



2015 SCHOOL PROFILES

Office of Educational Quality and Accountability

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GRANDVIEW ELEMENTARY (EC-8)

GRANDVIEW PUBLIC SCHOOLS

Box 277062 E. 1840 Rd., Comanche, OK 73529
Telephone: (580) 439-2467

69-C082-105

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	83%	83%	59%
Black	4%	4%	9%
Asian	0%	0%	2%
Hispanic	6%	6%	16%
Native American	6%	6%	15%
Average Property Valuation per Student (12/2015)		\$28,153	\$47,329
Students Eligible for Free/Reduced Lunch	67%	67%	61%

U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population		718	7,387
Poverty Rate		15%	17%
Unemployment Rate		3%	7%
Average Household Income		\$57,678	\$62,871
Single-Parent Families		24%	34%
Highest Educational Level for Adults Age 25+			
College Degree		8%	24%
H.S. Diploma w/o College Degree		75%	63%
Less than 12th Grade Education		17%	13%

Preparation, Motivation & Parental Support

	School	District	State Average
KG-3rd graders receiving reading remediation	41%	41%	39%
Average Number of Days Absent per Student	5.7	5.7	9.8
Mobility Rate (Incoming Students)	FTR	FTR	10%
Suspension to Student Ratio: (<i>Higher number is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	FTR	FTR	13.1
There was 1 suspension (of more than 10 days) for every ___ students	FTR	FTR	155.1
Parents Attending Parent/Teacher Conference	FTR	FTR	74%
Patrons' Volunteer Hours per Student	FTR	FTR	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged. (<i>Higher number is better.</i>)		None Reported	108.6
Of those charged, each averaged ___ offense(s).		0.0	2.1
Of those charged, ___ were alleged gang members.		0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	154	154	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	18.8%	18.8%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	6.5	6.5	21.3
Average Salary (w/ Fringe)	\$43,839	\$43,839	\$44,307
Teachers with Advanced Degree(s)	38.5%	38.5%	22.2%
Average Years of Experience	15.1	15.1	11.9
Special Education Teachers (FTE)*	0.0	0.0	2.4
Counselors (FTE)	0.0	0.0	0.8
Other Certified Professional Staff (FTE)	0.0	0.0	1.8
Administrators (FTE)	0.3	0.5	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2014-15 Student Performance (Regular Education Students, Full Academic Year)

Grade	% of Students Scoring Proficient & Above by Subject ■ This School □ State Average	Benchmark Met*																					
3	<p style="font-size: x-small;">% Proficient & Above</p> <table border="1" style="width: 100%; font-size: x-small;"> <tr> <td>Math</td> <td>71</td> <td>28</td> </tr> <tr> <td>Reading</td> <td>81</td> <td>3</td> </tr> </table> <p style="font-size: x-small;">% Advanced</p>	Math	71	28	Reading	81	3																
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5	<p style="font-size: x-small;">% Proficient & Above</p> <table border="1" style="width: 100%; font-size: x-small;"> <tr> <td>Math</td> <td>50</td> <td>31</td> </tr> <tr> <td>Reading</td> <td>63</td> <td>14</td> </tr> <tr> <td>Social Studies</td> <td>63</td> <td>50</td> </tr> <tr> <td>Science</td> <td>50</td> <td>22</td> </tr> <tr> <td>Writing</td> <td>56</td> <td>8</td> </tr> </table> <p style="font-size: x-small;">% Advanced</p>	Math	50	31	Reading	63	14	Social Studies	63	50	Science	50	22	Writing	56	8							
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8^[1]	<p style="font-size: x-small;">% Proficient & Above</p> <table border="1" style="width: 100%; font-size: x-small;"> <tr> <td>Math</td> <td>64</td> <td>14</td> </tr> <tr> <td>Reading</td> <td>86</td> <td>20</td> </tr> <tr> <td>Hist/Const/Gov't</td> <td>71</td> <td>39</td> </tr> <tr> <td>Science</td> <td>62</td> <td>21</td> </tr> <tr> <td>Writing</td> <td>71</td> <td>13</td> </tr> </table> <p style="font-size: x-small;">% Advanced</p>	Math	64	14	Reading	86	20	Hist/Const/Gov't	71	39	Science	62	21	Writing	71	13							
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EOI^[2] (End-of-Instruction)	<p style="font-size: x-small;">% Proficient & Above</p> <table border="1" style="width: 100%; font-size: x-small;"> <tr> <td>Algebra I</td> <td>85</td> <td>33</td> </tr> <tr> <td>English II</td> <td>90</td> <td>26</td> </tr> <tr> <td>U.S. History</td> <td>79</td> <td>34</td> </tr> <tr> <td>Biology I</td> <td>56</td> <td>17</td> </tr> <tr> <td>Algebra II</td> <td>78</td> <td>26</td> </tr> <tr> <td>Geometry</td> <td>85</td> <td>37</td> </tr> <tr> <td>English III</td> <td>94</td> <td>22</td> </tr> </table> <p style="font-size: x-small;">% Advanced</p>	Algebra I	85	33	English II	90	26	U.S. History	79	34	Biology I	56	17	Algebra II	78	26	Geometry	85	37	English III	94	22	<p style="font-size: x-small;">Most students will be tested in HS. See HS Profiles for HS students' test results.</p>
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[1]: Students taking Algebra I do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

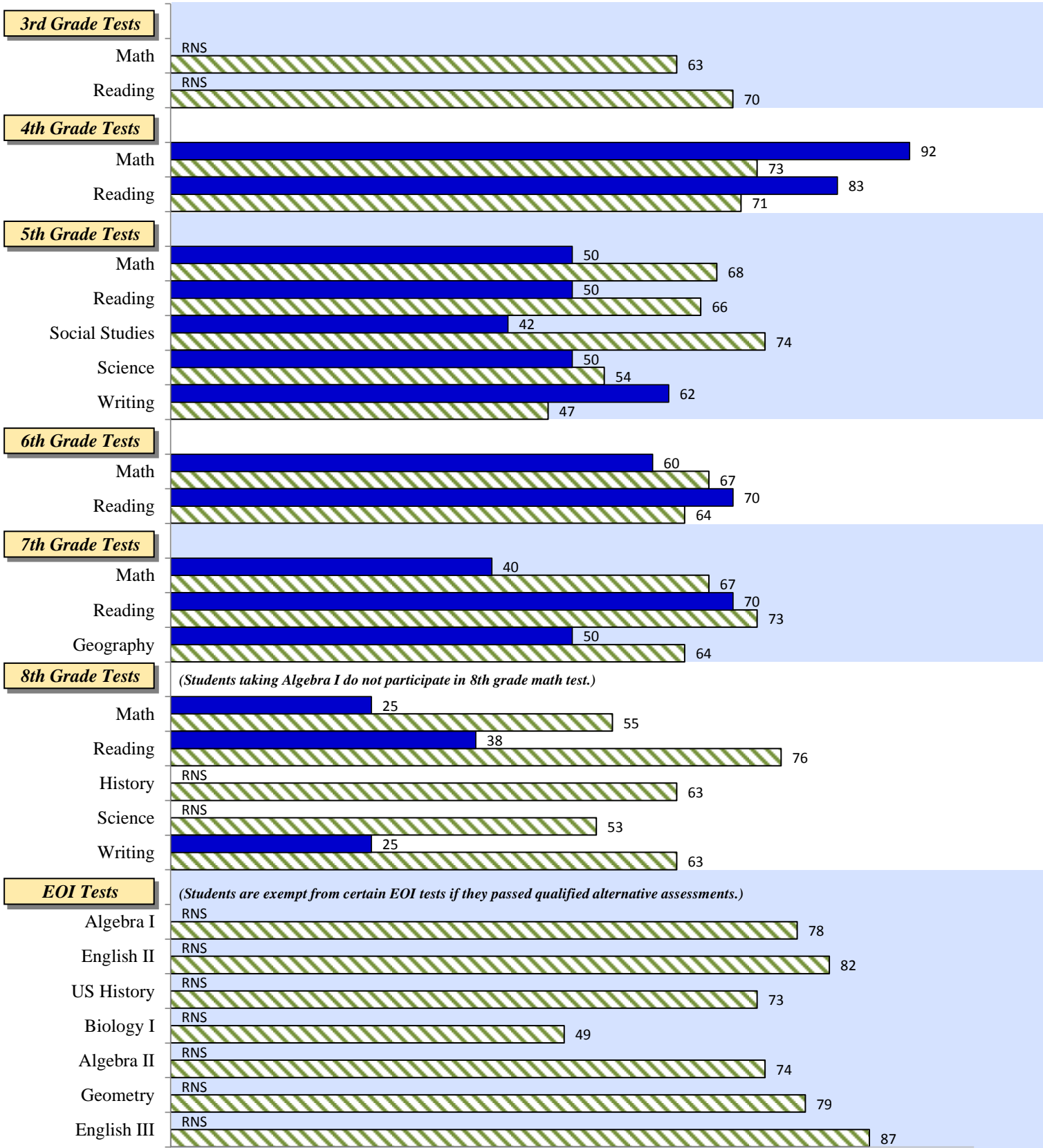
◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

% of Students Scoring Proficient and Above by Grade and Subject

■ This School ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.