7.0 |
| Languages (non-English) | 5.0 | 2.5 |
| Total | 36.5 | 35.3 |

2014-15 Student Performance (Regular Education Students, Full Academic Year)



Additional High School Performance Measures

| | | | High School |
|--|-------------|------------------------|---------------|
| | This School | <u>District</u> | State Average |
| Senior Graduation Rate (2015 Seniors) | 100.0% | 100.0% | 98.2% |
| 4-Year Dropout Rate (Class of 2015) | 1.2% | 1.2% | 7.8% |
| Average GPA of HS Seniors (2015 Seniors) | 3.1 | 3.1 | 3.1 |
| Career-Tech Occupationally-Specific Program Participation (2015 Seniors) | 71.6% | 71.6% | 49.5% |
| Average ACT Score (Class of 2015) | 20.5 | 20.5 | 20.7 |
| HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors) | 64.7% | 64.7% | 80.5% |
| Out-of-State College-Going Rate (2015 Seniors) | 5.9% | 5.9% | 5.9% |
| Oklahoma College-Going Rate | | New methodologies | |
| Oklahoma College Freshmen taking at least one remedial course | | are under development. | |
| in Math, English, Science, or Reading | | are unaer development. | |
| Oklahoma Callaga Freshman with CDA 2.0 or Abova | | | |

Oklahoma College Freshmen with GPA 2.0 or Above

2014-15 Student Performance (All Students, Full Academic Year)

