# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### **COMANCHE MIDDLE SCHOOL (6-8)**

#### COMANCHE PUBLIC SCHOOLS

1030 Ash Avenue, Comanche, OK 73529 Telephone: (580) 439-2922

69-1002-510

# **Community Characteristics**

cioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	74%	82%	59%
Black	3%	1%	9%
Asian	0%	0%	2%
Hispanic	6%	5%	16%
Native American	17%	11%	15%
Average Property Valuation per Student (12/2015)		\$30,376	\$47,329
Students Eligible for Free/Reduced Lunch	69%	62%	61%
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		5,230	7,387
Poverty Rate		12%	17%
Unemployment Rate		13%	7%
Average Household Income		\$58,527	\$62,87
Single-Parent Families		27%	349
Highest Educational Level for Adults Age 25+			
College Degree		14%	249
H.S. Diploma w/o College Degree		72%	639
Less than 12th Grade Education		14%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		34%	399
Average Number of Days Absent per Student	3.0	6.5	9.
Mobility Rate (Incoming Students)	10%	11%	109
Suspension to Student Ratio: (Higher number is better. )			
There was 1 suspension (of 10 days or less) for every students	18.1	22.1	13.
There was 1 suspension (of more than 10 days) for every students	None	None	155.
Parents Attending Parent/Teacher Conference	50%	64%	749
Patrons' Volunteer Hours per Student	0.2	2.5	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		132.8	108.
Of those charged, each averaged offense(s).		1.5	2.
Of those charged, were alleged gang members.		0	0.

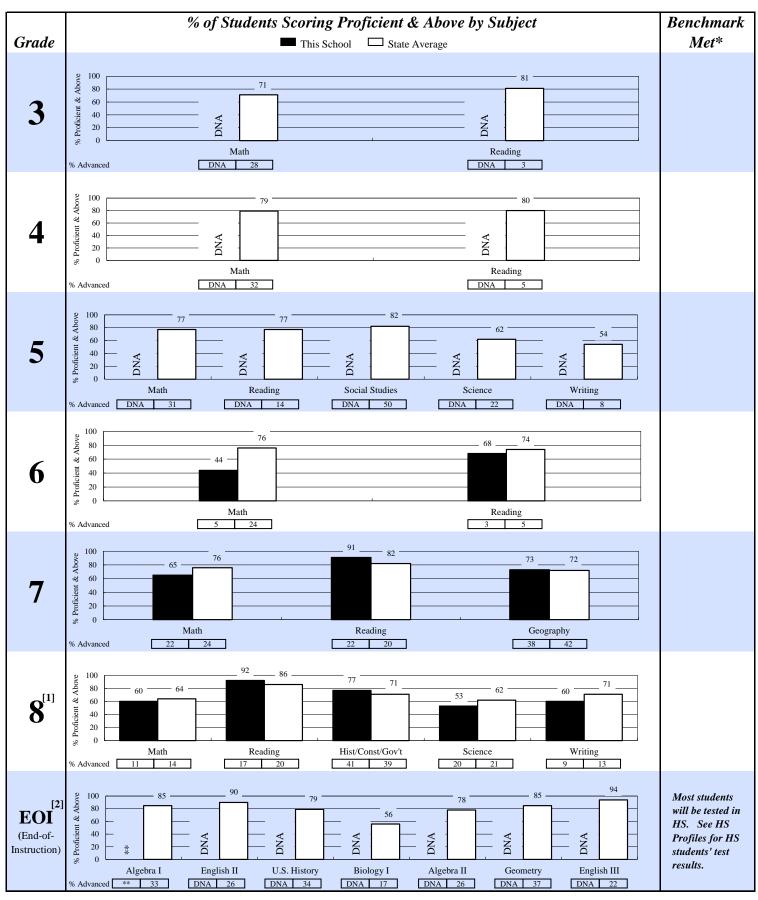
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

# 2014-2015 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
	School	(All Schools)	State Average
Fall Enrollment	235	1,062	387
Students as English Language Learners (ELL)	0.4%	0.8%	8.6%
Students in Special Education*	11.9%	13.7%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	14.6	60.7	21.3
Average Salary (w/ Fringe)	\$43,717	\$44,163	\$44,307
Teachers with Advanced Degree(s)	10.8%	8.5%	22.2%
Average Years of Experience	20.9	15.7	11.9
Special Education Teachers (FTE)*	2.3	6.7	2.4
Counselors (FTE)	0.5	2.1	0.8
Other Certified Professional Staff (FTE)	0.3	3.8	1.8
Administrators (FTE)	1.0	6.0	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

# 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

#### 2014-15 Student Performance (All Students, Full Academic Year)

