



2015 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CENTRAL ELEMENTARY (EC-8)

CENTRAL PUBLIC SCHOOLS

108089 South 4670 Road, Sallisaw, OK 74955
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68-1007-105

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	51%	55%	59%
Black	1%	1%	9%
Asian	1%	1%	2%
Hispanic	10%	7%	16%
Native American	38%	37%	15%
Average Property Valuation per Student (12/2015)		\$16,659	\$47,329
Students Eligible for Free/Reduced Lunch	71%	70%	61%

U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population		1,965	7,387
Poverty Rate		18%	17%
Unemployment Rate		7%	7%
Average Household Income		\$57,494	\$62,871
Single-Parent Families		24%	34%
Highest Educational Level for Adults Age 25+			
College Degree		20%	24%
H.S. Diploma w/o College Degree		64%	63%
Less than 12th Grade Education		16%	13%

Preparation, Motivation & Parental Support

	School	District	State Average
KG-3rd graders receiving reading remediation	32%	32%	39%
Average Number of Days Absent per Student	6.8	7.1	9.8
Mobility Rate (Incoming Students)	8%	6%	10%
Suspension to Student Ratio: (<i>Higher number is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	43.0	34.9	13.1
There was 1 suspension (of more than 10 days) for every ___ students	None	262.0	155.1
Parents Attending Parent/Teacher Conference	77%	69%	74%
Patrons' Volunteer Hours per Student	1.0	2.1	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged. (<i>Higher number is better.</i>)		87.3	108.6
Of those charged, each averaged ___ offense(s).		1.2	2.1
Of those charged, ___ were alleged gang members.		1	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	344	524	387
Students as English Language Learners (ELL)	0.9%	0.6%	8.6%
Students in Special Education*	26.7%	22.9%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	23.1	35.4	21.3
Average Salary (w/ Fringe)	\$40,715	\$40,831	\$44,307
Teachers with Advanced Degree(s)	13.6%	9.7%	22.2%
Average Years of Experience	13.9	12.1	11.9
Special Education Teachers (FTE)*	1.1	2.0	2.4
Counselors (FTE)	0.5	1.0	0.8
Other Certified Professional Staff (FTE)	1.5	2.0	1.8
Administrators (FTE)	1.0	3.0	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2014-15 Student Performance (Regular Education Students, Full Academic Year)

Grade	% of Students Scoring Proficient & Above by Subject ■ This School □ State Average	Benchmark Met*
3	<p>Math: This School 50, State Average 71 Reading: This School 80, State Average 81</p> <p>% Advanced: Math [15 28], Reading [20 3]</p>	
4	<p>Math: This School 50, State Average 79 Reading: This School 75, State Average 80</p> <p>% Advanced: Math [20 32], Reading [0 5]</p>	
5	<p>Math: 50 77 Reading: 64 77 Social Studies: 86 82 Science: 64 62 Writing: 57 54</p> <p>% Advanced: Math [14 31], Reading [9 14], Social Studies [36 50], Science [18 22], Writing [10 8]</p>	
6	<p>Math: This School 48, State Average 76 Reading: This School 79, State Average 74</p> <p>% Advanced: Math [15 24], Reading [9 5]</p>	
7	<p>Math: 74 76 Reading: 95 82 Geography: 84 72</p> <p>% Advanced: Math [11 24], Reading [21 20], Geography [21 42]</p>	
8 ^[1]	<p>Math: 57 64 Reading: 89 86 Hist/Const/Gov't: 82 71 Science: 82 62 Writing: 97 71</p> <p>% Advanced: Math [7 14], Reading [11 20], Hist/Const/Gov't [39 39], Science [25 21], Writing [17 13]</p>	
EOI ^[2] (End-of-Instruction)	<p>Algebra I: 93 85 English II: DNA 90 U.S. History: DNA 79 Biology I: DNA 56 Algebra II: DNA 78 Geometry: DNA 85 English III: DNA 94</p> <p>% Advanced: Algebra I [36 33], English II [DNA 26], U.S. History [DNA 34], Biology I [DNA 17], Algebra II [DNA 26], Geometry [DNA 37], English III [DNA 22]</p>	<p>Most students will be tested in HS. See HS Profiles for HS students' test results.</p>

[1]: Students taking Algebra I do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

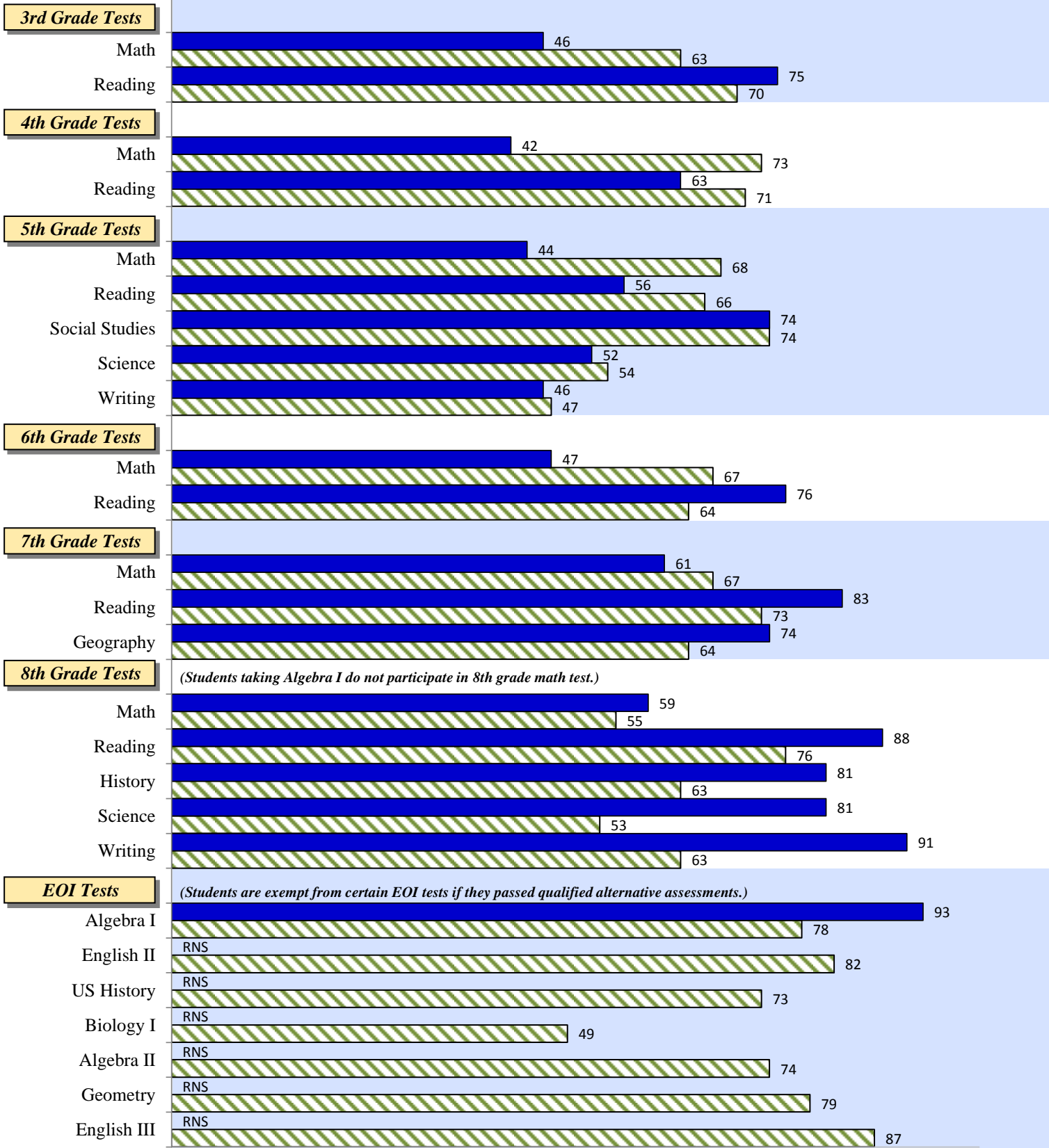
◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

% of Students Scoring Proficient and Above by Grade and Subject

■ This School ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.