Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

ROLAND JR HIGH SCHOOL (7-9)

ROLAND PUBLIC SCHOOLS

300 Ranger Boulevard, Roland, OK 74954 Telephone: (918) 427-4631

68-1005-610

Community Characteristics

| cioeconomic Data | School | <u>District</u> | State Average |
|--|-----------------|-----------------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 68% | 69% | 59% |
| Black | 4% | 5% | 9% |
| Asian | 0% | 0% | 2% |
| Hispanic | 4% | 6% | 16% |
| Native American | 24% | 20% | 15% |
| Average Property Valuation per Student (12/2015) | | \$21,718 | \$47,329 |
| Students Eligible for Free/Reduced Lunch | 74% | 76% | 61% |
| S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of | therwise Noted) | | |
| District Population | | 5,326 | 7,387 |
| Poverty Rate | | 28% | 17% |
| Unemployment Rate | | 11% | 7% |
| Average Household Income | | \$46,819 | \$62,87 |
| Single-Parent Families | | 48% | 34% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 9% | 24% |
| H.S. Diploma w/o College Degree | | 75% | 63% |
| Less than 12th Grade Education | | 16% | 13% |
| paration, Motivation & Parental Support | | | |
| KG-3rd graders receiving reading remediation | | 37% | 39% |
| Average Number of Days Absent per Student | 11.1 | 11.3 | 9.5 |
| Mobility Rate (Incoming Students) | 10% | 7% | 10% |
| Suspension to Student Ratio: (Higher number is better.) | | | |
| There was 1 suspension (of 10 days or less) for every students | 22.6 | 28.2 | 13. |
| There was 1 suspension (of more than 10 days) for every students | 249.0 | 122.2 | 155. |
| Parents Attending Parent/Teacher Conference | 20% | 55% | 749 |
| Patrons' Volunteer Hours per Student | 0.2 | 0.6 | 3. |
| venile Offenders & Offenses (Office of Juvenile Affairs)* | | | |
| One out of every students was charged. (<i>Higher number is better.</i>) | | 64.7 | 108. |
| Of those charged, each averaged offense(s). | | 2.7 | 2. |
| Of those charged, were alleged gang members. | | 0 | 0. |

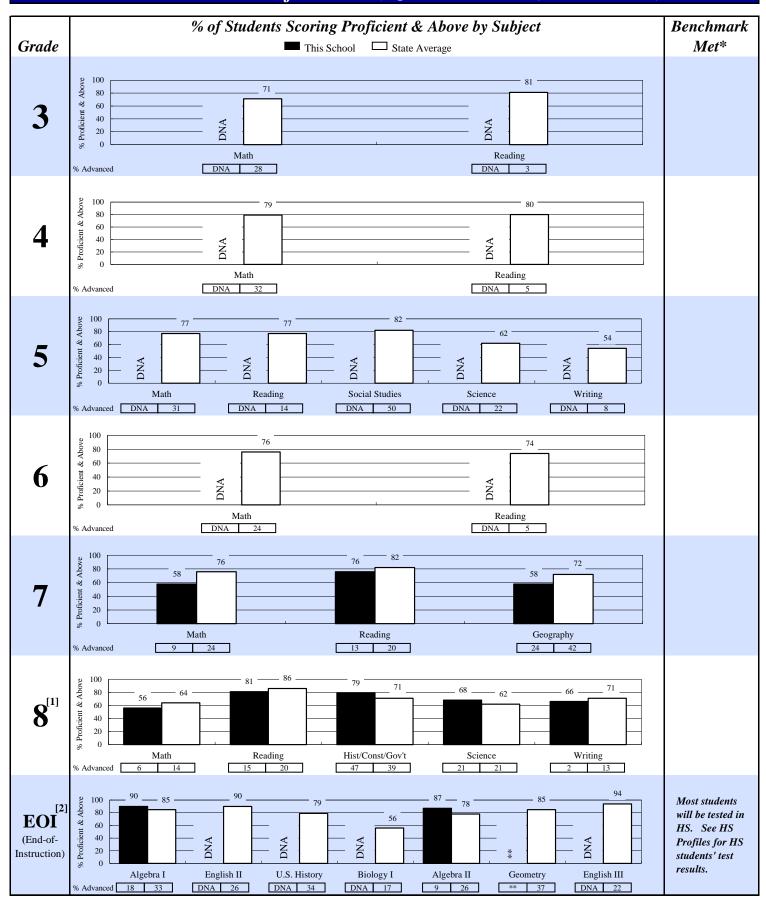
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

| lassroom & Administration Characteristics | | District Total | ES/MS/JHS |
|---|---------------|----------------|---------------|
| ussroom & Auministration Characteristics | <u>School</u> | (All Schools) | State Average |
| Fall Enrollment | 249 | 1,100 | 387 |
| Students as English Language Learners (ELL) | 0.0% | 0.0% | 8.6% |
| Students in Special Education* | 25.7% | 21.6% | 15.3% |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 15.8 | 61.8 | 21.3 |
| Average Salary (w/ Fringe) | \$44,246 | \$44,859 | \$44,307 |
| Teachers with Advanced Degree(s) | 23.2% | 16.7% | 22.2% |
| Average Years of Experience | 13.5 | 14.8 | 11.9 |
| Special Education Teachers (FTE)* | 1.8 | 6.8 | 2.4 |
| Counselors (FTE) | 0.7 | 1.7 | 0.8 |
| Other Certified Professional Staff (FTE) | 1.7 | 6.0 | 1.8 |
| Administrators (FTE) | 1.0 | 7.8 | 1.3 |
| | | | |

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

